



2021 - 2022

Local School Plan for Improvement

Frank N. Osborne Middle School

Kenney Wells, *Principal*

Jay Nebel, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Osborne Middle School will increase the percentage of students scoring in the "proficient" and "distinguished" range on the Georgia Milestones Assessment for English/Language Arts, Mathematics, Algebra I, Physical Science, and Social Studies to 100% in 2022-2023.

- o **Annual Goal**

Osborne Middle School will increase the percentage of 6th grade students scoring in the Proficient and Distinguished performance levels on the End of Grade Language Arts Milestones and District Assessments to 80%, 7th grade to 74%, and 8th grade to 83%. The percentage of 6th and 7th grade students scoring distinguished on these assessments will increase to 30%, and 8th grade to 40%.

- o **Annual Goal**

Osborne Middle School will increase the combined percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade/End of Course Mathematics Milestones and District Assessments in 6th grade to 81% and in 7th grade to 85%. Additionally, the combined percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade and End of Course Algebra assessment will increase to 87%. The percentage of 6th grade students scoring distinguished will increase to 35%, 7th grade to 50%, and 8th grade to 40%.

- o **Annual Goal**

Osborne Middle School will increase the combined percentage of students scoring in the Proficient and Distinguished performance levels on the District Assessments in grades 6-8 and the End of Grade/End of Course Physical Science assessment to 81%, with at least 40% of students scoring distinguished in each grade level.

- o **Annual Goal**

Osborne Middle School will increase the percentage of 6th grade students scoring in the Proficient and Distinguished performance levels on the social studies District Assessments Post-tests to 77%, 7th grade to 81%, and 8th grade to 85%. The percentage of 6th grade students scoring distinguished on these assessments will increase to 38%, 7th grade to 37% and 8th grade to 61%. Additionally, the percentage of 8th grade students scoring in the Proficient and Distinguished performance levels on the End of Grade Social Studies assessment will increase to 82%, with at least 55% of students scoring distinguished.

- **Long Term Goal**

Osborne Middle School will increase the percentage of students scoring in the "distinguished" range on the Georgia Milestones Assessment for English/Language Arts, Mathematics, Algebra I, Physical Science, and Social Studies to 50% in 2022-2023.