

# Accountability Report

Issued 2020–21

## Jones Middle School

Memorie Reesman, *Principal*

Jay Nebel, *Assistant Superintendent*



### Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Jones school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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### 2019–20 Results: Norm-referenced Assessments: PSAT 8/9

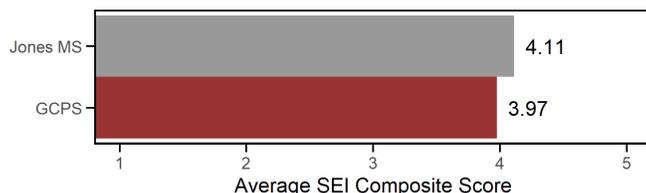
Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Jones	453	446
GCPS	436	414
State	412	410
National	406	405

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Jones Middle School compared with an average of results for all GCPS middle schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Jones MS in 2019–20 was 4.11, compared to the GCPS middle school average of 3.97.

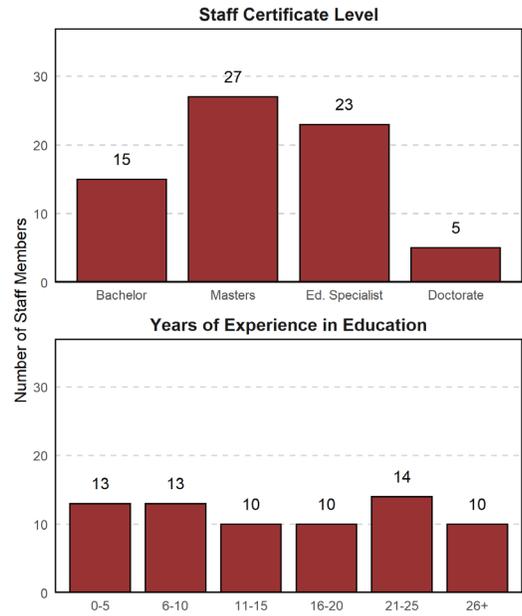


# Jones Middle School

## Other 2019–20 Highlights...

- Jones Middle School (JMS) was awarded five stars (on a five-star scale) for School Climate by the Georgia Department of Education. The rating includes discipline data, attendance, and perceptions of the quality of the school.
- The 2019–20 JMS Teacher of the Year recipient was Ms. Jessica Perry, a beloved 7th grade language arts teacher and school leader.
- The Glenn C. Jones Legacy Award was presented to Ms. Karen Price, a founding member of the JMS staff and an 8th grade math teacher, for her outstanding kindness and service to the students, staff, and community.
- The Glenn C. Jones Spirit Award was presented to Ms. Olivia Hyun, a 6th grade science teacher and Hawks cheerleading coach, for her leadership and dedication to the JMS staff and students.
- The JMS Boys Hawks Basketball team had an amazing season! The Boys Hawks were Division Champions and went on to win the County Championship. Go, Hawks!
- JMS Student Council officers were featured in an *Atlanta Journal-Constitution* article for their efforts in educating their peers about civic engagement, including a student-sponsored podcast and public service announcements about the Census and other areas of civic life.
- The PTSA celebrated 15 JMS students whose Reflections Contest entries in photography, visual arts, film, music, dance, and special art moved to the state-level competition.
- Nordson Corporation awarded Jones 8th Graders with an assembly-style show, student prizes, and \$500 toward STEM (Science, Technology, Engineering, and Mathematics) activities for their outstanding participation in the Nordson Tech Time Challenge, an essay writing competition on a STEM topic.
- The JMS 7th Grade Orchestra earned straight Superior ratings at the 2019 Georgia Music Educators Association (GMEA) Large Group Performance Evaluation (LGPE).
- The 6th, 7th, and 8th grade JMS Choruses earned Superior ratings at the 2019 GMEA LGPE for the second year in a row.
- Jones Middle School was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019-20 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	965	960	1029
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	12%	13%	13%
+Black/African American*	17%	19%	19%
+Hispanic or Latino, <i>any race</i>	18%	19%	20%
+Multiracial, <i>two or more races</i> *	4%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	49%	45%	42%
Special Education	13%	13%	14%
English Learner**	11%	12%	14%
Gifted Eligible	21%	22%	23%
Free/Reduced Lunch	30%	33%	32%
Average Attendance***	97%	97%	97%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 88.4% of students agreed or strongly agreed that they felt safe at Jones Middle.
- 98.1% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

**Jones Middle School**  
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