

Accountability Report

Issued 2020–21

Duncan Creek Elementary School

Carrie Yougel, *Principal*

Joe Ahrens, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Duncan Creek school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

CONTENTS

About School Improvement

2019–20 Iowa Assessment Results

2019–20 Student Engagement

2019–20 Highlights



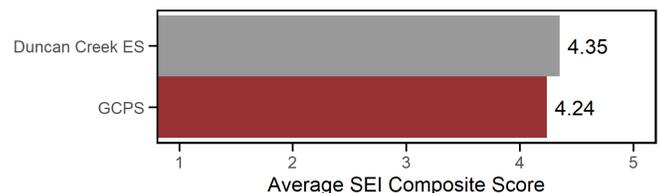
2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Duncan Creek's 2020 NPR for 2nd graders taking the Iowa Assessments is 73, compared to the overall GCPS NPR of 60. For 2020, the Duncan Creek's NPR for 5th graders is 67, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Duncan Creek Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Duncan Creek ES in 2019–20 was 4.35, compared to the GCPS elementary school average of 4.24.

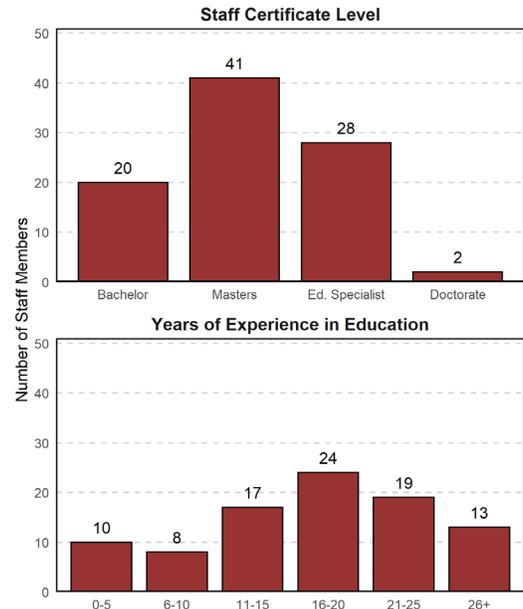


Duncan Creek Elementary School

Other 2019–20 Highlights...

- We are proud of the ways our school prioritized giving back to the community. Duncan Creek students raised more than \$15,000 for the American Heart Association, raising the most money among the participating schools in GCPS. The school's Relay For Life team raised more than \$10,000, resulting in special recognition from the Gwinnett County Board of Education.
- The PTA continued to support our instructional programs through the proceeds from Family Bingo Night, Book Fairs, and our Fun Run.
- The PTA also offered many other events to promote our school and community, including Cultural Arts Programs, Father/Daughter Dance, Mother/Son Night, School Yearbook, and Welcome Tours.
- Duncan Creek counselors continued to cultivate student leaders through our Student Council and 5th Grade Leadership Special.
- Enrichment opportunities included Chess Club, Coding Club, Art Club, Duncan Creek Cardinal Choir, Robotics Club, Student Council, Running Club, and Media Reading Program.
- The Duncan Creek Robotics Team competed in the FIRST LEGO League County Competition.
- The following interventions were available for students needing additional opportunities to master the curriculum: Response to Intervention (RTI), Volunteer Reading Program with School Resource Officers, Early Intervention Program (EIP), Saturday Intervention Program, and after-school tutoring. Web links also were provided as resources for parents to use at home in supporting their children academically.
- Duncan Creek teachers participated in vertical Project-Based Learning staff development with our Mill Creek Cluster schools, ensuring continuity across grade levels, kindergarten to 12th grade.
- The Duncan Creek Network News (DCNN) video news program provided daily reviews of our school's PBIS promise, encouraged patriotism, and inspired good citizenship.
- Duncan Creek parents fed 35 families during the school's digital learning days during Spring 2020.
- Duncan Creek Elementary was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019–20 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1290	1355	1246
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	6%	6%	7%
+Black/African American*	16%	17%	17%
+Hispanic or Latino, <i>any race</i>	11%	12%	13%
+Multiracial, <i>two or more races</i> *	4%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	61%	59%	57%
Special Education	15%	13%	12%
English Learner**	7%	8%	9%
Gifted Eligible	11%	11%	12%
Free/Reduced Lunch	24%	24%	23%
Average Attendance***	96%	96%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 92.5% of students agreed or strongly agreed that they felt safe at Duncan Creek Elementary.
- 100% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Duncan Creek Elementary School

4500 Braselton Highway, • Hoschton, GA 30548
(678) 714-5800 • <https://www.gcpsk12.org/DuncanCreekES>
Carrie Yougel, Principal

Gwinnett County Public Schools

437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978
www.gcpsk12.org

2020 Gwinnett County Board of Education

Louise Radloff (District V), 2020 Chairman;
Carole C. Boyce (District I), 2020 Vice Chairman; Steven B. Knudsen (District II);
Dr. Mary Kay Murphy (District III); and Everton Blair, Jr. (District IV)
J. Alvin Wilbanks, CEO/Superintendent