

# Accountability Report

Issued 2020–21

## Oakland Meadow School

Sara Clifford, *Principal*

Debbie Dees, *Assistant Superintendent*



### About Oakland Meadow School

Oakland Meadow School is a state-of-the-art educational facility. We provide both site-based and outreach itinerant services meeting the unique instructional needs of GCPS students who we serve through special education programs. Our school provides more than 14 different programs that support GCPS students from ages 3 through 22.

The Oakland Meadow Vision is to be exceptional at providing all students with an individualized education and the necessary supports to be successful in college, career, and life. The school's mission is to provide research-based, innovative, and individualized learning opportunities for all students to acquire the knowledge and skills to be successful in life.

The original Oakland Center, located on McElvaney Lane, was built in 1977 and opened its doors in January of 1978. Oakland Center originally served as a diagnostic placement for students with disabilities and also functioned as the office site for all GCPS itinerant personnel. In 1982, the original Benefield Elementary School was built and attached to Oakland Center. These two schools shared facility resources until 2007, when Oakland Center was renamed Oakland Meadow School and moved to our current location in July 2007 for the opening of the 2007–08 school year. The new facility also became the site for North Metro GNETS (Georgia Network for Educational and Therapeutic Supports) program supporting the needs of students

(K–5) with social, emotional and/or behavioral challenges. Oakland Meadow also houses several countywide services.

### Programs at Oakland Meadow School

- **Adapted Curriculum Lab**, countywide resources
- **Adapted Physical Education**, serves eligible students in district
- **Audiology Department**, districtwide support and diagnostics
- **Deaf/Hard of Hearing Program**, direct/consultative services
- **Gwinnett County Special Olympics**, self-sustaining local agency
- **Hospital Homebound Program**, serves eligible K–12 students
- **Homebased Program**, instruction in non–school-based setting
- **North Metro Program**, collaborative program with GNETS
- **Orthopedic Impairment Program**, direct/consultative services
- **Pre-K ARENA Assessment Team**, assesses eligibility for services
- **SID/PID Medically Fragile Program and SID/PID Transition Program**, serves students with significant medical conditions and/or severe disabilities
- **Teleclass Program**, audio-based program (web/phone)
- **Vision/Hearing Technician Program**, performs GCPS screenings
- **Vision Impairment and Orientation/Mobility Program**, direct/consultative services

### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available data from the 2019–20 school year. Using local data, school administrators, teachers,

and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Oakland Meadow school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report.

**Please review this report to learn more about our improvement efforts and progress.**

# Oakland Meadow School

## Other 2019–20 Highlights...

- Oakland Meadow School (OMS) students participated in a project-based learning opportunity in which they studied about Japan and its culture. Students completed an author study of Allen Say, a Japanese American author and illustrator. Students attended a performance at school by the Japanese Kabuki actors/dancers from Onoe School. Students participated in a variety of virtual field trips and experiences including Taiko drumming, a Japanese tea ceremony, and a Japanese cooking demonstration and dinner.
- Students in the North Metro Program participated in dedicated Leveled Literacy Instruction (LLI) during Knight Time for 30 minutes every school day.
- Students participated in a monthly club of their choice during the months of September through February.
- Oakland Meadow School hosted its annual student-led Veteran’s Day celebration, honoring veterans within our community and school.
- OMS partnered with its families to sponsor a variety of

community events such as the annual Valentine’s Day Dance, Storybook Parade, Holiday Shop, and Bingo Night.

- Oakland Meadow School continues to support our student alumni association. Students who have graduated from Oakland Meadow School represented the Alumni Association at various school events.
- Oakland Meadow School collaborated with parents to continue the Transitioning Parent Network. Parents meet to discuss the needs of our students as they transition out of school and as they reach adulthood.
- Oakland Meadow School staff members continued to give back to their community with their efforts to keep Old Snellville Road clean through the Gwinnett Clean & Beautiful Adopt-a-Road Program.
- Results of the 2019–20 RBES Parent Perception Survey include the following:
  - 100% of parents agreed or strongly agreed that school leaders consider parent/guardian input when making decisions.
  - 100% of parents agreed or strongly agreed that their child’s school is clean.
  - 98% of parents agreed or strongly agreed that their input is welcome at this school
  - 98% of parents agreed or strongly agreed that their child’s school is well maintained and is safe and secure.

## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	95	88	72
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	8%	9%	7%
+Black/African American*	43%	42%	46%
+Hispanic or Latino, <i>any race</i>	20%	25%	28%
+Multiracial, <i>two or more races</i> *	1%	1%	0%
+Native Hawaiian/Pacific Islander*	0%	0%	1%
+White*	27%	23%	18%
Special Education	100%	100%	100%
Gifted Eligible	0%	0%	0%
English Learner**	0%	0%	0%
Free/Reduced Lunch	57%	42%	49%
Average Attendance***	89%	88%	90%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

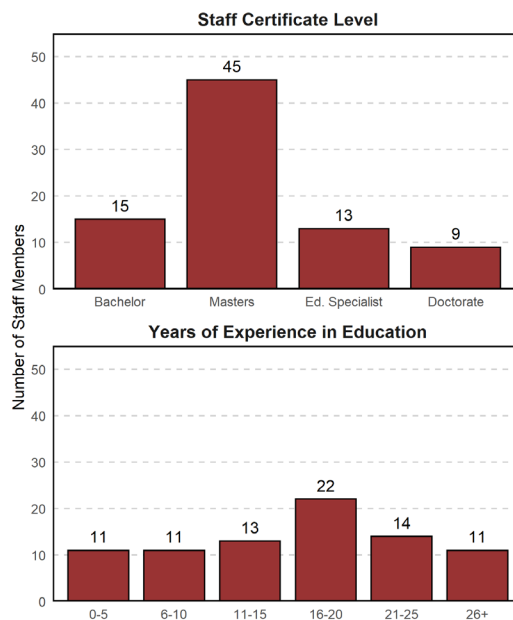
\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- Fewer than 10 students responded to the survey item at Oakland Meadow in 2019–20.
- 96.7% of parents agreed or strongly agreed that their child’s school was safe.

## 2019–20 Staff Data



*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Oakland Meadow School

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