



2018 - 2019

Local School Plan for Improvement

Northbrook Center

Kim Mankin, *Interim Principal*

Debbie Dees, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Northbrook Center will increase student achievement across 3 programs through implementing individualized assessments, differentiated instruction, and integrating program specific strategies/curriculum that is aligned to the AKS/CCGPS. Student progress will be monitored using both formative and summative assessments, as well as tracked via portfolio and/or electronic data collection.

Programs include: BRIDGE (Georgia Network of Therapeutic Supports), ADAPT, and STRIVE.

- o **Annual Goal**

All Northbrook Center students receiving instructional support through the ADAPT, HOPE and, STRIVE programs will demonstrate a 25% increase from their beginning of the year baseline score on the Enderle-Severson Transition Rating Scale (ESTR III) transition assessment with functional academic components.

- o **Annual Goal**

Bridge MS and HS students will increase student achievement in LA and Math by 3% during the 2018-19 school year as determined by pre and post district assessments.