



2018 - 2019

Local School Plan for Improvement

Meadowcreek Elementary School

Laurie A Gardner, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

• Long Term Goal

The percentage of Meadowcreek students scoring in the Proficient and/or Distinguished levels on the Georgia Milestones Assessment (GMAS) will be at or above 45% on the Language Arts subtest; 50% on the Mathematics subtest; 45% on the Science subtest; and 40% on the Social Studies subtest. Our students will leave Meadowcreek Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

o Annual Goal

Reading - Fountas and Pinnell

65% of students in grades K-5 will be reading on or above GCPS expectations in May 2019 as measured by the EOY Fountas and Pinnell Reading Assessment

English-Language Arts

45% of students who participate in the Grade 3, 4 and 5 EOY ELA District Assessments and 2019 Georgia Milestones ELA Assessment will score in the proficient and/or distinguished category.

Math

50% of students who participate in the Grade 3, 4 and 5 EOY Math District Assessments and 2019 Georgia Milestones Math Assessment will score in the proficient and/or distinguished category.

Science and Social Studies

45% of students who participate in Grade 3, 4 and 5 Science and Social Studies EOY District Assessments will score in the proficient and/or distinguished category.

English Learners - ACCESS

At least 60% of our English Learners will move from one performance band to a higher performance band as measured by 2019 ACCESS.

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- **Building Parent Capacity - Literacy Night**

We will have a Literacy Night event for our students and parents in September of 2018. During this event students and parents will learn the importance of independent reading time and how to make sure that students are reading at their independent reading level. Parents will be informed of the positive impact that reading at home can have on their child and how it can contribute to their academic success. They will be introduced to approaches that they can use at home to improve the reading skills for their child.

- **Aligning Common Assessments with Classroom Instructional Practices**

Our weekly collaborative planning will focus on the alignment of our common assessments with instructional practices in the classroom. An instructional coach will work with assigned grade levels to ensure the common assessments are vetted, represent the appropriate DOK level, match the expectations of proficient and distinguished work according to the Achievement Level Descriptors, and align to grade level standards. The coaches will model lessons, support classrooms, confer with teachers, and meet weekly with the A-Team to discuss progress and next steps.

- **Building Parent Capacity - STEAM Night**

We will have a STEAM Night for parents and students in January of 2019. At this event, students will have an opportunity to participate in several hands-on activities designed to engage them in the engineering cycle, as well as problem solving processes.

- **Developing Teacher Depth of Content**

We will work to ensure that our teachers have a deep understanding of the content through professional development, modeling, conferring, and rigorous planning sessions, including STEM and eCLASS teams.

- **Extended Learning Time**

Students at-risk of not meeting academic standards will participate in extended learning programs. Teachers will provide additional academic instruction through extended learning programs in literacy, math, social studies, and/or science. In addition, extended learning opportunities include transition programs for incoming kindergarten students.

- **Student Goal Setting**

Classroom teachers will use data to help students understand where they are in their learning, where they need to be and how to get there. Teachers will lead conferences with their students that highlight student progress and areas needing improvement to set individual goals. Work samples at the proficient and distinguished range will be presented to students, as models.

- **Long Term Goal**

Meadowcreek Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. Meadowcreek Elementary will decrease the number of student office discipline referrals while increasing the number of days students are present at school.

- o **Annual Goal**

Meadowcreek Elementary will improve school wide attendance and behavior for students. We will decrease average days absent (7.6 to 6.6) and will decrease discipline referrals (89 to 75) for students.

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- **Building Parent Capacity - Back-to-School Scavenger Hunt**

Building Parent Capacity

Parents will return to school with their children to participate in a back-to-school scavenger hunt designed to help them understand important school processes, methods of effective communication, strategies for helping their children with academics, and ways to reinforce PBIS school-wide expectations at home.

- **Building Parent Capacity - International Night**

The International Night event will be in March of 2019. The purpose of this event is to celebrate the cultural diversity in our school community through spotlighting different cultures of our diverse population. Our staff, parents, and students will wear clothing that depict their culture, as well as, share food and perform dances from their native countries. We will also have a parade of nations during the event.

- **Classroom Perfect Attendance Recognition**

Each homeroom teacher will receive the die cut letters to spell the words "Perfect Attendance." Every day the class has perfect attendance, they put up a letter. Once they spell "Perfect Attendance" they will get a special treat delivered by a member of the MES administrative team and recognition on the Morning News Show. The class will also be recognized on the school's eCLASS Landing Page.

- **Monthly Individual Student Perfect Attendance Recognition**

Students who are present every day for the entire month will have their name entered in a monthly drawing. On the morning announcements, the principal will draw a student's name from each grade level basket, and the winning students will be invited to eat lunch with the MES Administrative Team in the conference room. Lunch will be brought in from an outside restaurant each month.

- **Monthly Marvelous Mustang Award**

The Marvelous Mustang Award will be given monthly to a student in each homeroom class who has been nominated by his or her homeroom teacher for showing excellence in following the Meadowcreek Behavior Expectations:

- Be Respectful
- Be Responsible
- Be a Problem Solver

Monthly winners will be recognized on the morning announcements and will have their picture mounted on the monthly PBIS poster, which is displayed on the hallway outside of the cafeteria.

- **PBIS School-Wide Token System**

Beginning this school year, we will begin recognizing students for exhibiting our three school wide behavior expectations through the use of "Mustang Bucks." We will give out Mustang Bucks, worth \$2, in problem areas such as the lunchroom and school bus. We will give out Mustang Bucks, worth \$1, in all other areas. Students will have an opportunity to redeem their "Mustang Bucks" for prizes at the PBIS school store.