



2018 - 2019

Local School Plan for Improvement

Moore Middle School

Lamont E Mays, *Principal*

Dr. Gwen Tatum, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Moore Middle School will increase the percentage of students scoring in the “proficient” or “distinguished” range on the Georgia Milestones Assessment for English/language arts, mathematics and 8th grade social studies to 100% in 2019-20.

Moore Middle School students will also demonstrate mastery in mathematics and science with 100% of students scoring in the “proficient” or “distinguished” range on the Coordinate Algebra I and Physical Science EOC State Assessment in 2019-20.



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o Annual Goal

Moore Middle School language arts students will meet the specified goals for language arts district assessments throughout for the 2018-19 school year:

Language Arts Interim I Percent P/D

6th 28%

7th 44%

8th 27%

Language Arts Post I Percent P/D

6th 49%

7th 53%

8th 60%

Language Arts Interim II Percent P/D

6th 42%

7th 21%

8th 46%

Language Arts Post II Percent P/D

6th 22%

7th 15%

8th 45%

Moore Middle School will also increase student performance in the proficient and distinguished levels on the Georgia Milestones Assessments (GMAS) in the End of Grade (EOG) in English/language arts to 6th LA 39%, 7th LA 37%, 8th LA 43%.

Moore Middle School Language Arts students will by the end of the 2018-19 school year, increase the percentage of students scoring Grade Level or Above in Reading on the End of Grade assessment to 6th LA 80%, 7th LA 80%, 8th LA 84%.

Implementation Design

• Building Parent Capacity

Moore Middle School will build parent capacity by holding workshops in the fall and spring that target the core academic classes. Our workshops will be interactive where parents can learn the material through a lesson, and then practice with other parents and/or their child. Parents will learn specific knowledge and/or skills so they are equipped to help their child academically at home. We will teach parents how technology can assist them and their child at home, and show them what resources they have available and how to access the resources. Spanish interpretation will be provided for parents as needed. In addition, our PIC will assist parents with academic related needs during office hours of 8:15am-4:15pm. Our PIC, some parents, and some staff will be invited to a "Building Parent Capacity" conference to support parent involvement. Our teachers will also receive professional development regarding building parent capacity and effective communication, so through schedule parent-teacher conferences, the teachers can help parents understand how to help their child at home. Through these partnerships parents will become better equipped to help their child in the core academic areas.



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- **Classroom Transformation**

Moore Middle School students will improve performance on district and standardized measurements in Language Arts through a focus on literacy across the curriculum in accordance with the Quality Plus Teaching Strategies (QPTS).

- **Professional Learning Community Transformation**

Teachers will meet every Tuesday in a common setting in order for our Professional Learning Communities to plan with purpose. The meetings will focus on implementing the QPTS with fidelity in all phases of planning: deconstructing standards, determining what students need for mastery of standards, developing common assessments, analyzing data, aligning instructional activities to the standards, and analyzing student work.

- o **Annual Goal**

Moore Middle School science students will meet the specified goals on science district assessments throughout for the 2018-19 school year:

Science Interim I Percent P&D

6th 50%

7th 38%

8th 26%

Science Post I Percent P/D

6th 48%

7th 34%

8th 31%

Science Interim II Percent P/D

6th 28%

7th 44%

8th 49%

Science Post II Percent P/D

6th 37%

7th 31%

8th 50%

Moore Middle School will also increase student performance in the proficient and distinguished levels on the Georgia Milestones Assessments (GMAS) in the End of Grade (EOC) in Physical Science to 8th Phy/SC 43%.

Implementation Design



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- **Building Parent Capacity**

Moore Middle School will build parent capacity by holding workshops in the fall and spring that target the core academic classes. Our workshops will be interactive where parents can learn the material through a lesson, and then practice with other parents and/or their child. Parents will learn specific knowledge and/or skills so they are equipped to help their child academically at home. We will teach parents how technology can assist them and their child at home, and show them what resources they have available and how to access the resources. Spanish interpretation will be provided for parents as needed. In addition, our PIC will assist parents with academic related needs during office hours of 8:15am-4:15pm. Our PIC, some parents, and some staff will be invited to a "Building Parent Capacity" conference to support parent involvement. Our teachers will also receive professional development regarding building parent capacity and effective communication, so through schedule parent-teacher conferences, the teachers can help parents understand how to help their child at home. Through these partnerships parents will become better equipped to help their child in the core academic areas.

- **Classroom Transformation**

Moore Middle School students will improve performance on district and standardized measurements in Science through a focus on literacy across the curriculum in accordance with the Quality Plus Teaching Strategies (QPTS).

- **Professional Learning Community Transformation**

Teachers will meet every Tuesday in a common setting in order for our Professional Learning Communities to plan with purpose. The meetings will focus on implementing the QPTS with fidelity in all phases of planning: deconstructing standards, determining what students need for mastery of standards, developing common assessments, analyzing data, aligning instructional activities to the standards, and analyzing student work.



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o Annual Goal

Moore Middle School social studies students will meet the specified goals on social studies district assessments throughout for the 2018-19 school year:

Social Studies Interim I Percent P/D

6th 30%

7th 41%

8th 51%

Social Studies Post I Percent P/D

6th 37%

7th 42%

8th 50%

Social Studies Interim II Percent P/D

6th 58%

7th 43%

8th 54%

Social Studies Post II Percent P/D

6th 38%

7th 39%

8th 66%

Moore Middle School will also increase student performance in the proficient and distinguished levels on the Georgia Milestones Assessments (GMAS) in the End of Grade (EOG) in social studies: 8th SS 45%.

Implementation Design

• Building Parent Capacity

Moore Middle School will build parent capacity by holding workshops in the fall and spring that target the core academic classes. Our workshops will be interactive where parents can learn the material through a lesson, and then practice with other parents and/or their child. Parents will learn specific knowledge and/or skills so they are equipped to help their child academically at home. We will teach parents how technology can assist them and their child at home, and show them what resources they have available and how to access the resources. Spanish interpretation will be provided for parents as needed. In addition, our PIC will assist parents with academic related needs during office hours of 8:15am-4:15pm. Our PIC, some parents, and some staff will be invited to a "Building Parent Capacity" conference to support parent involvement. Our teachers will also receive professional development regarding building parent capacity and effective communication, so through schedule parent-teacher conferences, the teachers can help parents understand how to help their child at home. Through these partnerships parents will become better equipped to help their child in the core academic areas.

• Classroom Transformation

Moore Middle School students will improve performance on district and standardized measurements in Social Studies through a focus on literacy across the curriculum in accordance with the Quality Plus Teaching Strategies (QPTS).



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- **Professional Learning Community Transformation**

Teachers will meet every Tuesday in a common setting in order for our Professional Learning Communities to plan with purpose. The meetings will focus on implementing the QPTS with fidelity in all phases of planning: deconstructing standards, determining what students need for mastery of standards, developing common assessments, analyzing data, aligning instructional activities to the standards, and analyzing student work.



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o Annual Goal

Moore Middle School mathematics students will meet the specified goals on mathematics district assessments throughout for the 2018-19 school year:

Mathematics Interim I Percent P/D

6th 31%
6th ACC 84%
7th 21%
7th ACC 58%
Intro Alg 20%
Alg I 17%
Acc Alg I 57%

Mathematics Post I Percent P/D

6th 20%
6th ACC 67%
7th 29%
7th ACC 65%
Intro Alg 20%
Alg I 21%
ACC Alg I 74%

Mathematics Interim II Percent P/D

6th 29%
6th ACC 72%
7th 21%
7th ACC 66%
Intro Alg 36%
Alg I 29%
ACC Alg I 70%

Mathematics Post II Percent P/D

6th 41%
6th ACC 73%
7th 42%
7th ACC 78%
Intro Alg 37%
Alg I 28%
ACC Alg I 70%

Moore Middle School will also increase student performance in the proficient and distinguished levels on the Georgia Milestones Assessments (GMAS) in both the End of Grade (EOG) and End of Course (EOC) in mathematics 6th MA 40%, 7th MA 44%, 8th MA and Algebra I 46%.

Implementation Design



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- **Building Parent Capacity**

Building Parent Capacity

- **Classroom Transformation**

Moore Middle School students will improve performance on district and standardized measurements in Mathematics through a focus on literacy across the curriculum and numeracy in accordance with the Quality Plus Teaching Strategies (QPTS).

- **Professional Learning Community Transformation**

Teachers will meet every Tuesday in a common setting in order for our Professional Learning Communities to plan with purpose. The meetings will focus on implementing the QPTS with fidelity in all phases of planning: deconstructing standards, determining what students need for mastery of standards, developing common assessments, analyzing data, aligning instructional activities to the standards, and analyzing student work. Teachers will also have at least one full planning day per semester to extend the work of their PLC.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.