

Trip to Bay Creek: The DLI Journey Continues



 Gwinnett County Public Schools

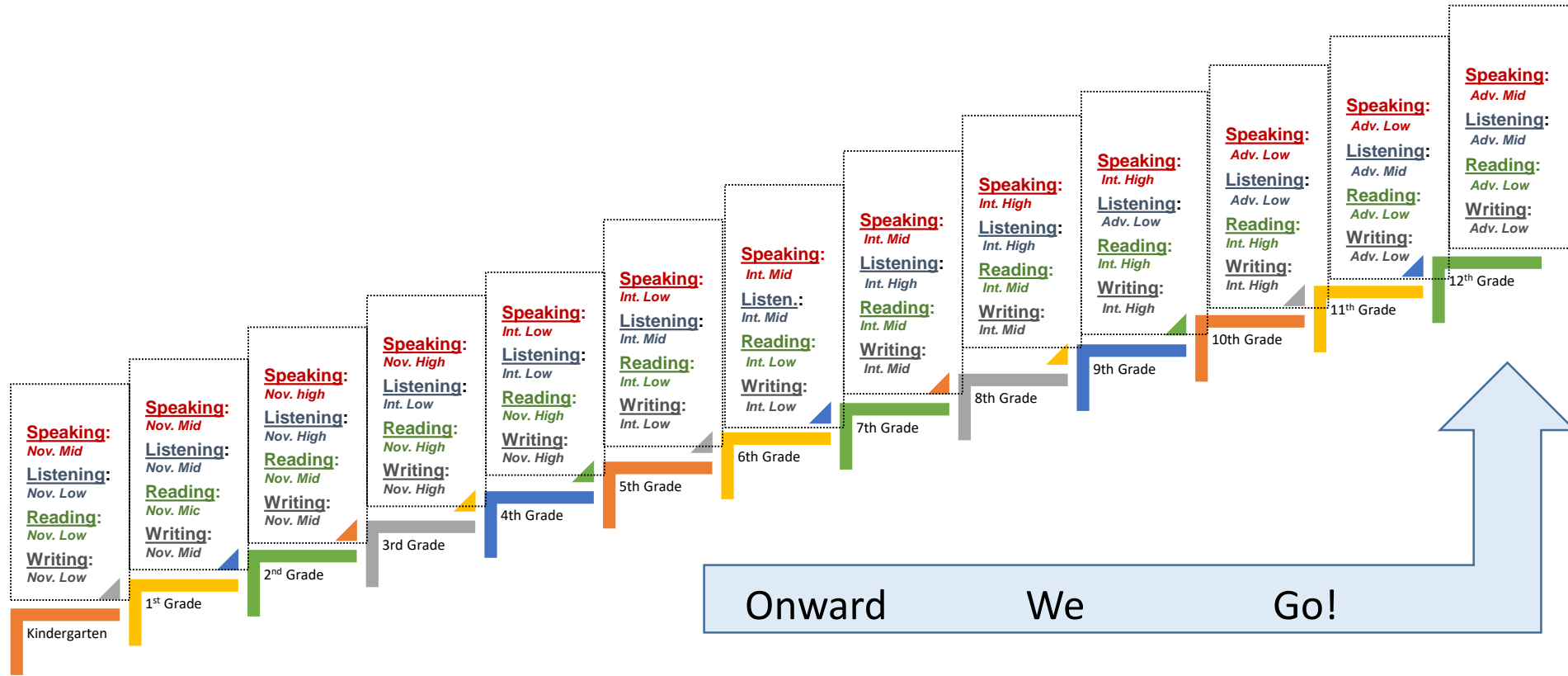


Dual Language Immersion Program

DIVISION OF CURRICULUM & INSTRUCTIONAL SUPPORT

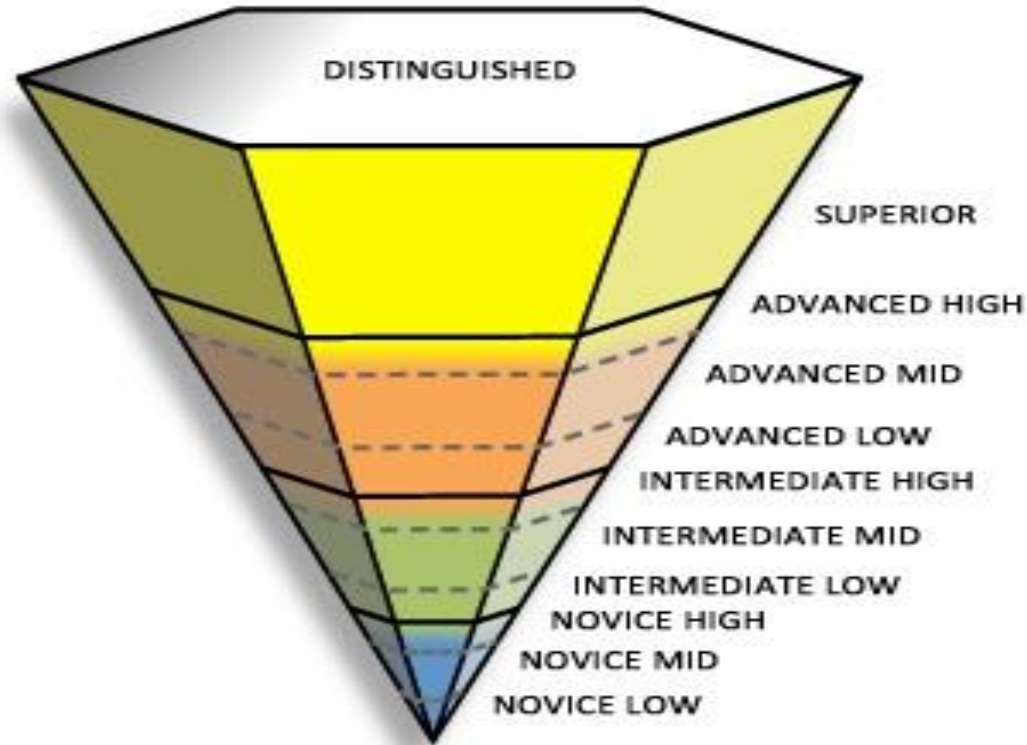


Major Milestone: Halfway Through the Journey



Onward We Go!

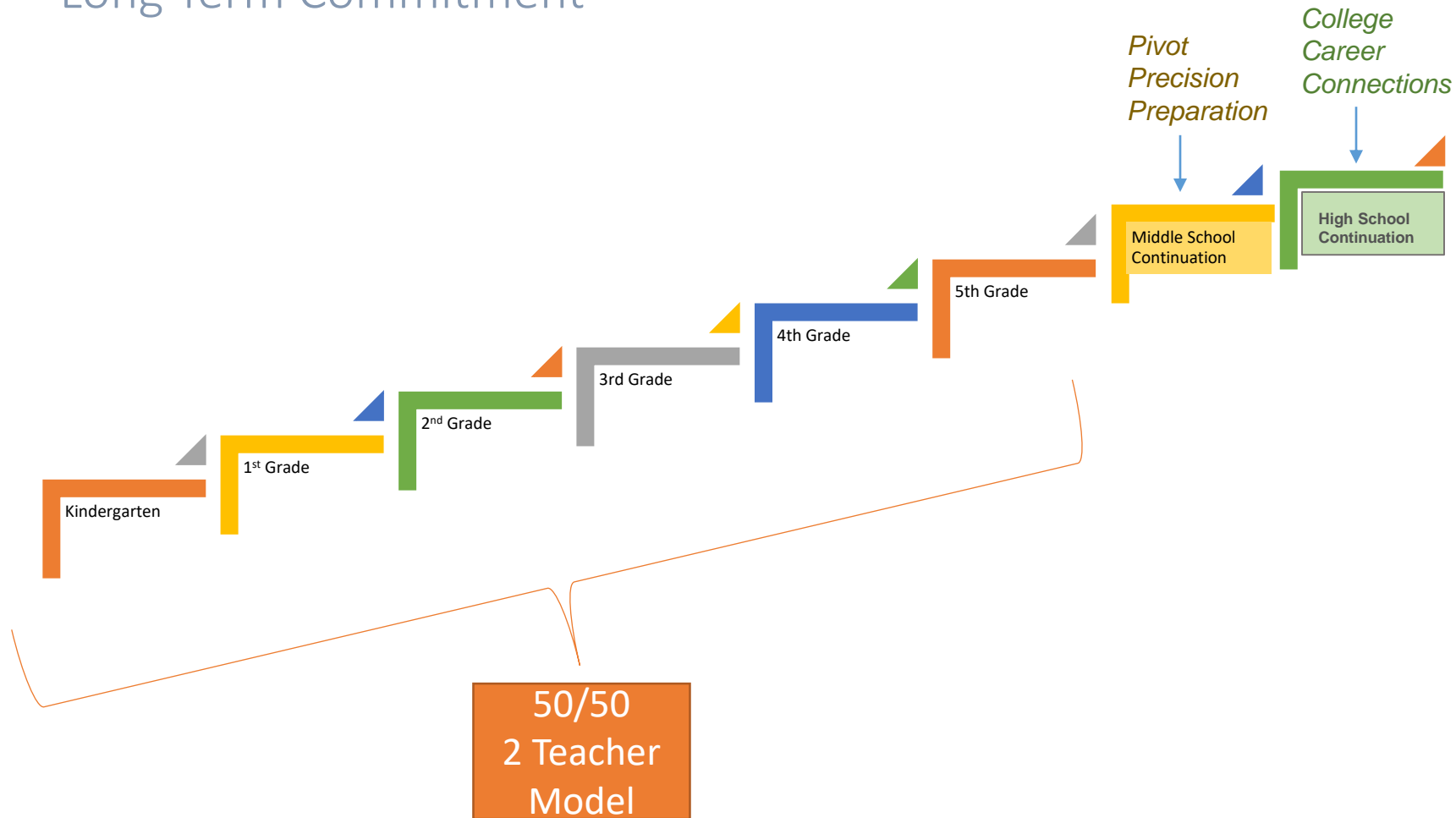
Why Does It Take So Long To Become Fluent?





Gwinnett County Public Schools Dual Language Immersion Program

Long Term Commitment





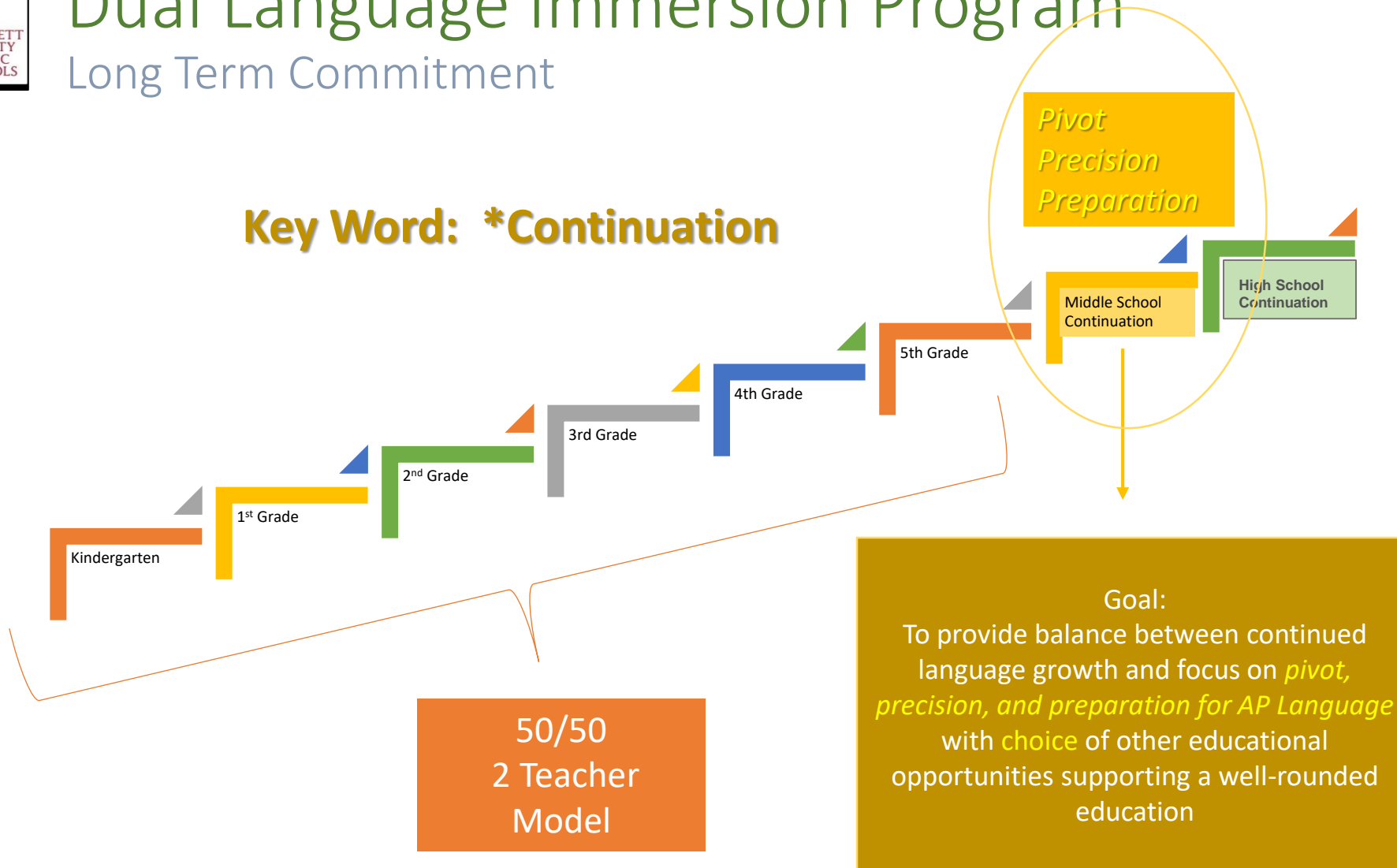
Gwinnett County Public Schools

Dual Language Immersion Program

Long Term Commitment



Key Word: *Continuation





Middle School Schedule



- **Four Core Classes** – Math, Language Arts, Science, and Social Studies
(Students will not necessarily be scheduled for these in the same cohort as they are now and these courses will be in English.)
- **Lunch**
- **Two Connections Classes** (DLI Continuation with familiar cohort)





DLI Middle School Continuation Model All Options

*Your student will automatically be enrolled in these courses
By exception, they may be enrolled in other options based on student interest
or instructional support needs*



6th Grade

| | Semester 1 | Semester 2 |
|---------|---|-----------------------|
| Conn: 1 | DLI 6 th Grade Advanced Language and Literacy (required) | |
| Conn: 2 | DLI Media Literacy | DLI Culture & History |

7th Grade

| | Semester 1 | Semester 2 |
|---------|--|-----------------------|
| Conn: 1 | High School French 3 First Half (required) | |
| Conn: 2 | DLI: Media Literacy | DLI Culture & History |

8th Grade

| | Semester 1 | Semester 2 |
|---------|---|-----------------------|
| Conn: 1 | High School French 3 Second Half (required) | |
| Conn: 2 | DLI: Media Literacy | DLI Culture & History |



DLI Middle School Continuation Model Focus on Balance



Keep in mind that time spent in the language and opportunities for practice maximizes proficiency. Students who take all DLI continuation courses may see an improvement in language development more quickly than those who take fewer.

Student 1: **Highly** Motivated DLI Language Learner

| | Semester 1 | Semester 2 |
|---------|---------------------|-----------------------|
| Conn: 1 | Required DLI Course | |
| Conn: 2 | DLI Media Literacy | DLI Culture & History |

Student 2: **Motivated** Language Learner/ Other Interests or support needs

| | Semester 1 | Semester 2 |
|---------|--|---------------------------|
| Conn: 1 | DLI 6 th Grade Advanced Language and Literacy | |
| Conn: 2 | DLI: Media Literacy or Cul & Hist | Art/PE/Math/Reading Other |

Student 3: **Motivated** Language Learner/ Other Interests or support needs

| | Semester 1 | Semester 2 |
|---------|---|------------|
| Conn: 1 | DLI 6 th Grade Advanced Language and Literacy | |
| Conn: 2 | Band/ PE/ Other (one or two-semester Connections course[s]) | |

GCPS DLI Middle and High School Required Course Sequence and Monitoring

| | 6TH GRADE DLI (WRITING ORIENTED) | 7TH GRADE DLI (PROJECT BASED) | 8TH GRADE DLI (AP PRACTICE) | 9TH GRADE DLI (AP PRACTICE) | 10TH GRADE DLI (AP OFFICIAL PRACTICE) |
|---------------------------------------|---|--|--|--|---|
| AP RELATED THEME | CONTEXT | CONTEXT | CONTEXT | CONTEXT | CONTEXT |
| FAMILIES AND COMMUNITIES | 1. EDUCATION COMMUNITIES | 2. SOCIAL MEDIA | 3. HUMAN GEOGRAPHY | 4. CUSTOMS AND VALUES | 5. GLOBAL CITIZENSHIP 6. FAMILY STRUCTURE |
| SCIENCE AND TECHNOLOGY | 1. EFFECTS OF TECHNOLOGY ON SELF AND SOCIETY | 2. HEALTHCARE AND MEDICINE | 3. SCIENCE AND ETHICS | 4. NATURAL PHENOMENA | 5. ACCESS TO TECHNOLOGY 6. INNOVATIONS |
| BEAUTY AND AESTHETICS | 1. DEFINING BEAUTY | 2. FASHION AND DESIGN | 3. LANGUAGE AND LITERATURE | 4. VISUAL AND PERFORMING ARTS | 5. ARCHITECTURE 6. DEFINING CREATIVITY |
| CONTEMPORARY LIFE | 1. EDUCATION AND CAREERS | 2. ENTERTAINMENT | 3. TRAVEL AND LEISURE | 4. RELATIONSHIPS | 5. LIFESTYLES 6. SOCIAL CUSTOMS AND VALUES |
| GLOBAL CHALLENGES | 1. ECONOMIC ISSUES | 2. ENVIROMENTAL ISSUES | 3. POPULATION AND DEMOGRAPHICS | 4. SOCIAL WELFARE | 5. PHILOSOPHICAL THOUGHT AND RELIGION 6. SOCIAL CONSCIENCE |
| PERSONAL AND PUBLIC IDENTITIES | 1. ALIENATION AND ASSIMILATION | 2. SELF-IMAGE | 3. NATIONAL AND ETHNIC IDENTITIES | 4. PERSONAL INTERESTS | 5. PERSONAL BELIEFS 6. HEROES AND HISTORICAL FIGURES |
| FINAL SUMMATIVE ASSESSMENT | AAPPL WRITING TEST | | AAPPL TEST | | AP TEST |



GCPS DLI Monitoring Progress

| 6th grade | 7th grade | 8th grade |
|--------------------|--------------------|---|
| Georgia Milestones | Georgia Milestones | CogAT |
| | | PSAT |
| | | Georgia Milestones |
| AAPPL—Writing | | AAPPL-Listening, Speaking, Reading, and Writing |

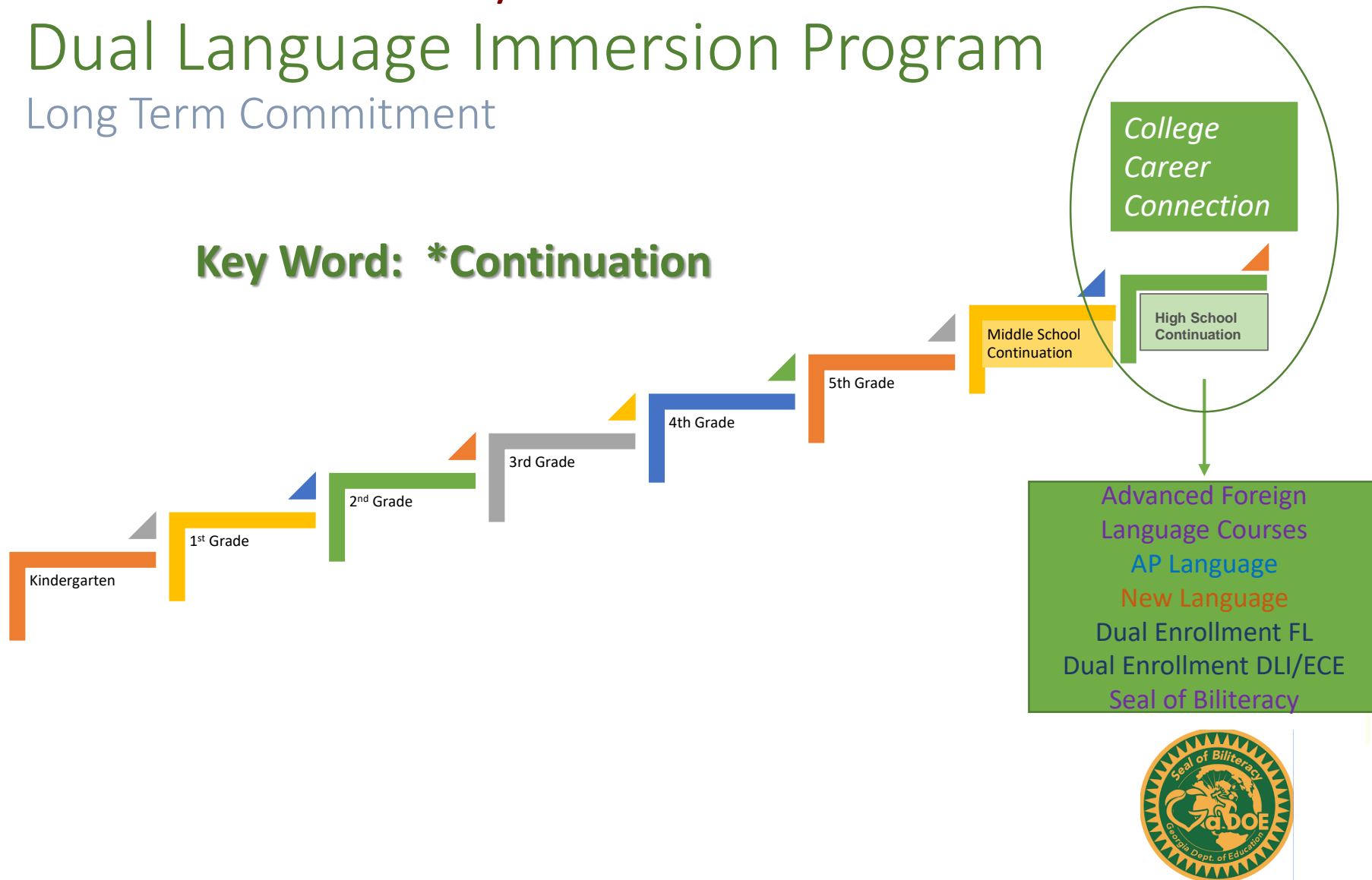
****Any student receiving ESOL support will also take the ACCESS test each year.**



Gwinnett County Public Schools Dual Language Immersion Program Long Term Commitment

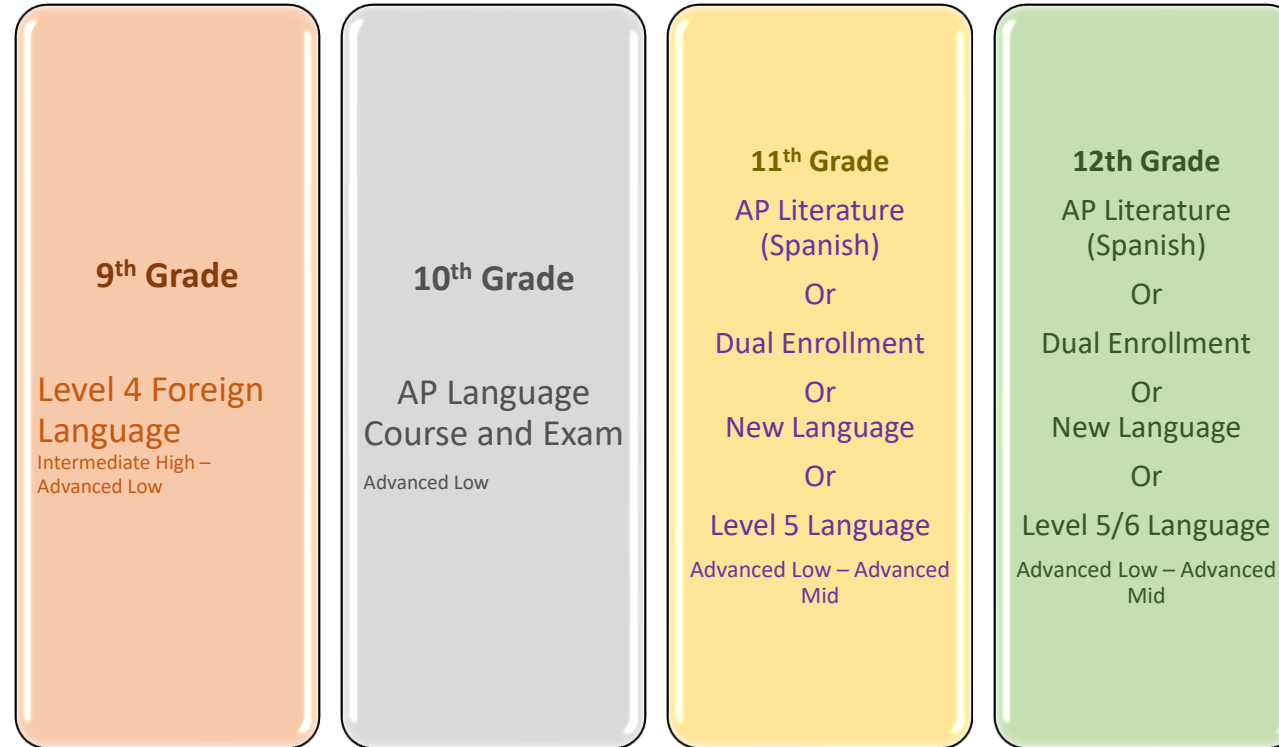


Key Word: *Continuation





DLI Continuation High School



GCPS DLI Continuation Model: High School



Bienvenue des Étudiants



Questions?

