



2019-2020 State and National Standardized Assessments



Gwinnett County Public Schools

Assessment	Purpose	Grade Level(s)	Teacher Script Provided	Reporting and Use of Results
<p>GKIDS 2.0 Data entered by teacher in to an online platform</p>	<p>To provide ongoing diagnostic information about kindergarten students' developing skills in ELA and Math. The assessment serves both a formative and summative role.</p>	<p>K</p>	<p>No specific script; Standards measured by progression of "big ideas" using GaDOE tasks and/or local local school measurements. (Training to be provided by GaDOE in August.)</p>	<p>Teachers share progress with students and parents throughout the year.</p>
<p>CogAT Paper/Pencil administration</p>	<p>To measure Verbal, Quantitative, and Nonverbal reasoning skills – cognitive domains that are highly correlated with school success.</p>	<p>1st, 2nd, 5th, & 8th</p>	<p>1st and 2nd Grade tests are untimed and scripted with the teacher reading all directions and items to students. 5th and 8th are timed assessments with teacher scripts provided to read directions only.</p>	<p>Results are used to help teachers make individualized instructional decisions for the student.</p>
<p>Iowa Paper/Pencil administration</p>	<p>The Iowa assessment is used to measure student achievement and growth against K – 12 learning standards.</p>	<p>2nd & 5th</p>	<p>2nd Grade tests are untimed and scripted with the teacher reading all directions and many items to students. 5th Grade subtests have time limits with no teacher scripts.</p>	<p>Results are used to help teachers make individualized instructional decisions for the student.</p>
<p>GAA 2.0 Paper/Pencil administration with the teacher entering data in an online platform</p>	<p>The GAA 2.0 is designed to ensure that students with significant cognitive disabilities are provided access to the state academic content standards and given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.</p>	<p>K, 3rd – 8th, & 11th</p>	<p>Test Administrators will be provided "Say" and "Do" scripts and prompts.</p>	<p>The GAA 2.0 will assess achievement made toward reaching mastery of target standards at the end of a school year.</p>

<p>National Assessment of Educational Progress (NAEP)</p>	<p>NAEP provides important information about how students are performing academically across the state and nation. It is a congressionally mandated project administered by the National Center for Education Statistics (NCES) within the U.S. Department of Education and the Institute of Education Sciences (IES). It is given to a representative sample of students across the country.</p>	<p>Administered to student 9, 13 & 17 years old</p>	<p>No; NAEP officials administer the test to select students in each school appointed by the state in the district. (Notifications sent in June to Principals)</p>	<p>Results are reported for groups of students with similar characteristics (e.g., gender, race and ethnicity, school location), not individual students. National results are available for all subjects assessed by NAEP.</p>
<p>ACCESS for ELLs 2.0</p> <p>Kindergarten: Paper/Pencil administration</p> <p>Gr. 1 – 12 Online administration</p>	<p>ACCESS is a standards-based, criterion referenced English language proficiency test designed to measure English learners' social and academic proficiency in English. It assesses social and instructional English and language associated with language arts, mathematics, science, and social studies.</p>	<p>K – 12th</p>	<p>Teacher scripts are provided for the administration.</p>	<p>Results are used to determine a student's eligibility for EL services as well as to measure the learner's academic and social proficiency.</p>
<p>Alternate ACCESS</p> <p>Paper/Pencil administration</p>	<p>Alternate ACCESS is provided for students who have been classified as EL, classified as special education students and receiving special education services, have a significant cognitive disability, and participate in the Georgia Alternate Assessment (GAA 2.0).</p>	<p>K – 12th</p>	<p>Teacher scripts vary by grade level clusters.</p>	<p>Results are used to determine a student's eligibility for EL services as well as to measure the learner's academic and social proficiency.</p>
<p>PSAT 8/9</p> <p>Paper/Pencil</p>	<p>The PSAT 8/9 is the first in the SAT Suite of Assessments. It sets a readiness baseline, allowing students and teachers to pinpoint areas for focused practice as students progress through high school.</p>	<p>8th (Ordered by the Office of A & A)</p>	<p>A teacher script is provided for reading directions.</p>	<p>Parents and students receive a report from College Board. Schools use the data to inform readiness for Advanced Placement courses in high school.</p>

PSAT NMSQT Paper/ Pencil administration	The Preliminary SAT / National Merit Scholarship Qualifying Test helps to prepare students for the SAT and provides entry to the National Merit Scholarship Program.	10 th (optional for grades 9 & 11; GCPS pays for 10 th grade administration only; ordered by local school TC)	A teacher script is provided for reading directions.	Parents and students receive a report from College Board.
Gateway Paper/Pencil administration	Gateway is a writing assessment that measures a student's knowledge and skills related to the areas of focus within US History, Biology/Chemistry, and Language Arts.	10 th	A teacher script is provided for reading directions.	A passing score on both Science and Social Studies Gateway assessments is required for graduation from a GCPS high school.
GMAS End of Grade (EOG) Online administration	Georgia Milestones EOG measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English Language Arts, Mathematics, Science, and Social Studies.	3 rd - 8 th	A teacher script is provided for reading directions.	Students in 3 rd grade must pass the reading/vocabulary portion of the EOG and earn a yearlong average of 70% or higher in Reading to earn promotion to the next grade level. Students in 5 th and 8 th grades must pass the reading/vocabulary and math portions of the EOG and earn a yearlong average of 70% or higher in Reading/ELA and/or Math to earn promotion to the next grade level.
GMAS End of Course (EOC) Online administration	Georgia Milestones EOC measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English Language Arts, Mathematics, Science, and Social Studies.	<ul style="list-style-type: none"> • 9th Gr Lit & Comp • American Lit & Comp • Algebra I • Geometry • Biology • Physical Science • US History • Economics 	A teacher script is provided for reading directions.	The student's score on the EOC test is 20% of his/her final grade for second semester.