



2020 - 2021

Local School Plan for Improvement

Fort Daniel Elementary School

Dr. Barbara Tucker, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Our goal at Fort Daniel Elementary School is for students to become critical readers and writers, who are able to develop deep understanding of vocabulary and critical understanding of language arts concepts. Students will demonstrate continuous growth in literacy as measured by performance on the Georgia Milestones Assessment.

o Annual Goal

Language Arts:

Fort Daniel Elementary students will read on or above grade level as measured by the Fountas and Pinnell Reading Levels. The following indicators will be used:

Kindergarten - By the end of the school year, at least 85 percent of students will read on or above grade level Fountas and Pinnell Independent Level D/E.

First Grade- By the end of the school year, at least 85 percent of students will read on or above grade level Fountas and Pinnell Independent Level J/K .

Second Grade- By the end of the school year, at least 87 percent of students will read on or above grade level Fountas and Pinnell Independent Level M/N.

Third Grade - By the end of the school year, at least 75 percent of students will score in the proficient and distinguished range on the GMAS.

Fourth Grade- By the end of the school year, at least 80 percent of students will score in the proficient and distinguished range on the GMAS.

Fifth Grade- By the end of the school year, at least 80 percent of students will score in the proficient and distinguished range on the GMAS.

English Language Arts Unit Assessments: Grades K-5 will score 70% or higher on all Language Arts Unit Assessments

• Long Term Goal

Our goal at Fort Daniel Elementary School is for students to become competent problem solvers who have a deep conceptual understanding of numbers, who can compute, think critically, and communicate mathematical reasoning effectively. Students will demonstrate continuous growth in mathematics as measured by performance on the Georgia Milestones Assessment.



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o Annual Goal

Mathematics:

Kindergarten - By the end of the school year, all students will score 70% or greater on the math unit assessment.

First Grade- By the end of the school year, all students will score 70% or greater on the math unit assessment.

Second Grade- By the end of the school year, all students will score 70% or greater on the math unit assessment.

Third Grade - By the end of the school year, at least 75 percent of students will score in the proficient and distinguished ranges on the GMAS.

Fourth Grade- By the end of the school year, at least 80 percent of students will score in the proficient and distinguished ranges on the GMAS.

Fifth Grade- By the end of the school year, at least 80 percent of students will score in the proficient and distinguished ranges on the GMAS.

Mathematics Unit Assessments: Grades K-5 will score 70% or higher on all Math Unit Assessments