



# 2018 - 2019

## Local School Plan for Improvement

### Fort Daniel Elementary School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Fort Daniel Elementary School will continue to show increases in student academic performance in the areas of language arts and writing, performing within "High" range as it pertains to the School Performance in Context report for the top 50% schools in Georgia.

#### o Annual Goal

100% of students (K-5) at Fort Daniel Elementary will gain a minimum of one year of growth in reading as measured by the Fountas & Pinnell Benchmark Reading Assessment. Student cohorts will make expected to high growth on the post-test District Assessment results in ELA in grades 1-5. Kindergarten students will perform at or above the Mill Creek Cluster average on district assessments. First grade students will meet the following targets on each district assessment: 1st Quarter, 60% of students will score proficient or above; midyear, 90% of students will score proficient or above; 3rd Quarter, 74% of students will score proficient or above; end of year, 70% of students will score proficient or above. Grade level National Percentiles (NPR) for the ELA Total of the Iowa Assessment will be greater than Predicted National Percentiles (PNPR) for 2nd and 5th grades. Grades 3-5 will increase the number of students scoring in the Proficient and Distinguished performance level on the Georgia E/LA Milestone Assessment, which are: 3rd Grade, 64% (+9% pt. gain); 4th Grade, 78% (+8% pt. gain); 5th Grade, 72% (+3% pt. gain).

#### • Long Term Goal

Fort Daniel Elementary School will continue to show increases in student academic performance in the areas of mathematics, performing within "High" range as it pertains to the School Performance in Context report for the top 50% schools in Georgia.

#### o Annual Goal

Fort Daniel Elementary student cohorts will demonstrate expected to high growth on the end of year SPG DA. Kindergarten students will perform at or above the Mill Creek Cluster average on district assessments. First grade students will meet the following targets on each district assessment: 1st Quarter, 55% of students will score proficient or above; midyear, 81% of students will score proficient or above; 3rd Quarter, 88% of students will score proficient or above; end of year, 95% of students will score proficient or above. Grade level National Percentiles (NPR) for the Math Total of the Iowa Assessment will be greater than Predicted National Percentiles (PNPR) for 2nd and 5th grades. Grades 3,4, and 5 will increase the percentage of students scoring in the proficient and distinguished categories of the Georgia Milestones Mathematics subtest as follows: 3rd Grade, 72.5% (+ 3.5% pt. increase); 4th grade, 74% (+5 pt. increase); 5th grade, 70% (+5 pt. increase).