

R. L. NORTON ELEMENTARY SCHOOL

PARENT-STUDENT HANDBOOK 2022-2023



R. L. Norton Elementary

3050 Xavier Ray Court

Snellville, GA 30039

770-985-1933

<https://www.gcpsk12.org/nortones>

School Hours: 8:15 a.m. – 2:45 p.m., Monday – Friday

Front Office Hours: 7:30 a.m. – 4:00 p.m.

Welcome

Welcome to R.L. Norton Elementary School, where we all strive for excellence in all that we do! On the pages that follow, you will find important information about our school. This is a live document, therefore changes may be made throughout the school year. Please read it carefully and refer to it often. Let's make it a wonderful year!

Norton Elementary School General Information

Address	3050 Xavier Ray Court Snellville, GA 30039
School Hours	8:15 a.m. to 2:45 p.m.
Mascot	Comets
Colors	Navy Blue, Silver

Administration

Principal	Melanie Lee
Assistant Principal (Testing – District, Special Education, Transportation Discipline, 504 Coordinator, Special Area Instruction)	Traci Baldwin
Assistant Principal (3 rd , 4 th , 5 th Grades, ESOL, EIP, Testing -State)	Katoria Gaston
Assistant Principal (Pre-Kindergarten, Kindergarten, 1 st , 2 nd Grades, Special Education, Gifted)	Kathy Spruiell

Counselor

Anna Clay Fede	(770) 736 - 2010
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Important Phone Numbers

Main Office	(770) 985-1933
Fax	(770) 736-2005
Clinic	(770) 736-2006
Cafeteria	(770) 736-2009
Parent Center	(770) 736-2015
Registration/Records	(678) 639-3798

Gwinnett County Public Schools

Dr. Calvin J. Watts, Superintendent

School Board

Karen Watkins – District I

Steven B. Knudsen, 2021 Vice Chair – District II

Dr. Mary Kay Murphy – District III

Everton Blair, Jr. – District IV

Dr. Tarece Johnson, 2021 Chairperson – District V

Gwinnett County Public Schools Vision Statement

Gwinnett County Public Schools will become a system of world-class schools where students acquire the knowledge and skills to be successful in college and careers.

Mission Statement

The mission of the Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Board of Education Core Beliefs and Commitments

Believing, as we do, that public education is an integral part of the seamless fabric of the American experience, we, the Gwinnett County Board of Education, derive our core beliefs and commitments for public education in Gwinnett County from the foundational principles of the United States of America, specifically those espoused in the Declaration of Independence. “We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness,” and “That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed...”.

America’s public schools exist to undergird and advance these principles. They are the one place where all children and youth in our great, diverse country are provided a common, free education. They must educate every child for success in life and for the responsibilities of American citizenship.

Thus, we commit ourselves to a world-class education that meets the needs of individual students, to a sharp focus on the traditions and values at the heart of our constitutional democracy and the rule of law, and to the civic virtues that bind together communities of many cultures, faiths, viewpoints, interests, and histories into a unified nation. E pluribus unum. Out of many, one.

Therefore, the Gwinnett County Board of Education will:

- Ensure our core business of teaching and learning is built on a rigorous curriculum, effective instruction, and high-value assessments
- Educate every student to world-class standards and individual potential
- Provide a safe and secure learning environment
- Optimize the school effect to have a positive impact on every child
- Govern the district fairly and openly, seeking the engagement of the many stakeholders we serve.

Notice of Nondiscrimination

Gwinnett County Public Schools (GCPS) does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs, activities or employment practices and provides equal access to the Boy Scouts and other designated youth groups. GCPS is expressly prohibited from subjecting any person to discrimination or harassment on the basis of his/her membership in a protected class by the following laws: Title VI and Title VII of the Civil Rights Act of 1964; Age Discrimination in Employment Act of 1967; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Age Discrimination Act of 1975; Title I and Title II of the Americans with Disabilities Act of 1990; and Title II of the Genetic Information Nondiscrimination Act of 2008.

GCPS Department of Internal Resolution and Compliance, Title IX

The GCPS Department of Internal Resolution and Compliance, Title IX ensures the equitable administration of applicable federal, state, and GCPS regulations and laws impacting the GCPS community and fosters positive relationships between the school system and its students and employees. The Department of Internal Resolution and Compliance, Title IX also administers the complaint and appeal processes; investigates employee, student, and community complaints of discrimination or harassment; and processes accommodation requests. In addition, it facilitates compliance with legal requirements associated with Title VI and Title VII of the Civil Rights Act; Age Discrimination in Employment Act; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act; Age Discrimination Act; Titles I and II of the Americans with Disabilities Act; and Title II of the Genetic Information Nondiscrimination Act.

For more information regarding our GCPS Nondiscrimination policies, call 678-301-6000 or visit the website at <https://www.gcpsk12.org/Page/24942>.

School Safety Tip Line (770) 822-6513

Students and parents play a critical role in keeping their schools safe. To aid in that effort, the school system operates a confidential hotline. If a parent or child thinks that someone is carrying a weapon, drugs, or alcohol on school property, they can call (770) 822-6513. Callers do not have to give their names.

R. L. Norton Elementary School

Facts About R.L. Norton

School Name

R. L. Norton Elementary School was created to alleviate overcrowding at Annistown and Centerville Elementary Schools in the South Gwinnett County. The school was named after Robert Lee Norton, a member of the Gwinnett County Board of Education from 1948-1958. Mr. Norton also served as a trustee of the Centerville School for close to 20 years before his service as a dedicated school board member. Mr. Norton resided in the Centerville area for his entire life and was dedicated to serving the community, his church, and the school system. R. L. Norton Elementary School officially opened its doors to students on August 25, 1986.

School Statistics

EXPECTED ENROLLMENT:

978

CLASSES:

7 Special Education Self-Contained
2 Pre-Kindergarten
7 Kindergarten
7 First Grade
7 Second Grade
7 Third Grade
7 Fourth Grade
7 Fifth Grade

Vision

R.L. Norton Elementary will become a learning community where students, parents, faculty, and staff will acquire knowledge and skills needed to become life-long learners. We will work together as a team within a professional learning environment striving for excellence every day.

Mission

R.L. Norton Elementary will educate and encourage every student to his/her highest potential through the acquisition of knowledge, skills and appropriate behavior. This will lead to the development of the whole child and optimal student achievement with our local, national, and world-class counterparts.

Norton is a Title I School

Title I is a federally funded, supplemental program designed to assist students who are educationally disadvantaged. The purpose is to enable those served to acquire the knowledge and skills contained in the state content standards and to meet the state performance standards for all students. This is accomplished by ensuring high standards for all; providing additional services that increase the amount and quality of instructional time; upgrading instruction through opportunities for professional development; providing parents opportunities for participation in the education of their children; providing resources; and improving accountability. Title I is part of the Improving America's School Act of 1994 (Public Law 103-382). It has been in existence since 1965 and is periodically reauthorized. A Title I school is identified by the percentage of students participating in free/reduced lunch programs. Title I students are identified by their educational needs. There are two types of Title I programs. Target assistance programs enable eligible students to receive assistance in reading and/or math to meet the performance standards that have been set by the county and state. School-wide programs serve all students in a school. They may be implemented in schools in which fifty percent of the students meet economic guidelines. Norton is a School-wide Title I school.

General Information from A to Z

Academic Knowledge and Skills (AKS)

Gwinnett's curriculum for grades K–12 is called the Academic Knowledge and Skills (AKS) and is aligned to the state-adopted Georgia Standards of Excellence in Language Arts (K-12), Mathematics (K-12), and literacy standards for Science, Social Studies, and Technical Education for middle and high school students. The Georgia Performance Standards (GPS) are in place for other content areas. Gwinnett's AKS is a rigorous curriculum that prepares students for college and 21st century careers in a globally competitive future.

The AKS for each grade level spells out the essential concepts students are expected to know and skills they should acquire in that grade or subject. The AKS offers a solid base on which teachers build rich learning experiences. Teachers use curriculum guides, technology, and instructional resources to teach the AKS and to make sure every student is learning to his or her potential.

The Academic Knowledge and Skills (AKS) curriculum was developed by our teachers, with input from our parents and community, in response to Gwinnett County Public Schools' mission statement:

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student resulting in measured improvement against local, national, and world-class standards.

Address and Telephone Changes

Parents are responsible for notifying the school office **in person** of any changes of address, phone number, or any other contact information. The school cannot be held responsible for failure to communicate if it is not informed of such changes. **It is very important that the school have current phone numbers in the event of an emergency.** These changes will be noted in our internal program for the district (Synergy). Please make any changes as soon as they occur by providing proof of new residency if you have questions please contact the school registrar.

Address changes require new proofs of residency for each student enrolled. School officials must require the parent or guardian to provide proof of residency in the district and attendance zone (a lease/purchase agreement as well as a notarized residency affidavit and a current gas, water, or electric bill showing name and current address who they are living with or reside).

Annual Supply Contribution

An annual elementary school supply contribution of \$10.00 per student is requested from parents to supplement supplies of duplicating paper, art materials, and enrichment supplies. This contribution does not pay for necessary personal school items such as pencils, notebooks, and notebook paper. An annual Technology Supply Contribution of \$25.00 (maximum) per family is also requested. Parents may review how the contributions are spent upon request. Contributions may be paid through MyPaymentsPlus (<https://www2.mypaymentsplus.com/welcome>).

These funds are over and above any funds provided under the Quality Basic Education Act of 1985. No student will be denied access to or participation in any course funded by the Gwinnett County Board of Education or by the state of Georgia.

Attendance

The Norton Elementary school day begins at 8:15 a.m. and students are expected to be in their classrooms by this time. The tardy bell rings at 8:15 a.m. Students arriving after this time are tardy and are to be accompanied to the desk in the main lobby by the parent or guardian for check in procedures

and a tardy slip. Tardies due to medical or dental appointments, personal illness, death in the immediate family, or religious holidays are entered as excused tardies. **They will count against Perfect Attendance for award purposes.** Parents are not to escort students to class when they are tardy.

Students should not be dropped off at school or enter in the building before 7:45 a.m. unless they are enrolled in a before-school learning opportunity or accompanying the parent/guardian in a staff-parent meeting/conference. **No staff members are available to supervise your child until 7:45 a.m.**

R.L. Norton Elementary dismisses at 2:45 p.m. On Early Release days in fall and spring, the dismissal time is 12:15 p.m.

GCPS Statement of Policy

School attendance is important because it underscores the significance of learning and the importance of obtaining an education in our society in addition to helping students develop good work habits that will carry over in life. Good attendance also correlates strongly with improved grades. A minimum level of attendance is required for attainment of the Academic Knowledge and Skills (AKS) curriculum. The responsibility of school attendance is that of both parents and students. The Superintendent has designated the minimum levels of attendance in procedure consistent with state standards.

The importance of punctual and regular attendance for every student cannot be overemphasized. A good attendance record has a direct effect on academic performance. County Policies state that a social worker will investigate repeated absences. In compliance with the State Law, all absences will be classified as unexcused except those for the reasons of

- personal illness
- death in the immediate family
- religious holidays
- instances where attendance could be hazardous to student health or safety
- visiting with a parent or legal guardian prior to or during leave from deployment to a combat zone or combat support posting as a member of the armed forces of the United States or the National Guard (maximum of five school days per year)
- a court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school
- a period not to exceed one day is allowed, at the discretion of the local unit of administration, for registering to vote or voting in a public election

Parents or guardians must send a signed and dated written note (not email or fax) when the student returns to school explaining the reason for the absence, the date(s) of the absence, and a daytime phone number. Parents are urged to make dental, medical and other appointments for their children after hours, on Saturdays, teacher workdays, or holidays if possible.

If a child has excused absences of two days or less, work will be "made up" at school, not at home, when the child returns to school. If students are absent for more than two days, parents may contact the teacher to pick up work. Teachers require a 24-hour period to gather make-up work. Students are expected to complete all work that is missed.

If a written note explaining the reason for absence is not provided upon the students return to school, the absence will be regarded as unexcused.

Students must be in school 3 hours and 15 minutes per day on regular school days in order to be counted present for the day. Students are marked absent from school if they check in after 11:30 a.m. or if they leave before 11:30 a.m. on regular school days. Students without tardies and checkouts will earn

Norton's Perfect Attendance Award. Habitual checkouts and or tardies will be referred to the combined Student Support Team (SST)/Student Attendance Review Committee (SARC) meeting.

Birthday Celebrations

Birthday treats can only be served in the school cafeteria during the child's regular lunchtime. Please collaborate birthday treats during lunch with your child's teacher in order to adhere to all students' medical needs as it relates to food allergies. Balloons, flowers, etc. ***cannot*** be brought to students at school. **No birthday parties are allowed at school.** Birthday party invitations, unless inviting the entire class, cannot be given out at school.

Bring it Back/Friday Folders

Students will receive a Bring It Back/Friday folder on a weekly basis. Parents need to check the Bring It Back/Friday folder every week for communication from the school, student work, progress reports, report cards, etc..

Bus Discipline

Expectations for good behavior also extend beyond the classroom to the school bus. Proper bus behavior is a safety issue. Students receive instruction every year in school bus safety. In addition, riding procedures are reviewed to remind students of the safety rules.

1. Students will follow directions of the bus manager/driver.
2. Students must be at their assigned bus stop 5 minutes before the bus arrives, waiting in a safe place, clear of traffic and 12 feet from where the bus stops.
3. Students will wait in an orderly line and avoid playing.
4. Students will cross the roadway in front of the bus after the bus has stopped, they have looked at the bus manager/driver for a hand signal, and they have looked in both directions for traffic; left, right, left.
5. Students will signal the bus manager/driver with a waving motion if something is dropped and wait for the bus manager/driver to give a signal before picking up object.
6. Students will go directly to assigned seat when entering the bus. Keep the aisles and exits clear.
7. Students will remain properly seated, back against the back of the seat, bottom against the bottom of the seat, and keep hands to themselves.
8. Students will not eat, drink, chew gum, or bring tobacco, alcohol, drugs, or any controlled substances on the bus.
9. Students will not carry animals, glass objects, nuisance items, hazardous materials, or weapons onto the bus. Students may carry only objects that can be held in their laps.
10. Students will refrain from using loud voices, profanity, and/or obscene gestures, and respect the rights and safety of others.
11. Students will not extend head, arms, or objects out of the bus windows.
12. Students will be totally silent at railroad crossings.
13. Students will stay seated until time to get off the bus. The open door is the signal to get up from the bus seat.
14. Students are expected to ride the bus to which they have been assigned and to get off at their assigned bus stop. Only in the event of an emergency, as determined by the principal or their representative, will a student be allowed to ride a different bus. Notification of this emergency must be sent to the school in a written note signed by the parent/guardian. The school administrator may provide a bus pass granting permission.
15. Students will keep their bus clean and in good, safe condition.
16. Students are allowed to "Bring Your Own Device" (BYOD), but shall be prohibited from using such device during the operation of the school bus in a manner that interferes with the

communication equipment or the bus manager's/driver's operation of the school bus. The bus manager/ driver may allow wearing of headphones with an audio system on a case-by-case basis as long as it is in accord with the local school rules.

17. Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus manager's/driver's operation of the school bus.

Riding the school bus is a privilege.

Students who do not follow bus rules may lose that privilege.

Bus Behavior Intervention Program

Students are expected to follow transportation rules and expectations while on the bus; however, when students do not follow the rules or expectations on the bus the following actions will be taken when a discipline referral is made by the bus driver to the local school administrator:

- **First Referral**

The bus driver and/or manager has already tried intervention strategies and has communicated with the parent regarding the safety concern and their child's actions on the bus. A school administrator will discuss appropriate bus discipline and review the school bus rules with the student. The administrator will contact the parent and student will be suspended from the bus for one (1) day.

- **Second Referral**

The bus driver and/or manager has already tried intervention strategies and has communicated with the parent regarding the safety concern and their child's actions on the bus. A school administrator will discuss appropriate bus discipline and review the school bus rules with the student. The administrator will contact the parent and the student will be suspended from the bus for three (3) days.

- **Third Referral**

The bus driver and/or manager has already tried intervention strategies and has communicated with the parent regarding the safety concern and their child's actions on the bus. A school administrator will discuss appropriate bus discipline and review the school bus rules with the student. The administrator will contact the parent and the student will be suspended from the bus for five (5) days.

- **Fourth Referral**

The bus driver and/or manager has already tried intervention strategies and has communicated with the parent regarding the safety concern and their child's actions on the bus. A school administrator will discuss appropriate bus discipline and review the school bus rules with the student. The administrator will contact the parent and the student will be suspended from the bus for ten (10) days. Parent will be notified of possible SST, possible discipline hearing, and/or possible removal from the bus for the remainder of the school year.

Additional referrals will have consequences that double the days off the bus (example 20, 40, etc.).

Steps can be skipped according to the offense.

Cell Phones

Subject to the terms of Rule 11 of the Student Conduct Behavior Code of the Gwinnett County BOE, students are permitted to possess electronic cell phones or communication devices on a limited basis. Local school principals have the authority to set forth rules pertaining to student possession and use of

such devices at their individual schools. **Students may have cell phones (turned off) in their book bags at school but may not use them without permission from school personnel or on the school bus. School or employees of the school are not responsible for any lost, stolen or damaged electronic devices or cell phones. Cell phones are only used at school for instructional purposes and with the permission of school staff.**

Children and Youth Experiencing Homelessness

The McKinney-Vento Homeless Assistance Act ensures certain educational rights and protections for children and youth experiencing homelessness. This law identifies any student who lacks a fixed, regular, and adequate nighttime residence as homeless. It provides legal protections for children and youth in homeless situations to immediately enroll in, attend, and succeed in school and qualifying public preschool programs. The law further provides support for student records maintenance and transfer, school of origin transportation, and appropriate dispute resolution for children and youth experiencing homelessness. In accordance with this law, Gwinnett County Public Schools affords children and youth experiencing homelessness equal access to the same free, appropriate public education as provided to other non-homeless students. Children and youth experiencing homelessness will have access to needed services to support their academic achievement as they work to meet the same challenging standards to which all students are held. For more information, contact the district Homeless Liaison in the Office of Health and Social Services at 678-301-6882.

Clinic

PHONE: 770- 736-2006

A clinic worker staffs the school clinic. First aid is provided to children who suffer injuries or become ill at school. The clinic keeps no medication, including aspirin, on hand to give to students. We will clean cuts and scrapes and apply bandages as needed. Anything requiring further care will be referred to the parent. By law, the clinic cannot operate as a doctor's office. We will not dispense any medication without prior written approval by parents. Medication must be personally delivered by a parent in the original childproof, labeled container, and the parent must complete necessary consent forms. Children cannot bring medication to school. The parent must then pick up any remaining medicine, once treatment is finished. Otherwise, it will be discarded.

Fever: If the temperature is 100 degrees or higher, with or without symptoms, a parent will be notified and the student needs to go home. Your child should be fever free for 24 hours without the use of fever-reducing medication.

Diarrhea and vomiting: If your child has one episode of loose stool and/or vomiting and appears to feel well, it may not be necessary for your child to be sent home. However, if your child has recurring loose stools and/or vomiting, the child should remain at home until their symptoms clear up.

Pinkeye: If your child's eye is red and there is yellow drainage, he should stay home until symptoms are gone.

Lice: Children with lice must be picked up. Treatment with a special shampoo and removal of all live lice is required before the child returns to school.

Medication:

Medication can only be given if complete instructions and a signed note from parents accompany the medication, whether it is aspirin or a doctor's prescription. No medicine will be administered without a signed note from parents. The medicine must be in the original container. Instructions for the medication must include:

1. The child's name
2. The name of the medication
3. The time medication is to be given
4. The amount of medication to be given
5. A written request signed by the parent to administer medicine

Medicine is not to be kept in a student's desk. All medicine must be taken to the clinic. Medicine will be administered in the clinic. The teacher will not be held responsible for medication. Should it be necessary for a student to have medication for any duration of time, it will be necessary for the parent to complete a standardized form giving the school permission to administer the medication.

Signs of illness and reasons to exclude from school:

Fever 100.0 degrees or higher with or without symptoms
More than one episode of vomiting, diarrhea or severe abdominal pain
Whites of eyes are pink or red with yellow drainage
Any open sore oozing fluid
Any rash with fever or signs of illness
Suspected impetigo, lice or scabies that has NOT been treated

Each child will be given a **CLINIC INFORMATION CARD** to be completed by the parent or guardian and then returned to the school. This will be kept on file in the clinic. **It is very important that you have at least one name and number of someone who can be contacted in case of an emergency.** It is the parent's responsibility to notify the clinic if any of the telephone numbers change during the course of the school year. The school will not be responsible in cases where a parent cannot be reached because of incorrect or invalid telephone numbers provided by parents. Should an emergency situation arise in which your child needs immediate medical attention, and we are unable to contact anyone, we will call 911, and your child will be taken to the emergency room at parental expense.

Counseling Program

The School Counseling Department is an indispensable part of each school team. Every school in Gwinnett County has at least one counselor. All GCPS counselors are state-certified, highly skills professionals who possess the minimum of a Master's degree or higher in school counseling. Our purpose is to serve 100% of Gwinnett students in removing barriers to academic success. Our goals is to assist students in developing skills and competencies necessary to complement the academic curriculum and impact a positive school climate. Counselors work in cooperation with parents and teachers to provide programs and services that enhance student academic performance, instill respect for lifelong learning, and heighten career awareness and exploration. Counselors provide crisis intervention and serve as a community liaison.

Deliveries to Students

It is important that we keep instructional interruptions to a minimum. If it is necessary to bring books, lunches, or other supplies to your child during the day, the items are to be left at the front desk. We appreciate parents minimizing the number of deliveries to students because it interrupts instructional time. Balloons, flowers, etc. cannot be delivered or brought to students at school.

Digital Learning Days

GCPS periodically conducts Digital Learning Days (DLDs) when school building must be closed on a scheduled school day. On a called Digital Learning Day, teachers continue instruction via their online course pages and other digital resources, and students are expected to participate and complete instructional activities with these resources. Schools and teachers will communicate the specific expectations for completing and submitting activities and work.

Disabilities Service

It is the practice of Gwinnett County Public Schools to provide instructional and related services appropriate to provide a free appropriate public education for individuals with documented disabilities. Individuals may contact their local school for information regarding such services.

Norton Elementary wishes to meet the needs of all our students and families. If any member of your family needs assistance or has any questions regarding mobility impaired issues or handicapped access, please contact Melanie Lee, Principal or a member of administrative team.

GCPS Discipline Policy Statement

Gwinnett County Public Schools (“GCPS” or “District”) is committed to creating a safe, positive learning environment for all of our students, staff, parents, stakeholders, and community partners. GCPS will work to assure that all students and staff are well-motivated, fully aware of their potential, and dedicated to pursue excellence in academic knowledge, skills, and behavior. GCPS believes that all children can thrive in a safe learning environment. The District utilizes a range of activities to recognize, celebrate, and reward positive behavior at the classroom, school, and district levels. In addition to this Student Conduct Behavior Cod (“Code”), GCPS has various policies that govern conduct in the District. A copy of those policies can be obtained at www.gcpsk12.org or call the Office of Executive Director for Administration and Policy at 678-301-6005.

Scope of the Code

(MODIFIED VERSION)

Everyone is entitled to a safe, secure, and orderly environment in which to learn and work. The rules and regulations in this Code are designed toward that end and are effective during the following times and places:

- a. On school grounds at any time;
- b. Off school grounds at a school bus stop, on a school bus, or other GCPS provided transportation vehicle;
- c. Off school grounds when the misconduct constitutes an act of physical violence against a teacher, school bus driver, or other school official or employee. (O.C.G.A. 20-2-751-6)
- d. Off school grounds when the behavior of a student (1) could result in the student being criminally charged with a felony or which could result in a felony criminal charge if committed by an adult; and which (2) makes the student’s continued presence at school a potential danger to person or property at school or which disrupts the educational process. (O.C.G.A. 20-2-751.5(c)).
- e. Off school grounds at a school related function. School related functions include any activity sponsored by or associated with an individual GCPS school or the GCPS system. School related functions include, but are not limited to, virtual meetings, virtual classes, athletic and extracurricular events, athletic and extracurricular practices, athletic and extracurricular meetings, athletic and extracurricular conferences, field trips, camps, foreign language trips, booster club meetings and events, parent-teacher organization meetings and events, and any activity designed to enhance the school curriculum.
- f. Off school grounds when the misconduct constitutes bullying by use of data or software that is accessed through Gwinnett County Public Schools computer(s), computer system(s), computer network(s), or electronic technology. (O.C.G.A. 20-2-751.4)
- g. Off school grounds when the misconduct constitutes cyberbullying. (O.C.G.A. 20-2-751.6)
- h. Off school grounds and during school hours when a student leaves without permission (AWOL) of a school official or any time Rule 10 would apply.

The rules of this Code do not apply to:

- i. Student speech that occurs off campus if the speech is at non-school-sponsored event and does not cause or is not likely to cause a material or substantial disruption to the school environment or a school activity.

To ensure a proper teaching and learning environment, students will be held accountable to abide by GCPS rules as listed below:

RULE 1 - Disruption and Interference with School

RULE 2 – Damage, Destruction, or Misuse of School Property or Equipment

RULE 3 – Damage, Destruction, or Misuse of Private Property

RULE 4 - Abuse, Threats, Intimidation, Assault, or Battery on a School Employee

RULE 5 - Abuse, Threats, Intimidation, Assault, or Battery by a Student on another Student or to Any Other Person Not Employed by the School

RULE 6 – Weapons, Dangerous Instruments, and Explosive or Implosive Devices

RULE 7 - Drugs, Alcohol, Tobacco, and Vaping

RULE 8 - Disregard of Directions or Commands

RULE 9 - Sexual Misconduct/Indecency

RULE 10 - Unexcused Absences

RULE 11 - Other Conduct which is Subversive to Good Order

RULE 12 - Repeated Violations/Misbehavior/Chronic Disciplinary Problem Students

RULE 13 - School Bus Infractions

The decision to charge a student for violation of this Student Conduct Behavior Code shall be made by the administration of the local school. Then range of consequences for misconduct that can be assigned by a local school administrator and staff may include administrative conference, in-school suspension (Opportunity Room), out-of-school suspension, and/or appearing before a discipline hearing for long-term suspension, placement in an alternative program, or permanent expulsion.

Drug-Free School

The Gwinnett County Board of Education is committed to having schools that are drug-free. It prohibits any unlawful possession, use, manufacture, distribution or dispensation of illicit drugs, tobacco, and alcohol on school premises, in school vehicles or at any school sponsored activities. Counselors reinforce positive choices with students during Red Ribbon week, which is held every year in October. Counselors are also available and can provide families with resources in the area of need.

Family Educational Rights and Privacy Act (“FERPA”)

Parents have certain rights with respect to student educational records pursuant to the Federal Education Rights and Privacy Act. These rights transfer to the student when the student reaches the age of eighteen (18) or attends a school beyond the high school level. These rights are summarized as follows:

- The right to inspect and review student educational records maintained by the school;
- An opportunity to challenge the content of the student educational records;
- The right to notice of what information the school has designated as directory information and a reasonable time after such notice to inform the school that the designated information should not be released without prior consent;
- The right for student educational records (or other directory information) to only be released upon written consent to any individual, agency, or organization other than (A) other school officials within the local educational agency with legitimate educational interests; (B) following notification, other school systems in which the student seeks to enroll; (C) specified officials for audit or evaluation purposes; (D)

in connection with the student's application for financial aid; (E) state and local officials pursuant to State law; (F) organizations conducting studies on behalf of the school; (G) accrediting organizations; (H) parents of a dependent student as defined in section 152 or Title 26; (I) in connection with an emergency if necessary to protect the health or safety of the student or other persons; and (J) in compliance with judicial order or pursuant to any lawfully issued subpoena when the educational agency provides proper notification in advance of the compliance.

Family Changes

If the status of a student's custody changes after the student is enrolled, the enrolling parent/guardian or agency shall notify the local school of new address and contact phone numbers. Parents/Guardians may be required to facilitate and obtain appropriate guardianship or custody of their child to avoid referral to an outside agency or withdrawal. State law generally prohibits attempts to make a change of the school without permission of the person who enrolled the student. This prohibition applies even if there is a court order granting custody of the child to the person seeking to make the change.

Field Trips

All school field trips require a parent permission slip. In order for students to participate in field trip activities, parents must submit the required parent permission slip at least 24 hours prior to the scheduled time of the field trip. There are no exceptions to this procedure. Bus transportation expenses and admission fees, if applicable, are requested to cover one field trip per class. No child is denied the opportunity to participate for failure to contribute toward the field trip cost. However, if sufficient funds are not collected, it will be necessary to cancel the field trip.

Foster Care

Gwinnett County Public Schools' foster care program supports all students placed in out-of-home care who are enrolled in GCPS. When a foster child enters GCPS, the case manager or the foster parent completes the Foster Care Questionnaire (FCQ) form at the local school. The local school submits the form to the GCPS foster care liaison within the Office of Health and Social Services. The local school will notate the student is in foster care via the student management system. This process is repeated at the beginning of every school year and whenever a foster child's placement changes. Within five days of enrollment, a Case Management Consultation (CMC) is held to serve the student. During this meeting, the foster parent, foster care liaison, school counselor, assistant principal, and DFACS worker are invited to discuss the student's strengths and areas of concern, current and previous supports, and, in accordance with House Bill 855, how trauma has affected the child's academic performance and behaviors.

Grading – Reporting to Parents

The Norton staff continually checks each student's progress so that activities can be planned that lead to improvement. Student progress is reported to parents every semester via a report card. A parent-teacher conference is scheduled twice each year during early release days. The teacher will contact you to schedule these conferences. In addition, you can monitor your child's progress by visiting the Parent Portal to get the **current grades for all the classes** in your child's schedule. Check the school calendar for the dates of the early release days. Because we regard parents as partners, this reporting system emphasizes the need for a close working relationship between home and school. If there are any questions or concerns about your child's progress, please request an additional conference at once.

Students in grades K-2nd are promoted to a higher grade based on proficiency of the current grade-level Academic Knowledge and Skills (AKS), reflected in their grades and/or performance data. Specific promotion requirements in grades 3-5 can be found on the GCPS website.

Homework

Outside assignments may be given to an entire class, to small groups, or to individual students. The amount and type of assignments given may vary with the student's placement and the teacher. These assignments are made to help the child understand, provide additional opportunities to practice, and master concepts and skills and be better prepared for the next day's learning. It is the responsibility of the child to see that these assignments are completed. Please follow up to see that your child does complete his/her work. Please **encourage** your child to read at home daily. Students have an opportunity to check out books as often as needed from the school library. In order to give your child maximum assistance in his/her school work you may wish to use the following guidelines:

1. Praise and/or reward the child for his/her efforts.
2. When asked by your student, provide academic assistance.
3. Encourage him/her to have confidence in his/her own abilities.
4. Work on projects together.
5. When a student is in doubt about assignments, contact a classmate and teacher to obtain the information regarding the assignments.

Demonstrate to your child your interest in his/her school work and learning by asking about the day and discussing work with the family. Latest class assignments and grades can be viewed using eCLASS and parent portal tools.

Instructional Support Programs

English Language Learners (ELLs)

Upon enrollment in GCPS, all parents answer Language Background questions. When newly enrolled students have a primary home language other than English (PHLOTE), they are screened for proficiency in English, even if English is one of the languages they speak. The WIDA Screener for Kindergarten is the assessment used for students through the first semester of first grade. The WIDA Online Screener is used for students in the second semester of first grade through twelfth grade.

Students who are not yet proficient in English are considered to be English Learners (ELs) and are eligible for language support services until they meet the exit criteria set by the Georgia Department of Education.

Elementary school students with a PHLOTE are screened at their local schools. Middle and high school students with a PHLOTE who are new to U.S. schools are screened at the International Newcomer Center (INC) in Lawrenceville. Parents are asked to call the INC at 678-985-5200 to make an appointment and to bring any school records with them. At the INC, International Student Advisors (ISAs) will interview the student and family about previous schooling, screen the student for English language proficiency and math skills, and make recommendations for course placement to help students learn English and grade level content as quickly as possible.

Gifted

Gifted education programs provide academic challenges by extending GCPS' AKS. The gifted program is called FOCUS at the elementary school level, PROBE at the middle school level, and is referred to as gifted education and QUEST in high school. Students participating in the program in grades K-5 may receive instruction in resource, cluster and/or advanced content classes. Middle and high school students receive instruction in advance-content classes. Students are identified and placed in gifted education based on criteria established by the Georgia General Assembly and the Georgia Board of Education. Students who transfer from gifted education programs within the state will be placed into the Gwinnett program, providing the original placement was completed correctly. Students who transfer from out of state must meet Georgia requirements. Parents should notify the school of their interest in the gifted education program at the time of registration. The gifted program teacher at the local school

will review the student's educational records and discuss the records with the parents. For more information, contact the local school or call the Gifted Program office at (678) 301-7020.

The gifted education program stresses five areas:

1. AKS extensions
2. advanced content
3. research and reference skills
4. communication skills
5. metacognition/cognitive strategy development

Fundamental to GCPS' curriculum for gifted students are learning experiences that develop the use of thinking strategies and processes. Instruction that develops thinking strategies enables students to make informed decisions, to understand and apply concepts, to make reasonable judgments and to define, create and implement problem solving skills.

Rules and regulations dealing with assessment are approved by the State Board of Education and the State Department of Education. These rules and regulations, called "due process," have been established for the protection and privacy of individuals.

There are three steps in the process of identifying and placing gifted students: referral, evaluation and eligibility.

Referral

The referral process is the first step for entrance into the gifted program. A referral may come from teachers, parents, peers, or as the result of system-wide testing scores. Referrals are reviewed by each school's local gifted referral team. This team determines which students will be evaluated for gifted education placement.

Evaluation

Following parental consent, the local school evaluates the student's mental ability, achievement, creativity and motivation through the use of nationally normed group tests, performance assessments, and survey checklists.

Eligibility

An eligibility team composed of at least three people (a local school administrator, a teacher, a counselor and/or the gifted program teacher) reviews the evaluation information about the referred student. The team follows guidelines set by the State Department of Education when making a decision about the student's placement in the gifted program. The local school notifies parents as to the team's decision.

A student must qualify in the following areas to be placed in the gifted program:

- Mental Ability 96th %ile
- Achievement 90th %ile
- Creativity 90th %ile or 90%
- Motivation 90% (K-5) / 92% (6-12)

Gifted education students are responsible for mastery of GCPS' Academic Knowledge and Skills. However, due to the unique nature of the elementary gifted resource program and the additional workload the students are expected to carry, they will, in most cases, be excused from daily and related homework assignments given while attending classes.

Elementary School (FOCUS)

At the elementary school level, the gifted program offers extensions of the AKS through academic expansion in a variety of settings. The leadership team at the local school determines which setting is appropriate for the school's student population. Elementary gifted education program settings include resource, magnetism, advanced content, and/or cluster classes. A complete listing of curriculum topics is available through local school gifted education programs.

Reading Recovery

Reading Recovery provides remediation for students in first grade having difficulty in reading.

Early Intervention Program (EIP)

The Early Intervention (EIP) program provides remediation for students in grades K-5 having difficulty with reading and/or math concepts and skills.

Insurance

Student Accident Insurance will be available for students. Forms will be given to parents at registration. Parents will mail the premium directly to the insurance company. Checks should not be made to Norton Elementary School, but to the insurance company. **If you choose not to take out school insurance, please be advised that Norton Elementary will not be responsible for medical expenses if accidents occur.**

Interrogation and Searches

School administrators and/or their designated representatives possess the authority to conduct a reasonable search and interrogation of students and/or their possessions, if it is established there is reasonable suspicion that the student is in violation of the Student Conduct Behavior Code.

Lost and Found

Students are asked to bring all found articles to the office. All textbooks should be turned in to the office; library books should be returned to the Media Center. Students should ask their teacher for permission to visit the Lost & Found. **Please write your child's name inside clothing items. Several times a year all unclaimed clothing items will be donated to local charities.**

Media Release

Gwinnett County Public Schools uses and releases photographs, audio recordings, and/or video recordings taken or recorded at its facilities and events for educational, instructional, or promotional purposes as determined by Gwinnett County Public Schools for use in broadcast and media formats now existing or created in the future, including social media. These photographs and recordings often include depictions of students and/or parents engaged in instruction, school functions, and school activities. Any such photographs, audio recordings, and/or video recordings shall become the property of Gwinnett County Public Schools and may be used or disclosed by Gwinnett County Public Schools or others with the consent of Gwinnett County Public Schools and/or its representatives to students, parents, community members, or media outlets. By signing the Response Form acknowledging receipt of the Student/Parent Handbook, you consent to the foregoing.

Nutrition Department

PHONE: 770-736-2009

The goal of the school nutrition program is to provide high quality, nutritious meals to all students in Gwinnett County. Eligible students receive meals free or at a reduced price. Applications will be available online on our district website as well as Norton's school website. **Parents must complete a new application each school year.** It is our goal to keep school lunches affordably priced for all students.

We will use the computer cash register debit system. Money goes into the student's account to be used for breakfast, lunch, and a la carte items. Pre-pays are accepted daily, and they may be pre-paid online at www.mypaymentsplus.com. The student's account number will be needed if you choose to pay online. (You may call the above number to receive the student number.) The cafeteria will be open for breakfast items and water until 8:15 a.m. each morning and open again during the lunch period from 10:45am until 1:00pm. No food items or water will be sold to students or staff outside of these hours. Negative balance letters are sent home every Friday. Parents are invited to have lunch with their child. **Please sit at the visitor's table in the Norton Cafe.** Your child's friends must eat with their regular classes and cannot join you for lunch with your child as there is limited seating for visitors.

IMPORTANT NOTE: FAST FOOD LUNCHES MAY NOT BE CONSUMED IN THE CAFETERIA AND CARBONATED DRINKS AND GLASS CONTAINERS ARE NOT ALLOWED.

Should you have any questions about the nutrition program, please call the cafeteria manager at the above phone number. Meal prices for 2022-2023 school year are listed below.

GCPS School Year 2022-2023 Meal Prices

SY2022-2023 Breakfast Prices

SY2022-2023 Lunch Prices

Paid Student Breakfast - ES	\$1.50	Paid Student Lunch - ES	\$2.25
Paid Student Breakfast - MS/HS	\$1.50	Paid Student Lunch - MS/HS	\$2.50
Reduced Price Breakfast - All	\$.30	Reduced Price Lunch - All	\$.40
Free Student Breakfast - All	no charge	Free Student Lunch - All	no charge
Adult Breakfast - All	\$2.50	Adult Lunch - All	\$3.75
Milk	\$0.40	Milk	\$0.40

SY2022-2023 Ala Carte Prices

Student ES Entree	\$2.00
Student MS/HS Entree	\$2.25
Adult Lunch Entree	\$3.00
Adult Breakfast Entree	\$2.25
Side Items	\$0.40
Extra Milk	\$0.40

- Elementary school students will be allowed to charge up to \$11.25.
- Charges are not allowed for supplemental or ala carte items.
- Once the charge limit has been met the student may receive a designated alternate meal at no charge as defined by the School Nutrition Program.
- A charge notice will be completed for each occurrence and notification will be sent home to the parent/guardian through the student. Additionally, once the charge limit has been met the parent/guardian will be notified by the local school via phone call, letter, or email.
- Charging for meals will not be allowed after April 30th.

Parking

Park in visitor parking spaces when visiting the school. Please note the following reserved areas:

- No parking is permitted in the No Parking Areas, Handicapped Areas, Reserved Parking Area and Fire Lanes at Norton Elementary. Police may issue tickets to violators.
- Speech-only parents are asked to park in parking spaces rather than the bus lane when bringing or picking up students.
- **No parking is allowed in the bus lanes between 7:15 a.m. to 9:00 a.m. and 2:15 p.m. to 3:30 p.m. when buses are arriving and loading/unloading students.**

Please note that cars are not allowed to enter the front entrance to the school from 7:30 a.m. to 9:00 a.m. and 2:15 p.m. to 3:30 p.m. Student drop off is in the side parking lot through our car rider lane only.

Parties

Norton Elementary students will have two parties per year. One will be a winter holiday party and the other will be an end of year party. The room parent and the teacher plan these celebrations. So that this can be a special time for our students, siblings are not allowed to attend these parties. Students who bring valentines must have a card for every student in the class. Students may not deliver cards to other classes or to other teachers during class/instructional time. **No other parties, including birthday parties, will be allowed.** Teachers may on occasion serve food items as part of an instructional unit or as a reward for their class. If you wish to help on these occasions, please contact your child’s teacher. Out of school party invitations may only be distributed during non-instructional time and must be given to ALL class members.

Please note: Volunteers may NOT park in the bus and/or fire lanes.

Please see related information under “Birthday Celebrations.”

Positive Behavior Interventions and Supports (PBIS)

PBIS aims to build effective environments in which desired behavior is more functional than problem behavior. It is based on a problem-solving model and aims to prevent inappropriate behavior through teaching and modeling clear expectations of positive behaviors. The mission of PBIS at Norton Elementary is:

We strive to create an encouraging and respectful learning environment where our high academic standards are matched by high behavioral standards.

We are Ready!

We are Respectful!

We are Responsible!

We are Comets!

We are the BEST!

Personal Property

Cameras, expensive watches, jewelry, and large sums of money are not to be brought to school. Students should also refrain from bringing toys to school. If such items are brought, they are **not the responsibility of the school**. The school will also not assume responsibility for cell phones or tablets. Electronic games and devices and any other fad merchandise are **NOT** permitted at school and will be confiscated. The Gwinnett County Board of Education permits students to have in his/her possession a communication device on a limited use basis. However, the Board prohibits the use by a student of any personal electronic communication device during school hours without the permission of school staff for educational purposes or on a school bus. The local school principal may set forth rules pertaining to student possession and use.

Bring Your Own Device (BYOD)

Gwinnett County Public Schools is a “Bring Your Own Device” (BYOD) district. This program is designed to support teaching and learning through safe, efficient, and monitored wireless access. If your child’s school or class is participating in BYOD, then students are allowed to bring mobile devices with the expectation they will be used as a supplemental instructional resource. To participate in the use of BYOD resources, all users must agree to use the school network when available, and not personal mobile data service providers, on their devices. Using the school network ensures a filtered, appropriate solution that is optimized for BYOD use. GCPS is not responsible for any damages, fees, lost functionality, support, or costs that may be the result of students or staff members participating in BYOD. This is a voluntary program, and students will not be penalized if they do not participate. Whether the device is owned by a parent, student, staff member, or school, the user of the device is responsible for protecting the device at school, on the bus, or at school functions.

Pets

The local school principal may set forth rules pertaining to class pets. Please check with the school office.

Pictures

Student pictures will be taken twice (fall and spring) during the school year. A class picture is also taken at the spring sitting. These are optional and are offered as a service to the students and parents. Fall pictures will be used in the school yearbook. There will also be club pictures in the Spring.

Privacy

Parents and students are notified that they have a right to expect privacy in educational records. Accordingly, only school system staff, their agents, representatives, and/or consultants have access to student records on a discernable need to know basis. If educational records are requested or subpoenaed by others, parents or adult students will be notified.

PTA

The Parent-Teacher Association of Norton Elementary is an active part of the school. All PTA programs and fundraisers will be dedicated to the best interest of our children.

The PTA offers many opportunities for parents to become involved through our committees and events such as cultural arts programs, parenting informational workshops, and fundraisers to provide enhancement of education and family. To find facts, not faults.

PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

PTA Values

- **Collaboration:** We will work in partnership with a wide array of individuals and organizations to broaden and enhance our ability to serve and advocate for all children and families.
- **Commitment:** We are dedicated to children's educational success, health, and well-being through strong family and community engagement, while remaining accountable to the principles upon which our association was founded.
- **Diversity:** We acknowledge the potential of everyone without regard, including but not limited to: age, culture, economic status, educational background, ethnicity, gender, geographic location, legal status, marital status, mental ability, national origin, organizational position, parental status, physical ability, political philosophy, race, religion, sexual orientation, and work experience.
- **Respect:** We value the individual contributions of members, employees, volunteers, and partners as we work collaboratively to achieve our association's goals.
- **Accountability:** All members, employees, volunteers, and partners have a shared responsibility to align their efforts toward the achievement of our association's strategic initiatives.

Registration and Records

Registration hours are 8:00 a.m. to 12:00 p.m. Monday through Thursday by appointment only. To schedule an appointment, please contact Mrs. Alma Garcia at 678-639-3798. Children must be 5 years old before September 1 to enroll in kindergarten. Parents of elementary age students residing in the Norton attendance area are able to register their students on-line.

2022-2023 Online Registration for NEW STUDENTS

We are excited that your student will be attending a GCPS school. For the 2022-2023 school year, our school system has an easy-to-use, secure online registration system that will allow you to complete many of the forms required for registering your child. You also will need to bring the following documents to the school to complete the registration process.

1. Certified copy of birth certificate
2. Immunization certificate (Georgia state form 3231)*
3. Vision, hearing and dental certificate (Georgia state form 3300)*
4. Proof of residence in the Norton attendance area (1 utility bill with, a sales agreement, or lease. If the name on the deed, lease, or utility bill is not the name of the student's parent/guardian, a notarized Residency Affidavit, needs to be completed and returned along with the above-mentioned proof of residency, and is required.) Form is available at the school.
5. Photo ID of parent (If you are not the student's parent, you must have proof of legal guardianship).
6. A copy of the student's social security card (or initialed waiver) is required.

Responsible Use of Technology and Electronic Media for Students

Gwinnett County Public Schools (GCPS) recognizes that the use of technology is prevalent in society. Students and staff have access to the Internet, cell phones, games, and a variety of personal technology devices. Students and staff utilize social media websites and applications as well as a variety of other digital resources that allow them to interact, share, create and innovate. Staff members utilize

these same resources as a means to effectively engage students, motivate student learning, and collaborate with colleagues.

When using GCPS technology or network access, students are expected to follow the Student Conduct Behavior Code, including respecting others' privacy. Online student accounts to be used for legitimate educational purposes will be subject to monitoring and review, including review of text and attachments that are related to that student or students. At NO TIME should a student consider GCPS e-mail, networked applications, or account or technology access private or confidential in any way.

While the school district does maintain Internet filters, there may be times when a student may accidentally or purposefully discover inappropriate materials online. Gwinnett County Public Schools DOES NOT CONDONE the use of such materials. Inappropriate use of GCPS technology or network access is a violation of the Student Conduct Behavior Code.

ACCESS IS A PRIVILEGE, NOT A RIGHT, and all students are expected to treat this learning tool with respect. GCPS technology, network access, and electronic resources must not be used to:

- Harm other people.
- Interfere with other people's work.
- Steal property.
- Gain unauthorized access to other people's files or programs.
- Gain unauthorized access to online resources, including using someone else's password.
- Make changes to the hardware or software configuration of any machine, including installing or deleting any software.
- Improperly use the network, including introducing software viruses and/or bypassing local school or office security policies.
- Steal or damage data and/or computers and network equipment.
- Access, upload, download, and/or distribute pornographic, hate oriented, profane, obscene, or sexually explicit material.

Failure to follow these guidelines can violate the GCPS Responsible Use of Electronic Media policy. Such use can also lead to disciplinary actions, up to and including loss of access to GCPS technology resources and further disciplinary actions as defined by existing GCPS policies. Such disciplinary actions may include confiscation of technology being used inappropriately if an incident occurs.

School Safety

The school district is committed to providing a safe environment for students, staff, and visitors. It works closely with national, state, and local safety personnel to ensure our schools are well prepared for an emergency.

School Resource Officers, or SROs, are police officers employed by the school system. These officers are housed at all Gwinnett high schools and middle schools and also at some elementary schools.

In addition to policing school campuses, these officers focus on educating students and staff on safety issues and working with school administrators on school safety plans.

Each year, school administrators review and make any necessary modifications to their school's Emergency Management Plans.

Every school conducts emergency drills throughout the school year so that students and staff are aware of the most effective and safe emergency responses.

School Cancellations/Inclement Weather

During inclement weather, GCPS usually announces plans for a Digital Learning Day or full-day cancellations by 6 a.m. Once a decision is made, the district posts the announcement on the district website; GCPS TV; via School Messenger; on Twitter, Facebook, and Instagram; and via metro-Atlanta

radio and television stations. School closings are determined by the Superintendent, not by the local school.

In cases when bad weather moves in during the school day, district leaders determine the safest and most efficient way to get students home. Should GCPS schools release early or cancel afternoon or evening activities, notifications to families are made using the communication vehicles mentioned previously.

Student Recognition

At R. L. Norton Elementary School, we want to recognize all students in a positive way. In addition to the many things that are done by staff in their classrooms, there are semester school-wide programs to recognize students.

Attendance

Students with perfect attendance during each semester and/or for 180 days will receive recognition during a special assembly each semester. Perfect Attendance at Norton Elementary means in school every day with no tardies or checkouts.

Principal's Honor Roll

The Principal's Honor Roll will be awarded to all students in grades Pre-K through 5 who earn all A's or E's in the academic areas and E and/or S in special areas classes each semester grading period during a special assembly each semester.

Honor Roll

Honor Roll will be awarded to all students in grades Pre-K through 5 who earn A's and B's or E's and S's in the academic areas and E and/or S in special areas classes each semester grading period during a special assembly each semester.

Outstanding Behavior Recognition

Two to four students per class in grades Pre-K through 5 are selected by their classroom teacher based on exceptional behavior at school and during any school function each semester grading period during a special assembly each semester.

Best Effort Recognition

Two to four students per class in grades Pre-K through 5 are selected by their classroom teacher based on overall progress – The classroom teacher sets the criteria for this award. Examples: effort towards improving grades, effort towards improving conduct, effort towards following school rules etc. Best effort recognition will be awarded to students each semester grading period during a special assembly each semester.

Math, Reading, Science, and Social Studies Whiz

Each classroom teacher will select two students who demonstrate excellence in Math, two students who demonstrate excellence in Reading, two students who demonstrate excellence in Science, and two students who demonstrate excellence in Social Studies each semester grading period during a special assembly each semester.

Wonderful Writers Recognition

Two students per class in grades Pre-K through 5 are recognized for demonstrating excellence in writing. Wonderful Writers recognition will be awarded to students each semester grading period during a special assembly each semester.

Student School Dress Code

The dress of a student is primarily the responsibility of the student and the parents. **We expect students to dress in such a way that is safe for themselves and their peers, not distracting to teachers or other students, and does not disrupt the instructional program of the school.** Students are encouraged to dress appropriately for school in clothes that are suitable to weather conditions and for safety. When a student's dress is felt to be detrimental to the learning environment and is in violation of any of the guidelines, he/she will be asked to change into clothing kept in the clinic or call his/her parents to bring something more appropriate. Please use the following guidelines to help your child select school appropriate clothing:

1. Clothing should fit properly so that students can move with ease and be comfortable throughout the day.
2. Clothing should cover the body and should not show midriffs or underwear, be see-through, have thin straps, be torn or have revealing holes, or be excessively short or tight. Tank tops and dresses must have straps at least three finger-lengths wide on each side and shorts, dresses, or skirts should extend to the length that that finger-tips can touch the bottom of the hem when standing.
3. Clothing should depict kind, positive images and encouraging words. Clothing should not depict or symbolizes offensive words or designs, such as violence (blood, death, weapons), sex, hate groups, negative or disrespectful attitudes, and drugs (including alcohol and tobacco). This is in accordance with School Board policy JCD – Student Conduct Behavior Code.
4. Clothing should not present a safety hazard for your child. Examples include sagging pants that won't stay up without holding them, wheeled shoes which are unsafe on the recess field or at PE, or jewelry worn in pierced areas other than the ears.
5. Only athletic type shoes and appropriate clothing are to be worn to PE for safety reasons. Students who come unprepared cannot participate, and their grade will be affected.
6. Hair coloring and styles should not be a distraction or keep any child from being able to see.
7. Hats are to be worn in the building only on designated hat days. Hats may be worn outside as long as they do not cause disruption.

School reserves the right to determine if an article of clothing could be considered too dangerous or inappropriate. You will be contacted and asked to bring a change of clothes to school. If you have a question about the appropriateness of an article of clothing, send a change of clothing with your child just in case.

Sign In/Sign Out of Students

SCHOOL HOURS: 8:15 A.M. - 2:45 P.M.

Students are expected to be at school on time and not leave unless signed out by an authorized person. Proper picture identification is required to checkout a student from school. **Students must be checked-out BEFORE 2:15 p.m.** Students and parents are encouraged to become familiar with school hours and arrive at school between 7:45 a.m. and 8:15 a.m. **Students arriving at school after 8:15 a.m. must be signed in at the front office by the adult bringing the student to school, prior to the student going to the classroom. Parents may not escort tardy students to class.** Students with excessive tardies and/or early checkouts will be referred to the attendance committee.

Students may be dismissed early only when an authorized person comes in requesting the student's early dismissal and provide the proper identification. In order to prevent an unnecessary disturbance in the classroom, parents or visitors must wait in the lobby for the student(s) being checked out. **Office personnel will call for the student once he/she is officially signed out.** Relatives, neighbors, etc. will not be allowed to check out any student unless authorization is on file. School officials will require verification of identification or custody from anyone requesting to check a student out of school.

Due to safety and security concerns, parents wishing to accompany their child to class in the morning, must sign in at the front office and obtain a visitor pass. All visitors are asked to leave the building no later than 8:15 so that the educational day can commence without delay. In the interest of safety, parents and students should refrain from re-entering the school building to retrieve books, homework, coats, lunchboxes, etc. after students are dismissed at 2:45 p.m. Please help us protect your children by following these procedures.

Snacks

Parents are encouraged to send healthy snacks to school with their students. **No sodas, candy, colored juices, juice boxes, chewing gum, or thermos containers of juice are allowed.** A water bottle is encouraged.

Student Planner/Agenda Book

First through fifth grade students maintain a student planner/agenda book throughout the school year. The student planner/agenda book serves as a place to record class work and homework assignments each day. In addition, the student planner/agenda book provides a daily means of communication between home and school. It is the student's responsibility to have and maintain the planner/agenda book. Parents should review the student planner/agenda book daily as a means to keep informed about the student's progress and content of classes.

Tardies

Tardiness is a part of attendance and will be recorded on the report card. **Students are considered tardy if they are not in their classrooms after 8:15 a.m. by the school clock.** For the safety of your student, **parents must accompany their child inside the building to sign them in if your child is tardy.** A pass to class will be completed before the student goes to the classroom. **Parents may not escort tardy students to class.** All tardy students must obtain a late pass before going to class. Tardies due to medical or dental appointments, personal illness, death in the immediate family, or religious holidays are entered as excused tardies. **This will count against perfect attendance awards.** Excessive tardies and/or early checkouts will be referred to the combined Student Support Team (SST)/Student Attendance Review Committee (SARC).

Transportation

Gwinnett County Public Schools provides bus transportation for all students living within the Norton Elementary attendance district, at least 1-1/2 miles from school. **We strongly encourage all students to utilize bus transportation to and from school on the first day and every school day.**

Riding a bus to school is a privilege. Improper conduct on the bus will result in that privilege being denied by suspension from the bus. On buses, the bus driver is responsible for maintaining discipline. Bus drivers will attempt to settle any behavior problems, but because of the nature of their job, they are restricted in their efforts to deal effectively with discipline. If a student is a persistent behavior problem; a bus referral will be filed by the driver and turned in to the school. The student is allowed to respond to the complaint. Copies are sent home for the parent to sign. Every effort will be made to correct misbehavior with mutual cooperation between the parents and the school. Students can be suspended from riding the bus depending on the severity of the problem and/or the number of discipline referrals. Students will not carry animals, glass objects, nuisance items, hazardous materials, or weapons onto the bus. Students may only carry objects that can be held on their laps.

Students riding a bus will be expected to ride their designated bus. A request to ride another bus may be approved provided a written request from the student's parent is submitted to the front office. **FOR THE SAFETY OF STUDENTS, BUS CHANGES ARE FOR A ONE-DAY PERIOD OF TIME ONLY.**

Each bus driver has complete charge of students riding the bus. Students who refuse to obey the school bus safety guidelines shall forfeit their privilege to ride the bus as determined by an administrator.

A TPA (Transportation Parent Authorization) form designating plans for your child's transportation to and from school will be completed during registration. **Any change in this plan must be submitted in writing, dated, and signed by the parent or guardian** to your child's teacher when your child arrives for the day. **On a daily basis, children have one way to school and one-way home.** *Transportation changes are for a one-day period of time.* **For your child's safety, no changes will be accepted via telephone, email, class dojo, or any other communication application.**

For students who are dismissed to a local daycare in the afternoon, the daycare must complete an Enrollment Verification Form. The parent must provide the Enrollment Verification Form along with the completed TPA (Transportation Parent Authorization) to the front office.

In a true emergency, a change of transportation by email to the principal will be accepted **one time only during the school year for a student.** This email must include a copy of the parent or guardian's driver's license and the office staff must be alerted by telephone to notify the principal of the email sent.

Should an alternative student mode of transportation at dismissal time become necessary, parents should check their child out in the front office with proper identification.

If transportation changes are made early in the day, the teacher will initial the parent's hand written note and send it to the front office for record keeping. A copy of the note will be given to the student to be presented to an adult monitor at the time of dismissal. This procedure should ensure that the adult monitors are aware of students who are not regularly car riders. Additionally, the initial on the note should ensure that the teachers and/or paraprofessionals are aware of the change in dismissal for the student.

Please Be Advised: If a student is returned to school and a parent cannot be reached, Gwinnett County Police may be contacted.

Buses occasionally get behind schedule because of breakdowns or weather. Every effort to keep buses on schedule or to make other arrangements to get your child home as soon as possible will be made. Plan to have your child ready to catch the bus 5 minutes before the usual arrival time and 5 minutes after the usual arrival time. It is the child's responsibility to catch the bus daily. Children who miss the bus from school to home must make arrangements by telephone with parents for transportation home.

Bus Lanes

The front parking lot is designated for loading and unloading buses only. In compliance with the posted sign, **no cars should enter the front parking lot while buses are loading or unloading. Please note: Bus unloading times are 7:45 a.m. - 8:15 a.m. and loading times are 2:45 p.m.- 3:15 p.m.** It is not safe for school buses and cars to share the same loading and unloading zones. To ensure the safety of all students, do not use the front parking lot as a car rider zone. Buses continually enter and exit the lot during our time frame both before and after school.

Car Riders

If you choose to transport your child, please adhere to the following guidelines. All procedures are set to ensure the safety of your child and others.

- Please obtain a car rider number/tag during student registration or visit the front office for assistance.
- Students should be dropped off in the designated car rider area on the side of the school. No cars will be permitted in the front driveway for student drop off until after 8:15 a.m.

- The front driveway is for buses only and is closed to car traffic from 7:45 a.m. – 9:00 a.m. and 2:15 p.m. – 3:30 p.m.
- Students may begin to enter the school building at 7:45 a.m. each day. If you need to escort your child to the building, please park, walk inside with your child, and proceed to the front lobby to sign in. **Please note that all visitors must sign in and get a visitor's sticker, no matter how brief your visit.**
- Afternoon car rider pick-up begins at 2:45 p.m.
- **IF YOU NEED TO CHECK YOUR CHILD OUT OF SCHOOL EARLY, YOU MUST DO SO PRIOR TO 2:15 P.M. IN THE FRONT LOBBY.**
- **Students who are car riders will not be released to adults who "walk up."** This is done to ensure children are safely released to the proper adults via car rider numbers assigned. This procedure will be followed to ensure the safety and security of each and every child.
- Car rider drop-off begins at **7:45 a.m.** No students may be dropped off prior to this time, as there is no adult supervision available until **7:45 a.m.**
- Students should remain in their cars until the cars reach the unloading area. School personnel will be there to supervise unloading students (unless weather conditions are unsafe for our staff). Parents are to remain in their cars and students are to exit their vehicle on the sidewalk side. Students will need to open and close their car doors.
- Parents who wish to park and walk their child to the building (crossing the cross walk) will need to walk their child around to the front office entrance.
- Students who exit their vehicles from the sidewalk where staff is present will enter the building through a side door entrance in the car rider lane.
- Morning drop-off closes at 8:15 a.m. Staff members are needed at this time to begin their regular morning classroom duties. **Please note: Instruction begin at 8:15 a.m.** If students are not in class by 8:15 a.m. by the school clock, they are considered tardy. At this time, a parent to sign the child in for the day should escort students. The car rider line can be lengthy as the 8:15 start time nears; you may wish to plan your morning accordingly so your children are on time and ready to begin instruction at 8:15 a.m.
- Anyone picking up a student in the car rider line must have a current and valid car rider number/tag. If not, students will need to be checked out of school by an adult from the front office with appropriate identification.
- Adherence to these guidelines may require some advanced planning on your part. Please keep in mind we operate under these arrival/dismissal time frames in order to allow you plenty of time to access the car rider line near the gym.

Volunteers/Visitors

Volunteers are invaluable in helping meet the needs of students and staff. They offer positive influences to promote character and well-being. They assist our school in many ways, such as reading to students, working with student classroom activities, coordinating school-wide student activities, and assisting with media center materials. You are encouraged to be an active participant at Norton Elementary School.

Any visitor with legitimate business on school grounds must sign in at the front desk in the main lobby and wear a visitor's pass. The visitor's pass must be clearly visible the entire time the visitor is on campus. To ensure the safety and confidentiality of students, Gwinnett Public Schools limits classroom visitors to:

- The parents/guardians (or court appointed guardians) of current students;
- Other family members of current students who are approved by the student's parent/guardian; and
- Those persons invited by the Gwinnett County Public Schools for official business.

The principal or designee may, at his/her discretion, grant or deny permission for classroom visits and determine the duration of time.

Students should not bring student visitors to school.

Parents and visitors MUST make an appointment to see a teacher, the principal or assistant principals, the counselor, or to visit their children's classes. Administration retains the right to limit visitor's time in the building.

No student or unauthorized visitors may remain on the school campus after regular school hours without supervision.

School personnel have the authority to warn persons trespassing to leave the facilities or properties. Persons who refuse are subject to prosecution under the laws of the State of Georgia.

Please note: For safety/security, reasons outside doors, except the front doors, will remain locked during the school day.

Teachers will schedule volunteers to work in the classroom for specific days and times.

Volunteers are not to bring siblings into the classrooms while volunteering.

During your visit to the school or your child's classroom, the instructional program must continue, so please do not expect the teacher to hold a conference with you at this time. As a courtesy to the teacher, please make a prior appointment for visitation.

NO VISITORS, PARENTS, OR STUDENTS ARE TO BE IN A CLASSROOM UNLESS THE TEACHER IS PRESENT.

Neither parents nor students should be given a key to a classroom if a student is checked out while the teacher is away from the classroom. The parent and child will need to wait until the teacher returns from lunch or other appointment or duty. For this reason, we ask parents to write a note in the morning if they know they will be checking a student out during the school day so that the teacher can have the child's belongings ready at the designated time.

Who Do I Contact?

Resolution Flow Chart

The flow chart below will assist you should you have questions or concerns regarding your child. The Norton Administrative Team would like parents to follow this chart to resolve any questions and/or concerns you may have. Thank you.

