

Accountability Report

Issued 2020–21

Rosebud Elementary School

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Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Rosebud school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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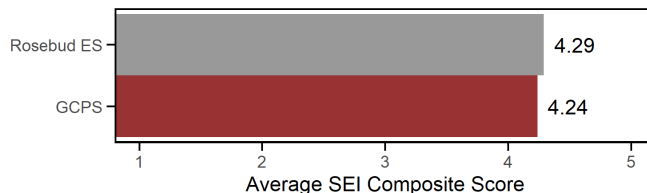
2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Rosebud's 2020 NPR for 2nd graders taking the Iowa Assessments is 55, compared to the overall GCPS NPR of 60. For 2020, the Rosebud's NPR for 5th graders is 40, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Rosebud Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Rosebud ES in 2019–20 was 4.29, compared to the GCPS elementary school average of 4.24.

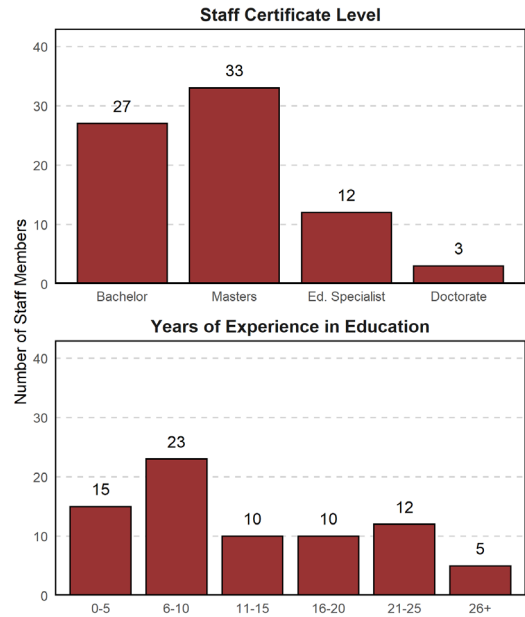


Rosebud Elementary School

Other 2019–20 Highlights...

- Rosebud held SMART Nights, Spirit Nights, Literacy Night, and Math/STEAM Night to build parent capacity to support their child’s learning and strengthen the school-home connection.
- Extracurricular learning opportunities included mentoring groups for boys and girls, Chorus, and a News Crew.
- Drama Club members performed a musical program celebrating Black History Month.
- A 5th grader represented Rosebud at the countywide Spelling Bee.
- Rosebud’s National Junior Beta Club was recognized with a School of Merit Award.
- The Extended Learning Program, supported by Title I funds, helped increase student achievement in language arts and mathematics.
- Rosebud received a STEM (Science, Technology, Engineering and Mathematics) School of Excellence Award.
- Rosebud earned a Platinum award for excellence in textbook inventory.
- Students and staff maintained our school garden.
- Two Rosebud teachers received Walton EMC School EmPOWERment Grants.
- Rosebud received continued training on implementing Positive Behavioral Interventions and Support (PBIS). PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- Rosebud’s PTA organized a successful Fall Festival and raised money for the brand-new digital sign that advertises school events.
- Community members, parents, and guests participated in Rosebud’s Pre-K Career Days.
- Staff and students made generous donations to United Way and Great Days of Service.
- Rosebud recognized students in the first semester for Perfect Attendance, Principal’s Honor Roll, and A-B Honor Roll.
- Staff members enhanced their learning through increased participation in professional learning opportunities.
- Rosebud took quick action when schools went to digital learning in the spring, distributing more than 120 Chromebooks to support at-home learning.
- During Digital Learning Days, Rosebud organized a community drive-by in our students’ neighborhoods to show how much the staff missed having students in school.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1092	1063	1024
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	2%	2%	1%
+Black/African American*	79%	79%	77%
+Hispanic or Latino, <i>any race</i>	11%	11%	13%
+Multiracial, <i>two or more races</i> *	4%	4%	4%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	4%	5%	4%
Special Education	12%	13%	13%
English Learner**	8%	10%	11%
Gifted Eligible	4%	5%	5%
Free/Reduced Lunch	71%	71%	70%
Average Attendance***	96%	96%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 81.3% of students agreed or strongly agreed that they felt safe at Rosebud Elementary.
- 99.2% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Rosebud Elementary School

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