

# Accountability Report

Issued 2020–21

## Chattahoochee Elementary School

Dr. Jeff Lee, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Chattahoochee school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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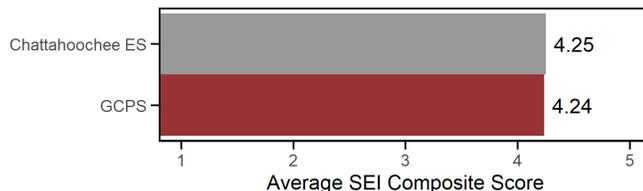
### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Chattahoochee's 2020 NPR for 2nd graders taking the Iowa Assessments is 73, compared to the overall GCPS NPR of 60. For 2020, the Chattahoochee's NPR for 5th graders is 56.8, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Chattahoochee Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Chattahoochee ES in 2019–20 was 4.25, compared to the GCPS elementary school average of 4.24.

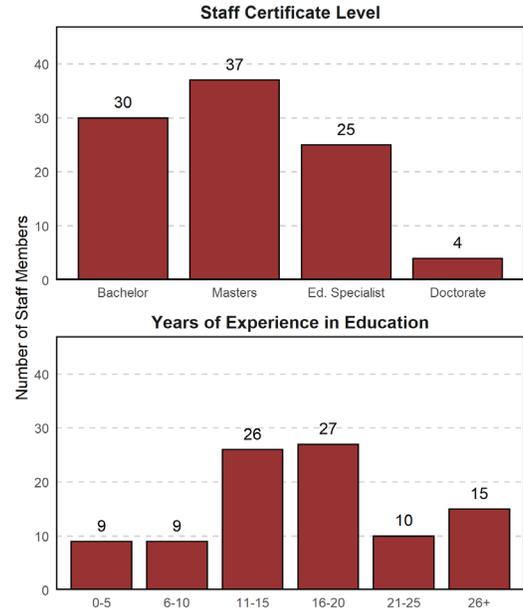


# Chattahoochee Elementary School

## Other 2019–20 Highlights...

- Students and staff are proud supporters of the community. We donated canned goods and toys, and collected more than \$1,000 for United Way!
- For students needing additional support to master the AKS curriculum, we offered a variety of interventions, including the Response to Intervention (RTI) program, academic study halls, KIDS HOPE USA mentoring program, small-group counseling, student conferences, additional skill-building connection classes, and many individual support resources.
- Our school's head custodian and the custodial staff were recognized for exemplary performance.
- Chattahoochee's PTA fundraising event generated more than \$30,000 to purchase an electronic marquee for the front of the school to enhance communication with our families.
- Chattahoochee continued to use Positive Behavioral Interventions and Support (PBIS) to create and maintain a positive school climate. PBIS encourages positive behaviors with recognition for those students who exhibit appropriate school conduct.
- Students on Chattahoochee's Robotics team enjoyed participating in the school district's Robotics competition again this year.
- The outdoor garden continued to grow and prosper through the work of students and staff throughout our school. Children were able to observe how seeds grow into plants, and they were able to harvest fruits and vegetables from their nurturing work.
- Chattahoochee was fortunate to offer Advanced Content classes for reading and mathematics for students in grades 2–5 who needed enrichment in these content areas.
- Our students had opportunities for before- and after-school enrichment activities, including Chorus, Chess Club, Running Club, Witzzle Pro Math team, Destination Imagination, Good News Club, Kind Kats Club, Guitar Club, Science Club, and Robotics Club.
- Through the GCPS eCLASS initiative, Chattahoochee Elementary School students and staff used a variety of technology resources to support teaching and learning.
- Our Chattahoochee Dads hosted a monthly All Pro Dad's Breakfast to encourage fathers and father figures to spend quality time with their children at school.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	1388	1420	1379
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	17%	16%	17%
+Black/African American*	33%	34%	34%
+Hispanic or Latino, any race	22%	22%	22%
+Multiracial, two or more races*	7%	6%	6%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	21%	22%	21%
Special Education	14%	15%	14%
English Learner**	21%	21%	22%
Gifted Eligible	6%	6%	7%
Free/Reduced Lunch	48%	45%	40%
Average Attendance***	96%	96%	97%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 87.8% of students agreed or strongly agreed that they felt safe at Chattahoochee Elementary.
- 98.8% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Chattahoochee Elementary School

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