

Accountability Report

Issued 2020–21

GIVE Center East

Dr. Brandon Bell, *Principal*

Debbie Dees, *Assistant Superintendent*

About GIVE (Gwinnett InterVention Education) Center East

GIVE Center East is one of two GCPS alternative schools. GIVE East serves 26 traditional schools with a variety of programs. The mission of GIVE Center East is to meet the unique academic, social, and emotional needs of our students in a safe and structured environment that builds a strong foundation for lifelong learning.

The GIVE Center is committed to providing a world-class education in an alternative setting. The staff at GIVE Center East provides every student with needed academic and behavioral interventions. We operate on the understanding that appropriate behavior and strong academics work together to ensure students are prepared for success as they pursue postsecondary and career opportunities after high school graduation.

The GIVE Center is a unique institution that offers academic opportunity to students whose behaviors have precluded them from attending the traditional school. In addition to awarding academic credit, the staff at GIVE East works diligently to identify and address the individual deficiencies of each student.

The ultimate goal of the GIVE Center is to provide each student with the tools and skills needed to transition seamlessly back to the home school in better academic and behavioral standing than when the student arrived at GIVE East.

Individual needs are addressed through a variety of scheduling

strategies and options, including block courses, trailer courses, self-paced course acceleration, course recovery support, credit recovery support, academic support courses, and New Hope Academy.

The faculty and staff are driven by the belief that working at GIVE East is a privilege, understanding that they must go above and beyond normal duties and responsibilities to best support the at-risk population that GIVE serves. Having a unified and dedicated staff that believes every student can learn is crucial to the success of each student in the academic and postsecondary setting.

Employees at GIVE are committed to lead, teach, counsel, and serve each student and parent with a sense of urgency that is necessary for the GIVE environment. Every moment that is spent with the students of GIVE must be approached as a valuable teaching opportunity.

The GIVE Center East leadership team is committed to ensuring that every student enrolled is provided with a world-class education in a safe and secure environment. Through creativity, innovation, and research-based practices, our leadership team works to provide staff and students with the information, tools, and training that result in highly engaging teaching and authentic learning. The leadership team is committed to forming a cohesive, empowered staff that operates to serve the best interests of our children.

Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available data from the 2019–20 school year. Using local data, school administrators, teachers, and parent advisory groups

developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The GIVE Center East school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report.

Please review this report to learn more about our improvement efforts and progress.

GIVE Center East

Other 2019–20 Highlights...

- Every GIVE Center East student is provided an individualized schedule and long-term plan, ranging from one year to graduation. In determining a student's plan, we consider academic history and current placement as well as specific aspects of the education program at the student's home school such as block schedule and whether the home school is organized by academies. A unique plan is created for each student so that he or she is put in the best possible situation to succeed and make a smooth transition between GIVE Center East and their home school.
- The re-teaching of expected behaviors and social-emotional support occurs through our Advisement program as well as our Orientation Training Center (OTC). During Tier II intervention (restorative practices), students participate in a series of exercises dealing with anger management, coping skills, problem solving, goal-setting, conflict avoidance and resolution, positive relationship-building, and life skills. Intensive one-on-one behavior intervention (Tier III) includes a check-in/check-out system, classroom observations, daily mentoring meetings, and anecdotal behavior assessments for special education students who have a Behavioral Intervention Plan.
- GIVE Center East has increased the accessibility of student assignments, feedback on submitted work, and ongoing teacher-student communication by moving towards schoolwide use of the Google Classroom platform.
- To improve the engagement of both in-person and digital learners, each GIVE Center East student checks in with an assigned Academic Success Coach (an instructional support staff member) on a weekly basis. During weekly check-ins, Academic Success Coaches, students, and parents discuss physical and/or emotional needs, address upcoming assignments for each class, develop a plan to complete overdue tasks, and arrange teacher conferences and intervention sessions.
- Using the funds awarded through the SIG Digital Learning Grant, GIVE Center East is able to support student learning

through a one-to-one initiative providing a device for both in-person and digital learners.

- A group of 22 GIVE Center East Work-Based Learning students successfully gained work experience, honed leadership skills, and explored career and college opportunities with the support of key community organizations such as the Bridge Academy and the Aviation Institute of Maintenance.

Student Data (2017–18 to 2019–20)

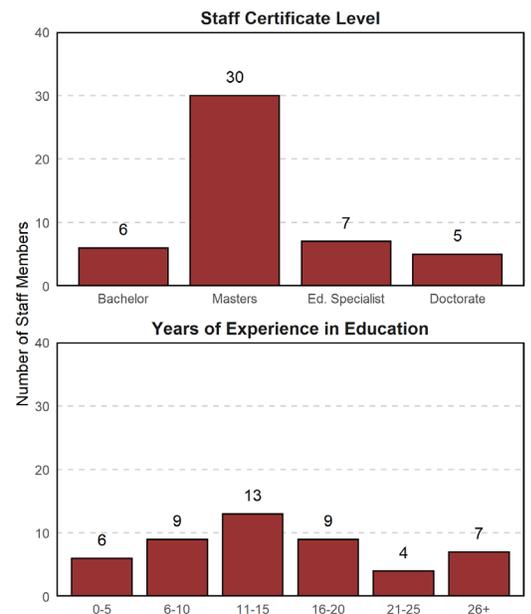
	School Year		
	17–18	18–19	19–20
Enrollment	334	333	358
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	2%	4%	4%
+Black/African American*	57%	57%	56%
+Hispanic or Latino, <i>any race</i>	25%	20%	24%
+Multiracial, <i>two or more races</i> *	5%	4%	3%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	11%	15%	13%
Special Education	31%	36%	31%
English Learner**	6%	6%	8%
Gifted Eligible	0%	0%	0%
Free/Reduced Lunch	57%	58%	56%
Average Attendance***	91%	90%	85%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

2019–20 Staff Data



School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- Fewer than 10 students responded to the school safety survey item at GIVE East MS/HS in 2019–20.
- 94.8% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

GIVE Center East

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