

Accountability Report

Issued 2020–21

Harbins Elementary School

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Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Harbins school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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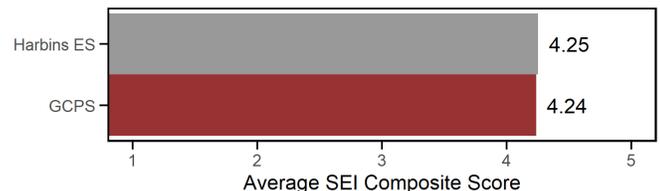
2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Harbins's 2020 NPR for 2nd graders taking the Iowa Assessments is 57, compared to the overall GCPS NPR of 60. For 2020, the Harbins's NPR for 5th graders is 47, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Harbins Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Harbins ES in 2019–20 was 4.25, compared to the GCPS elementary school average of 4.24.

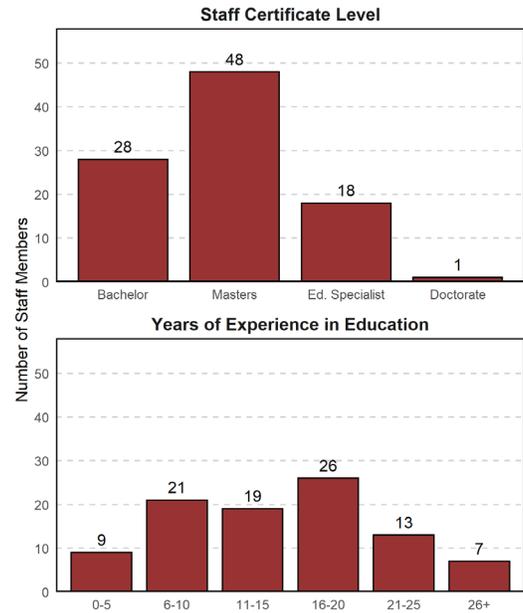


Harbins Elementary School

Other 2019–20 Highlights...

- The Harbins Technic Tigers FIRST LEGO League team won the Duluth Regional Project Award.
- We were pleased to have phenomenal participation in our GIRLS STEAM Camp in the summer of 2019 to learn more about Science, Technology, Engineering, the Arts, and Mathematics.
- Students in the Archer Cluster engaged in community service projects directly related to the Academic Knowledge and Skills (AKS) curriculum.
- A Little Free Library was added to our school campus to allow access to books for children.
- Books were collected from the community to distribute to children within our school.
- Harbins Elementary was recognized as a Reaching Higher Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Our 3rd grade students conducted a recycling campaign to collect plastic bags. Our Eco Heroes Club continued to make Harbins a better place environmentally. Students participated in Food Waste Warriors to examine and reduce food waste at Harbins. The Harbins STEM/Project-Based Learning Team partnered with Mercer University for AgSTEM professional learning.
- The Harbins Readers Rally team was named 1st runner-up in the district-level elementary competition.
- Archer High School students designed and built a state-of-the-art chicken coop for the Harbins chickens.
- We posted record student and family attendance at our annual Innovation Fair.
- Holidays Around Harbins celebrated diversity in our community.
- Our 4th grade students recognized our veteran service members in our annual Veterans Day tribute.
- A local celebrity recorded read-alouds to share with students and encouraged good reading habits during digital learning in the spring.
- Harbins participated in the American Heart Association's Jump Rope for Heart and raised \$3,684. Our Fun Run raised more than \$30,000 to support the purchase of technology and books for our school. Staff and students raised money for Relay For Life and United Way.
- During Read for the Record at Harbins, Archer High football players and cheerleaders came to read to our students.
- Harbins hosted author visits with Sandra Markle.
- The Harbins PTA supported community involvement through the annual Movie on the Lawn and Valentine's Day Dance.
- Harbins Elementary earned a platinum medal and a place on the 2020 Governor's SHAPE Honor Roll. The award recognizes school level efforts in the areas of physical activity, nutrition, and wellness.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1259	1303	1330
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	3%	3%	3%
+Black/African American*	30%	32%	34%
+Hispanic or Latino, any race	16%	17%	18%
+Multiracial, two or more races*	4%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	47%	42%	40%
Special Education	15%	16%	17%
English Learner**	13%	15%	14%
Gifted Eligible	9%	9%	9%
Free/Reduced Lunch	37%	38%	39%
Average Attendance***	97%	96%	97%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 88.3% of students agreed or strongly agreed that they felt safe at Harbins Elementary.
- 98.9% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Harbins Elementary School

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