

# Accountability Report

Issued 2020–21

## Head Elementary School

Lisa Marie Johnson, *Principal*

Joe Ahrens, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Head school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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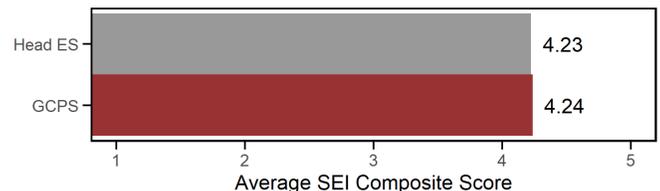
### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Head's 2020 NPR for 2nd graders taking the Iowa Assessments is 79, compared to the overall GCPS NPR of 60. For 2020, the Head's NPR for 5th graders is 58.6, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Head Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Head ES in 2019–20 was 4.23, compared to the GCPS elementary school average of 4.24.

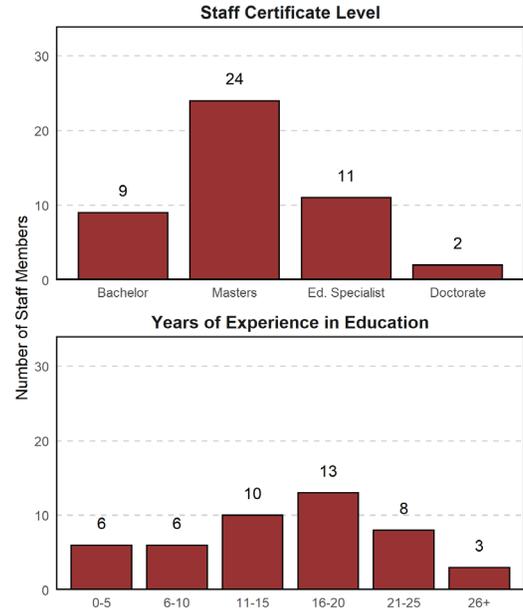


# Head Elementary School

## Other 2019–20 Highlights...

- Excellence in both academics and extracurricular activities is the R.D. Head Elementary way. Students participated in Chorus, Sign Language Club, Drum Club, Science Olympiad, Art Club, Running Club, Basketball Club, FIRST LEGO League Robotics Team, Reading Robots Club, Wizzle Pro Math, and the Good News Club. Many of these clubs have competitions or performances to showcase the talents of our students.
- The Robotics team earned 1st place in the Gwinnett County FIRST LEGO League Tournament and moved on to the regional championship.
- Student artwork was displayed in the annual Tapestry Art Exhibit, the Brookwood High and Lilburn Women's Club art shows, and our very own schoolwide art show.
- Head Elementary was awarded several grants to support learning at high levels, including a Walton EMC grant to support our Reading Robots Club and to increase our media center book selection, and a Brookwood Foundation grant to support technology in the classrooms.
- Through our entrepreneurship program, students participated in a Market Day. Students created items and then sold them to their classmates. They had to advertise, determine pricing, and calculate the amount of profit after the event.
- Head Elementary was recognized as a Progressing Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Head Elementary had a very strong PTA membership for staff and parents and continued to be recognized for outstanding accomplishments, winning the Oak Tree Award for 100% staff participation.
- Staff members, students, and community members donated generously to the United Way campaign, the American Cancer Society's Relay For Life, Jump Rope for Heart, the American Heart Association, and our local PTA fundraiser.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	612	615	634
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	15%	16%	16%
+Black/African American*	24%	22%	23%
+Hispanic or Latino, <i>any race</i>	13%	13%	15%
+Multiracial, <i>two or more races</i> *	8%	9%	8%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	40%	39%	38%
Special Education	13%	12%	12%
English Learner**	12%	15%	15%
Gifted Eligible	20%	21%	19%
Free/Reduced Lunch	34%	29%	30%
Average Attendance***	97%	97%	97%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 91.8% of students agreed or strongly agreed that they felt safe at Head Elementary.
- 98.9% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

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