

Accountability Report

Issued 2020–21

Jackson Elementary School

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Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Jackson school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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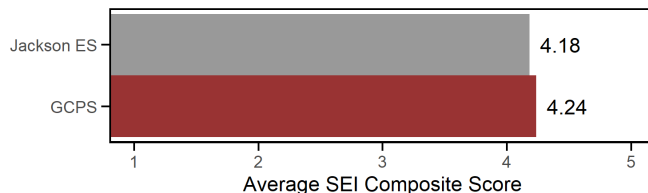
2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student’s progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students’ areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Jackson’s 2020 NPR for 2nd graders taking the Iowa Assessments is 57, compared to the overall GCPS NPR of 60. For 2020, the Jackson’s NPR for 5th graders is 48, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Jackson Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Jackson ES in 2019–20 was 4.18, compared to the GCPS elementary school average of 4.24.

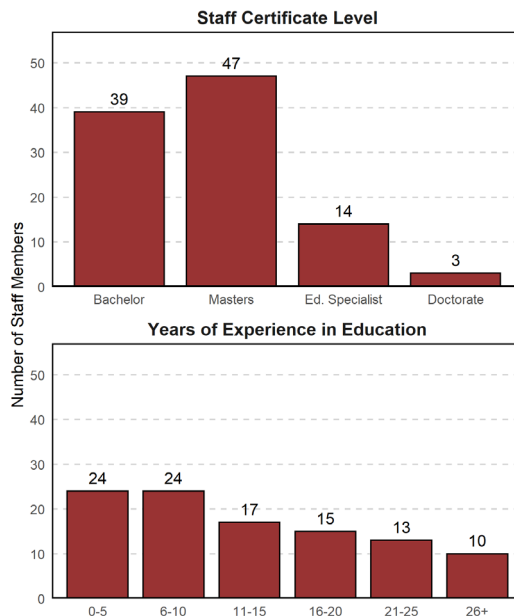


Jackson Elementary School

Other 2019–20 Highlights...

- Jackson participated in Great Days of Service and students, staff, and families collected more than 200 non-perishable food items.
- Jackson Elementary is a three-time recipient of a Bosch Community Fund Grant to support the school's STEM (Science, Technology, Engineering, and Mathematics) program.
- Play 2 Learn is a program we offer for children ages birth to 5 and their parents or caregivers that encourages learning through play. Children from our surrounding community participate in the program.
- Jackson Elementary is a Project School, creating a partnership with the Teachers College at Columbia University. The partnership continues to provide our teachers literacy staff development.
- During the school year, our Parent Liaison taught English classes for Jackson parents.
- The Parent Center offered parent workshops on parenting, nutrition, and technology.
- Our Saturday Intervention Program served 300 students.
- Jackson Elementary was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019–20 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- A math specialist, a math coach, an eCLASS specialist, and a literacy coordinator supported Jackson students and teachers.
- Jackson extracurricular activities included Art Club, Chorus, Percussion Club, Drama Club, Readers Rally, Math Club, LEGO WeDo Robotics, LEGO Simple Machines, and Good News Club.
- The Robotics Club team participated in the FIRST LEGO League Regional competition.
- Jackson Elementary was selected as a site for Georgia Gwinnett College's Methods for Teaching Writing in the spring of 2020.
- More than 500 families and several local business partners attended Jackson Family Literacy Night and Family Math Night. Students and parents participated in a variety of hands-on activities.
- Jackson held its 2nd annual Kinder Camp for rising kindergartners.
- Our PTA hosted Family Fun Night, Father-Daughter Dance, and Mother-Son Game Night. The PTA also raised funds to purchase playground equipment for our students in grades K–2.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1571	1545	1544
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	15%	15%	16%
+Black/African American*	28%	27%	28%
+Hispanic or Latino, any race	37%	38%	37%
+Multiracial, two or more races*	4%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	15%	15%	14%
Special Education	10%	11%	12%
English Learner**	39%	39%	38%
Gifted Eligible	11%	11%	12%
Free/Reduced Lunch	63%	60%	59%
Average Attendance***	97%	96%	97%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 87.1% of students agreed or strongly agreed that they felt safe at Jackson Elementary.
- 100% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

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