

# Accountability Report

Issued 2020–21

## Kanoheda Elementary School

Dr. Dranita Morrow, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Kanoheda school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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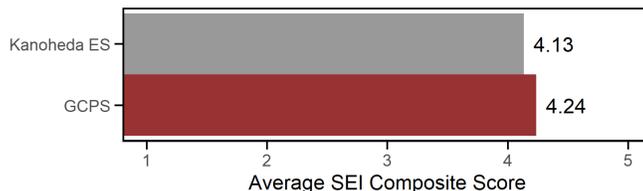
### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Kanoheda's 2020 NPR for 2nd graders taking the Iowa Assessments is 47, compared to the overall GCPS NPR of 60. For 2020, the Kanoheda's NPR for 5th graders is 33, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Kanoheda Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Kanoheda ES in 2019–20 was 4.13, compared to the GCPS elementary school average of 4.24.

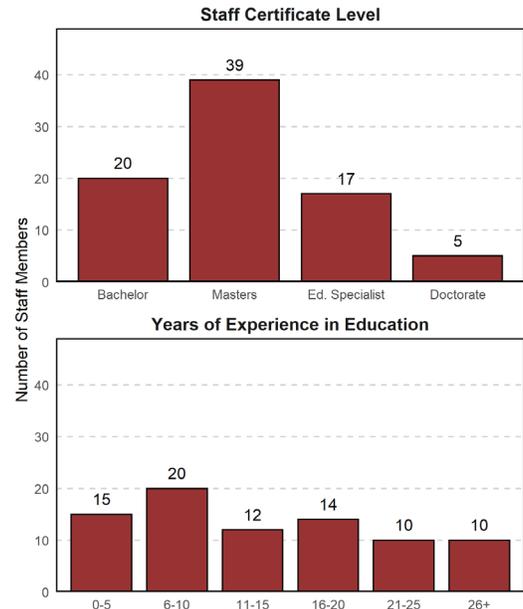


# Kanoheda Elementary School

## Other 2019–20 Highlights...

- Kanoheda Elementary was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS). PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- Our Perfect Attendance initiative—“Never Been Absent (NBA) All-Stars”—celebrated students and classrooms with Perfect Attendance.
- Kanoheda Elementary students are selected to be honored monthly through our GRIT Student of the Month recognition for working hard to overcome obstacles to achieve their goals.
- Kanoheda’s 7th annual Career Day welcomed more than 50 community participants.
- Our Read Across America campaign included more than 50 community guest readers.
- Students participated in many extracurricular programs, including Art Club, Chorus, and Modern Band, Jump Rope Club, Chess Club, and Dance.
- KES Chorus and Modern Band performed at Delmar Gardens of Gwinnett and the Gwinnett Justice and Administration Center.
- Kanoheda students celebrated their teachers through our weekly KES Teacher Spotlights.
- Kanoheda staff celebrated other staff members through weekly KES Spotlights.
- Kanoheda Elementary continued to support parent engagement and parent education with mid-day workshops and evening learning sessions that focused on literacy, mathematics, and science.
- Kanoheda ES values its continued partnership with Essendant, which provides book bags filled with school supplies for our students each year.
- Kanoheda students participated in the annual Readers Rally competition.
- Kanoheda Elementary staff members engaged in weekly collaboration and professional learning to develop rigorous and engaging lessons that are aligned to GCPS’ Academic Knowledge and Skills (AKS) curriculum.
- Kanoheda Elementary staff members participated in more than 100 hours of professional learning through local school and district-level course offerings.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	882	817	855
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	4%	4%	4%
+Black/African American*	32%	30%	28%
+Hispanic or Latino, <i>any race</i>	56%	58%	61%
+Multiracial, <i>two or more races</i> *	3%	3%	3%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	5%	4%	4%
Special Education	15%	13%	12%
English Learner**	49%	51%	54%
Gifted Eligible	6%	4%	4%
Free/Reduced Lunch	90%	88%	87%
Average Attendance***	96%	96%	96%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 82.4% of students agreed or strongly agreed that they felt safe at Kanoheda Elementary.
- 97% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Kanoheda Elementary School

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### Gwinnett County Public Schools

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