

Accountability Report

Issued 2020–21

Knight Elementary School

Dr. Toni Ferguson, *Principal*

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Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Knight school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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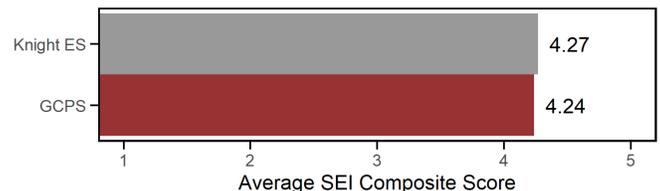
2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Knight's 2020 NPR for 2nd graders taking the Iowa Assessments is 69, compared to the overall GCPS NPR of 60. For 2020, the Knight's NPR for 5th graders is 39, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Knight Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Knight ES in 2019–20 was 4.27, compared to the GCPS elementary school average of 4.24.

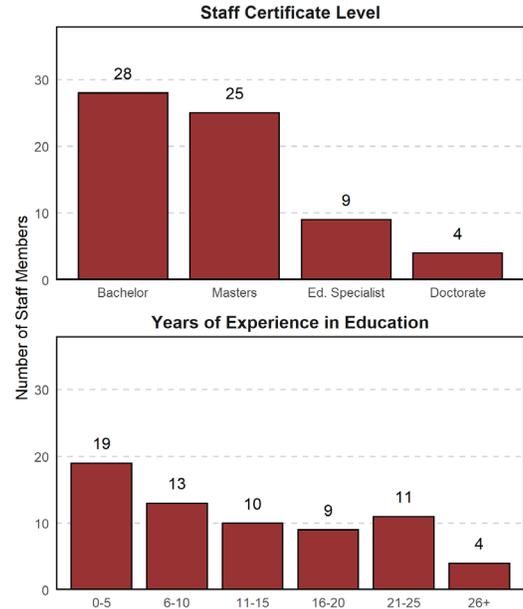


Knight Elementary School

Other 2019–20 Highlights...

- Knight Elementary earned recognition from the Georgia Department of Education as a 2019–20 Title I Distinguished School. The award honors the top 5% of Title I schools in Georgia, reflecting the highest performance on state assessments administered in spring of 2019.
- Knight had a schoolwide focus on Balanced Literacy and Numeracy instruction, critical problem-solving, differentiated instruction, and active engagement for all students.
- Technology tools, such as Chromebooks, document cameras, Mimio interactive devices, and iPads, were provided to students and teachers to facilitate 21st century learning opportunities.
- Daily broadcasts from WKES-TV included schoolwide exercise and highlights of students exhibiting citizenship skills.
- More than 500 families attended Academic Parent Teacher Team (APTT) Meetings throughout the year to learn about grade-level foundational literacy and mathematics skills to increase student achievement.
- More than 275 families participated in Knight’s STEAM (Science, Technology, Engineering, Arts, and Mathematics) Night. Families had an opportunity to engage in inquiry, investigations, problem-solving, and data analysis.
- Knight’s 2020 Readers Rally Team placed 1st in its division and placed 4th out of 56 teams in the district-level Elementary School Readers Rally competition.
- More than 300 Knight Elementary students participated in after-school clubs.
- Knight Elementary business partnerships continued with Chick-fil-A, and Publix Patrons.
- Students, teachers, and parents supported the Parkview Cluster Foundation, American Red Cross, United Way, Relay For Life, Gwinnett Clean & Beautiful, and canned food drives.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	889	884	898
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	12%	14%	14%
+Black/African American*	20%	19%	17%
+Hispanic or Latino, <i>any race</i>	46%	46%	47%
+Multiracial, <i>two or more races</i> *	4%	4%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	19%	18%	18%
Special Education	13%	13%	14%
English Learner**	42%	45%	46%
Gifted Eligible	9%	9%	10%
Free/Reduced Lunch	69%	66%	67%
Average Attendance***	96%	96%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 91.6% of students agreed or strongly agreed that they felt safe at Knight Elementary.
- 98.8% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Knight Elementary School

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