

# Accountability Report

Issued 2020–21

## Lilburn Elementary School

Dr. Guerlene Merisme, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Lilburn school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

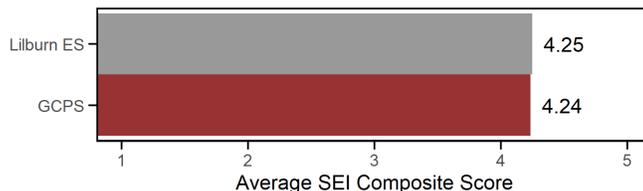
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Lilburn's 2020 NPR for 2nd graders taking the Iowa Assessments is 35, compared to the overall GCPS NPR of 60. For 2020, the Lilburn's NPR for 5th graders is 38, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Lilburn Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Lilburn ES in 2019–20 was 4.25, compared to the GCPS elementary school average of 4.24.

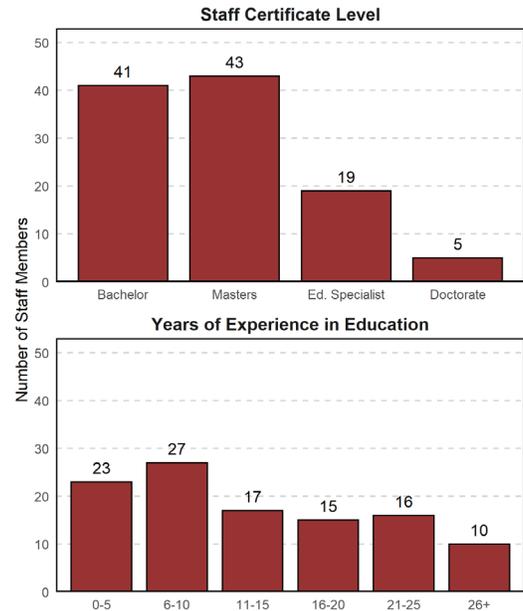


# Lilburn Elementary School

## Other 2019–20 Highlights...

- The Georgia Department of Education recognized Lilburn Elementary as having Distinguished Status for our implementation of Positive Behavioral Interventions and Support (PBIS) during the 2019–2020 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- Our students participated in many extracurricular programs including Cub Scouts, Girl Scouts, Art Club, Chorus, Honors Chorus, Chess Club, Mustang Math Club, and Robotics Club.
- We were pleased to have enough student participation to support two FIRST LEGO League (FLL) teams this year. Both teams advanced to Super Regional competition and won awards in their tournament. The Pothole Maniacs won in the Robot Design subcomponent and the Citymatics won in the Core Values subcomponent.
- A team of Lilburn Elementary students competed in Readers Rally. The team placed 3rd in our division.
- We continued our partnership with Atria Nursing Home. Residents read books and completed crafts with our students during their visits.
- All students in grades K–5 participated in STEM “specials,” focusing on Science, Technology, Engineering, and Mathematics.
- Our school offered Advanced Content Mathematics for students in grades 3–5.
- The American Academy of Dermatology awarded Lilburn Elementary with a grant to fund a shade structure to provide sun protection for staff and students. Dr. Robert McClure, a dermatologist, member of the American Academy of Dermatology, and a former longtime Gwinnett County School Board member, sponsored our school’s grant application.
- The Governor’s Office of Student Achievement designated Lilburn Elementary as a 2019 Beating the Odds School for performing better than statistically expected on the College and Career Ready Reay Performance index (CCRPI) for the 2018–2019 school year.
- Lilburn Elementary was recognized as a Taking Action Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Lilburn Elementary values its partnerships with several businesses and organizations, including Atria Nursing Home, Harmony Grove United Methodist Church, Horace Mann, Liberty Mutual, Lilburn Women’s Club, Nothing but the Truth Ministry, Preface, Publix Super Markets, and Sleep in Heavenly Peace.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	1486	1421	1394
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	13%	13%	13%
+Black/African American*	13%	12%	10%
+Hispanic or Latino, any race	67%	68%	70%
+Multiracial, two or more races*	2%	2%	2%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	5%	5%	5%
Special Education	8%	8%	10%
English Learner**	72%	74%	75%
Gifted Eligible	4%	5%	5%
Free/Reduced Lunch	90%	87%	84%
Average Attendance***	96%	96%	95%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 90.4% of students agreed or strongly agreed that they felt safe at Lilburn Elementary.
- 96.8% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Lilburn Elementary School

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### Gwinnett County Public Schools

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