

# Accountability Report

Issued 2020–21

## Lilburn Middle School

Dr. Nicole Irish, *Principal*

Dr. Al Taylor, *Assistant Superintendent*



### Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Lilburn school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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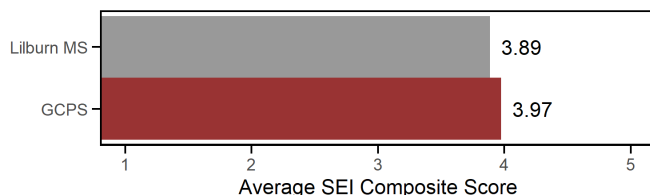
### 2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

|          | Math | Reading/Writing |
|----------|------|-----------------|
| Lilburn  | 397  | 366             |
| GCPS     | 436  | 414             |
| State    | 412  | 410             |
| National | 406  | 405             |

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Lilburn Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Lilburn MS in 2019–20 was 3.89, compared to the GCPS middle school average of 3.97.

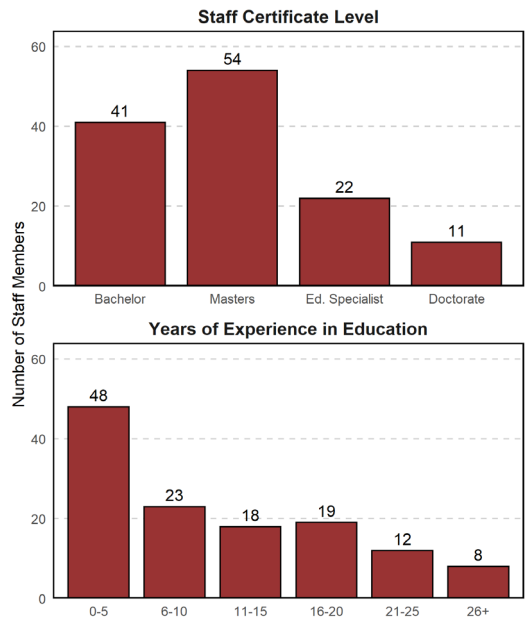


# Lilburn Middle School

## Other 2019–20 Highlights...

- LMS was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019–20 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- The LMS robotics team qualified for Super-Regionals competition, earning high scores in Robot Game. The team helped with the restoration of Bryson Park.
- Students placed 1st and 2nd at the Gwinnett Science, Engineering + Innovation Fair. An 8th grader won 2nd place at the state level.
- A group of 74 scholars in the Gear Up for Graduation program rejoined their peers on grade level as high school sophomores and are back on track for on-time graduation.
- LMS students placed 3rd at the Gwinnett County Public Library Black History Brain Bowl.
- *Our Town Gwinnett* recognized the parent outreach efforts of Mr. Doyne (January 2020) and the LMS PTSA (April 2020).
- LMS held ESOL family engagement and informational events that included an ESOL Family Picnic, Movie Night, and the 2nd annual LMS ESOL Department Family Night at the Lilburn branch of the Gwinnett County Public Library.
- LMS partnered with 30 businesses/community organizations to provide resources for students and teachers.
- The 200 LMS Junior Leadership Corps (JLC) cadets coordinated school-wide events, including Hispanic Heritage Month activities and the Veterans Day program. JLC cadets won trophies in numerous Raider Meets and Drill Meets throughout the year.
- Eleven Chorus students performed in the District 13 Honor Chorus. The Chorus earned Superior ratings at Large Group Performance Evaluation. LMS hosted the District 13 Solo and Ensemble competition for Orchestra. A group of 35 student musicians in our 6th grade Orchestra were invited to participate in the Gwinnett County Honor Orchestra. One Band student participated in District 13 Honor Band.
- The LMS Theatre Arts program launched two successful theatre productions—“Hoodie” (Fall) and “Anxiety is Orange” (Spring).
- LMS’ Future Business Leaders of America (FBLA) team participated in the State Leadership Conference in the areas of employability skills, computer and internet concepts, and multimedia design.
- Five students were selected for the C5 Georgia leadership program.
- Both the valedictorians and salutatorians from Meadowcreek High and McClure Health Science High attended Lilburn Middle.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

|  | School Year |       |       |
|--|-------------|-------|-------|
|  | 17–18       | 18–19 | 19–20 |
| <b>Enrollment</b>                        | 1745        | 1764  | 1873  |
| +American Indian/Alaskan Native*         | 0%          | 0%    | 0%    |
| +Asian*                                  | 8%          | 8%    | 8%    |
| +Black/African American*                 | 15%         | 15%   | 12%   |
| +Hispanic or Latino, <i>any race</i>     | 72%         | 74%   | 77%   |
| +Multiracial, <i>two or more races</i> * | 1%          | 0%    | 1%    |
| +Native Hawaiian/Pacific Islander*       | 0%          | 0%    | 0%    |
| +White*                                  | 4%          | 3%    | 3%    |
| Special Education                        | 12%         | 12%   | 12%   |
| English Learner**                        | 53%         | 56%   | 64%   |
| Gifted Eligible                          | 6%          | 7%    | 7%    |
| Free/Reduced Lunch                       | 88%         | 90%   | 90%   |
| Average Attendance***                    | 96%         | 96%   | 95%   |

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 74.1% of students agreed or strongly agreed that they felt safe at Lilburn Middle.
- 96.8% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Lilburn Middle School

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