

Accountability Report

Issued 2020–21

Lovin

Elementary School

Kevin Payne, *Principal*

Joe Ahrens, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do to support student learning throughout the 2020–21 school year. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Lovin school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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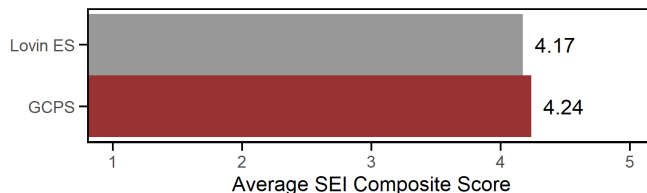
2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Lovin's 2020 NPR for 2nd graders taking the Iowa Assessments is 55, compared to the overall GCPS NPR of 60. For 2020, the Lovin's NPR for 5th graders is 39, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Lovin Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Lovin ES in 2019–20 was 4.17, compared to the GCPS elementary school average of 4.24.

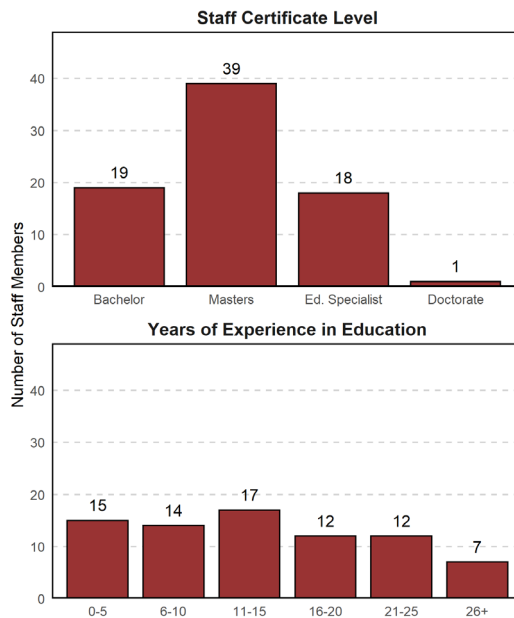


Lovin Elementary School

Other 2019–20 Highlights...

- One of our greatest accomplishments was earning our STEM certification from the Georgia Department of Education! We are proud of our work to integrate Science, Technology, Engineering, and Mathematics in a hands-on and meaningful way that focuses on turning our vision into reality.
- Lovin’s very own Vivarine Argilagos was named the 2019 GCPS Elementary School Teacher of the Year!
- Angela Legg was recognized as the 2019 GCPS Media Clerk of the Year!
- Kinsley Compton, our fabulous Spanish teacher, earned a 2019 PEAK Award from GCPS! She was the only elementary school teacher in the school district to receive this recognition.
- Lovin Elementary earned a platinum medal and a place on the 2020 Governor’s SHAPE Honor Roll. The award recognizes school-level efforts in the areas of physical activity, nutrition, and wellness. SHAPE is a statewide initiative to promote a healthy lifestyle for students and combat child obesity. This award recognizes K–12 schools for their dedication to creating a healthy school environment and a culture of wellness for staff, students, and community.
- Lovin Elementary was bestowed the “Gold Award” from GCPS for rigorous, innovative, and relevant STEM teaching and learning.
- Lovin Elementary was recognized as a Reaching Higher Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Lovin helped Charity Recycling win recognition from Gwinnett Clean & Beautiful. Lovin had the highest amount of recycled materials for Gwinnett County.
- Lovin Elementary School’s 2nd grade students participated in the Great Georgia Pollinator Census. The goals of the project are to gather data on pollinator insect populations, foster pollinator habitats, and increase entomological literacy about these insects.
- Lovin students worked with Therapy Dogs International monthly to strengthen their literacy skills by reading to their trained therapy dogs.
- Lovin students collaborated with students in the Architectural Design program from Archer High School to plan, design, and build a new walk-in chicken coop for our nine egg-laying hens.
- Community service is a continued focus, with a goal of feeding 3,000 people by 2020, as we emphasize the “why” and our motto, “Learn it, Love it, and Live it.”
- Lovin Elementary was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019-20 school year. PBIS encourages positive behaviors with recognition for those students who exhibit appropriate school conduct.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	915	931	900
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	4%	5%	4%
+Black/African American*	50%	52%	52%
+Hispanic or Latino, any race	21%	20%	21%
+Multiracial, two or more races*	5%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	20%	19%	17%
Special Education	15%	16%	15%
English Learner**	21%	20%	21%
Gifted Eligible	7%	8%	7%
Free/Reduced Lunch	61%	59%	59%
Average Attendance***	96%	97%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 81.7% of students agreed or strongly agreed that they felt safe at Lovin Elementary.
- 99.3% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Lovin Elementary School

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