

# Accountability Report

Issued 2020–21

## McKendree Elementary School

Tyese Scott, *Principal*

Clifton Alexander, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The McKendree school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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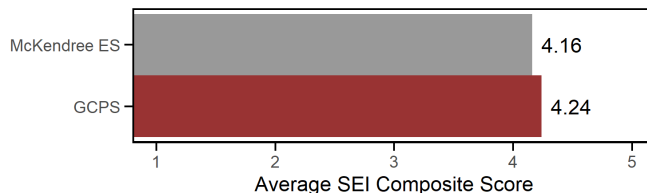
### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. McKendree's 2020 NPR for 2nd graders taking the Iowa Assessments is 55, compared to the overall GCPS NPR of 60. For 2020, the McKendree's NPR for 5th graders is 42, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for McKendree Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for McKendree ES in 2019–20 was 4.16, compared to the GCPS elementary school average of 4.24.



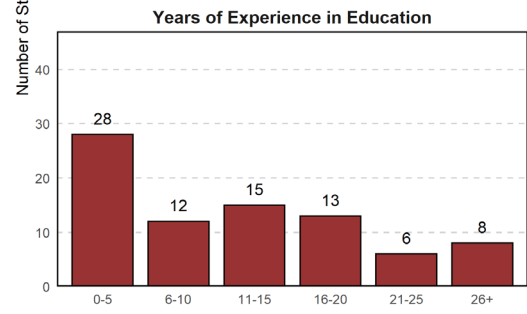
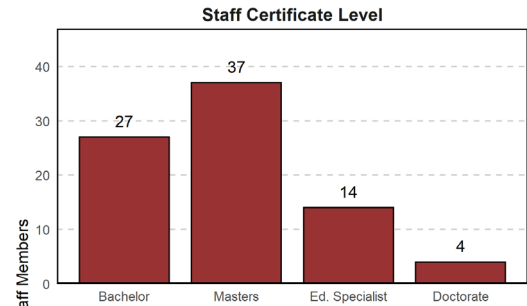
# McKendree Elementary School

## Other 2019–20 Highlights...

McKendree students, staff, and community members are committed to “Expecting Excellence—Making a Difference” through a strong foundation of excellence in academics, citizenship, and school partnerships.

- McKendree Elementary earned recognition from the Georgia Department of Education as a 2019 Title I Distinguished School.
- McKendree Elementary was recognized by the Governor’s Office of Student Achievement as a 2019 Greatest Gains School at the Gold level under Georgia’s Single Statewide Accountability System.
- McKendree staff and students continued their commitment to support sustainable change in education and the community through United Way, Relay For Life, Helping Hands, the Angel Tree program, the American Red Cross, and Lawrenceville Co-op food drives.
- All grade levels participated in a STEM special, focusing on Science, Technology, Engineering, and Mathematics. In STEM, students were able to program robots and engage in virtual field trips using Google expeditions.
- McKendree successfully hosted its 22nd annual STEM FOCUSED Science Fair. Community partners such as Georgia Gwinnett College and Jackson EMC helped facilitate more than 20 sessions for students and parents.
- McKendree had overwhelming parent and community support and involvement for school activities, including STEM Night, Science Fair, Reading Extravaganza, Fall Festival, parent-teacher conferences, and chorus performances.
- Collins Hill High School peer leaders provided many hours of support for our school.
- A team of 4th and 5th grade students represented our school in the Gwinnett County Readers Rally competition.
- We participated in our second year of the Food Waste Warriors program, completing two food-waste audits and building an environmental and hunger awareness program. A grant allowed students to begin composting. Our students also contributed food items to the Lawrenceville Food Co-op and Quinn House in order to reduce food waste and support those in need.
- McKendree offered diverse extracurricular learning opportunities for students, including Girls on the Run.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	1109	1084	1052
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	7%	8%	8%
+Black/African American*	37%	38%	37%
+Hispanic or Latino, <i>any race</i>	35%	35%	35%
+Multiracial, <i>two or more races</i> *	4%	4%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	17%	15%	15%
Special Education	15%	14%	15%
English Learner**	29%	29%	30%
Gifted Eligible	6%	10%	12%
Free/Reduced Lunch	61%	60%	60%
Average Attendance***	96%	96%	96%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 83.2% of students agreed or strongly agreed that they felt safe at McKendree Elementary.
- 99.5% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### McKendree Elementary School

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Tyese Scott, Principal

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