

Accountability Report

Issued 2020–21

North Gwinnett Middle School

Wanda Law, *Principal*

Jay Nebel, *Assistant Superintendent*



Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The North Gwinnett school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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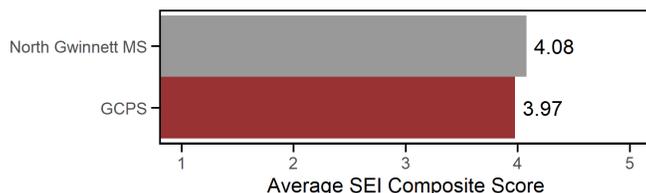
2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
North Gwinnett	509	473
GCPS	436	414
State	412	410
National	406	405

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for North Gwinnett Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for North Gwinnett MS in 2019–20 was 4.08, compared to the GCPS middle school average of 3.97.

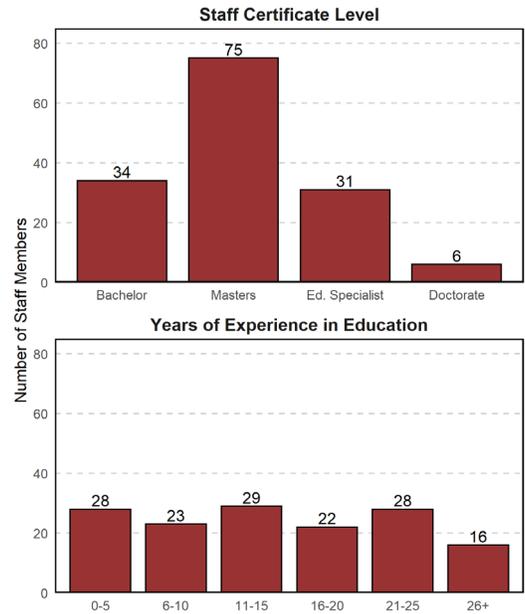


North Gwinnett Middle School

Other 2019–20 Highlights...

- NGMS Readers Rally team won the division title and participated in the district-level middle school competition. The team finished 4th in the county!
- The Bulldog News Network team created more than 10 promotional commercials to raise funds for United Way, Relay For Life, and the 8th grade service project. One of the news crew students scored at a high level at the GCPS Student Media Festival.
- The NGMS Academic Quiz Bowl team won both the Professional Association of Georgia Educators (PAGE) Academic Bowl State Championship and the Georgia Academic Team Association State Championship, becoming the first middle school in more than 20 years to win both competitions in the same year.
- Our 8th grade drama students won 1st place at the GCPS Dramarama with their production of the play “The Happiness Shop,” by Lindsay Price.
- Forty students in grades 6–8 earned an Excellence in Music Award at the Junior Theatre Festival with the presentation of “Seussical Jr.”
- An 8th grade student won the middle level 2020 Young Georgia Authors Writing Competition for GCPS and advanced to state-level competition.
- Cafeteria Manager Nancy Bourke was named the Georgia State Ambassador by the National School Nutrition Foundation
- NGMS hosted our 1st annual Cultural Appreciation Night, focusing on food, clothing, and talent from a wide range of countries. Students and families enjoyed showcasing their cultural traditions.
- A total of 31 Reflections entries advanced to the Area II Gwinnett County PTA Council competition. Four of the entries were selected to compete in the state-level competition. All students placed in the top three in their category and one student moved on to national-level competition in Photography.
- A middle school dance program was added to the Fine Arts Department at NGMS and the students had their first performance in the production of “The Nutcracker All Jazzed Up,” in conjunction with the NGHS dance students.
- One Odyssey of the Mind team competed and placed 4th at the World Finals, which were held virtually.
- One NGMS 8th grade student won the Gwinnett County Spelling Bee and moved on to regional-level competition
- We are pleased that 78 students took the National Latin Exam and 58 of the students earned a medal or certificate for scoring at an honors level.
- Two students qualified for the state level MATHCOUNTS competition.
- Two Student Council officers served on the Georgia Student Council Executive Board for a second year and Principal Wanda Law won the Student Council Middle School Administrator of the Year Award.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	2195	2225	2223
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	27%	29%	29%
+Black/African American*	10%	11%	12%
+Hispanic or Latino, <i>any race</i>	9%	8%	9%
+Multiracial, <i>two or more races</i> *	5%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	49%	47%	45%
Special Education	10%	10%	10%
Gifted Eligible	8%	9%	10%
English Learner**	36%	34%	36%
Free/Reduced Lunch	11%	11%	11%
Average Attendance***	97%	98%	98%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 91% of students agreed or strongly agreed that they felt safe at North Gwinnett Middle.
- 97.2% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

North Gwinnett Middle School

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