

Accountability Report

Issued 2020–21

Patrick Elementary School

Stephanie Stewart, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Patrick school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

CONTENTS

About School Improvement

2019–20 Iowa Assessment Results

2019–20 Student Engagement

2019–20 Highlights



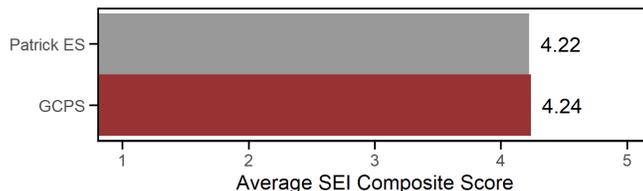
2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Patrick's 2020 NPR for 2nd graders taking the Iowa Assessments is 52, compared to the overall GCPS NPR of 60. For 2020, the Patrick's NPR for 5th graders is 53, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student's responses across all items on the SEI— for Patrick Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Patrick ES in 2019–20 was 4.22, compared to the GCPS elementary school average of 4.24.

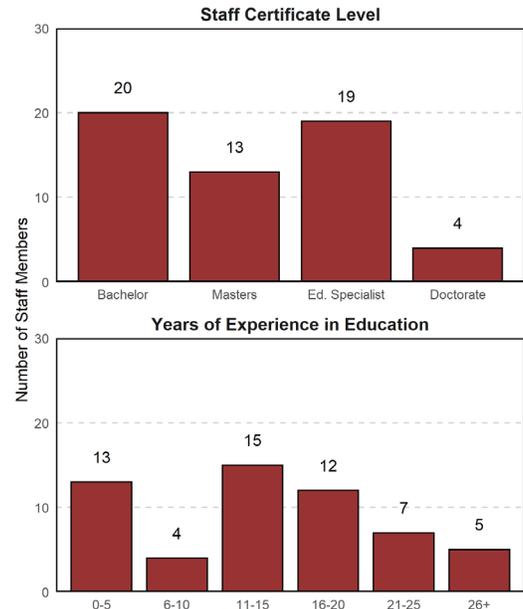


Patrick Elementary School

Other 2019–20 Highlights...

- Patrick was once again named a National Junior Beta Club School of Merit.
- Our FIRST LEGO League (FLL) robotics team—the Spot Bots—was one of the top teams at Regionals and moved on to the Super Regional Competition in Athens
- Five Patrick students presented at the GCPS Science, Engineering + Innovation Fair. Two of our students' projects achieved top recognition in their respective categories. A Patrick student was named the Grand Prize elementary student winner for all of GCPS!
- Our Patrick PTA held its 12th annual Dalmatian Derby, a Boosterthon Fun Run, raising funds for additional school technology
- Patrick held its 13th annual Firefighters Breakfast. During this event, we celebrated the legacy of Bobby Patrick for whom our school was named.
- Our 12th annual Pup Camp welcomed new kindergarten students in July. Our camp bridges the transition from home to school and preschool to school for our youngest students.
- Students were able to participate in a variety of enrichment activities, including STEM Scouts Club, Readers Rally, Junior Beta Club, FIRST LEGO League Robotics Club, Chorus, Art Club, Running Club, and Peer Leadership.
- Our Fall Feast was well attended by Patrick families, and further enhanced the home-school connection for our students.
- Patrick faculty honored our many dedicated volunteers. Books were placed in the media center in honor of each PTA Executive Board Member.
- Patrick continued to implement Positive Behavioral Interventions and Support (PBIS). PBIS encourages positive behaviors with recognition for students who exhibit appropriate school conduct.
- Our cafeteria scored a perfect 100 on our health inspection, and is one of 20 GCPS cafeterias to be named an IDEA (Innovation, Development, Excellence, and Achievement) Center. These exemplary school cafés serve as test sites to develop best practices for all district programs.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

| | School Year | | |
|--|-------------|-------|-------|
| | 17–18 | 18–19 | 19–20 |
| Enrollment | 747 | 747 | 809 |
| +American Indian/Alaskan Native* | 0% | 0% | 0% |
| +Asian* | 16% | 15% | 17% |
| +Black/African American* | 28% | 29% | 28% |
| +Hispanic or Latino, <i>any race</i> | 18% | 20% | 22% |
| +Multiracial, <i>two or more races</i> * | 5% | 4% | 5% |
| +Native Hawaiian/Pacific Islander* | 0% | 0% | 0% |
| +White* | 33% | 31% | 28% |
| Special Education | 14% | 16% | 17% |
| English Learner** | 22% | 22% | 26% |
| Gifted Eligible | 15% | 15% | 13% |
| Free/Reduced Lunch | 38% | 39% | 39% |
| Average Attendance*** | 96% | 96% | 96% |

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 88.2% of students agreed or strongly agreed that they felt safe at Patrick Elementary.
- 98.2% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Patrick Elementary School
 2707 Kilgore Road, • Buford, GA 30519
 (678) 765-5260 • <https://www.gcpsk12.org/PatrickES>
 Stephanie Stewart, *Principal*

Gwinnett County Public Schools
 437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978
www.gcpsk12.org

2020 Gwinnett County Board of Education
 Louise Radloff (District V), 2020 Chairman;
 Carole C. Boyce (District I), 2020 Vice Chairman; Steven B. Knudsen (District II);
 Dr. Mary Kay Murphy (District III); and Everton Blair, Jr. (District IV)
 J. Alvin Wilbanks, CEO/Superintendent