

Accountability Report

Issued 2020–21

Pinckneyville Middle School

Todd Marschke, *Principal*

Jay Nebel, *Assistant Superintendent*



Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Pinckneyville school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

CONTENTS

About School Improvement

2019–20 PSAT 8/9 Results

2019–20 Student Engagement

2019–20 Highlights



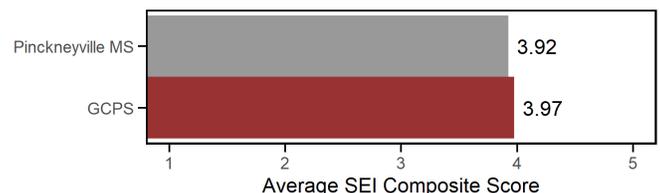
2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Pinckneyville	439	418
GCPS	436	414
State	412	410
National	406	405

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Pinckneyville Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Pinckneyville MS in 2019–20 was 3.92, compared to the GCPS middle school average of 3.97.

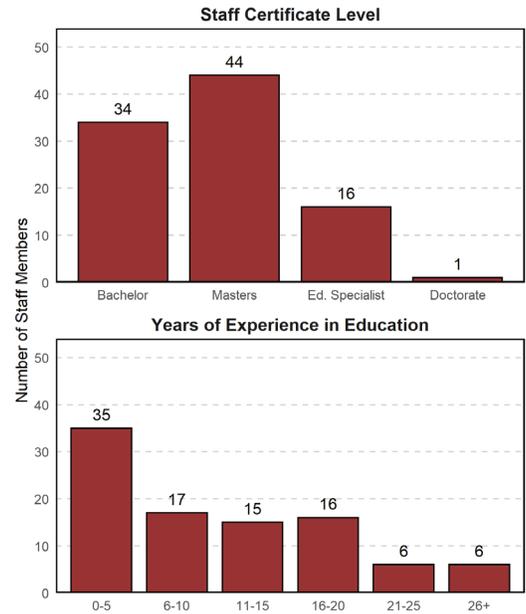


Pinckneyville Middle School

Other 2019–20 Highlights...

- Amanda Heaton, PE teacher and Girls Basketball coach, was selected by her peers as Pinckneyville’s Teacher of the Year for 2019–20.
- **Orchestra:** Our orchestra students performed in the Norcross Cluster Orchestra Concert at Paul Duke STEM High School in October, and earned Superior ratings at the Large Group Performance Evaluation sponsored by Georgia Music Educators Association (GMEA).
- **Band:** PMS Symphonic Winds were invited to perform at the Music For All Southeastern Regional Concert Festival at Georgia State University. We were pleased that eight Band students were chosen for District Honor Band. Five students scored high enough to attend the state-level auditions. Nineteen students were selected for the GMEA District Band, and one student was selected as an alternate for the GMEA All-State Band.
- **Chorus:** Our Chorus department had a terrific year of growth, gaining 80 new members in the 6th grade. Other memorable highlights include our students’ annual performances at Georgia SWARM and Atlanta Gladiators games. The PMS Chorus also performed at the PMS Black History Night.
- **Reflections:** Students at every grade level earned recognition in the PTA-sponsored celebration of the arts and literature, with 1st and 2nd places in the areas of music, photography, visual arts, and film.
- **Odyssey of the Mind:** The PMS Odyssey of the Mind team earned 1st place in the middle school division in the Metro Atlanta Regional Tournament.
- **Basketball:** Pinckneyville’s girls team was the regular season champion and won the Western Division Championship, finishing with a 17-1 record.
- **Soccer:** Our girls soccer team was the reigning Gwinnett County champion for the third year, placing 1st in the county. Our boys soccer team placed 3rd in the county.
- **World Languages:** Students at Pinckneyville Middle School receive three full years of World Language instruction in the languages of either French or Spanish. Through our International Baccalaureate program, students can earn high school credit for these language courses.
- **International Baccalaureate:** Pinckneyville Middle School completed its 16th year as a Middle Years Programme (MYP) International Baccalaureate (IB) World School in 2019–20. Students can continue their IB studies at Norcross High School.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1284	1261	1238
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	4%	4%	4%
+Black/African American*	34%	34%	33%
+Hispanic or Latino, any race	32%	33%	36%
+Multiracial, two or more races*	4%	4%	4%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	25%	25%	22%
Special Education	14%	13%	14%
English Learner**	19%	20%	23%
Gifted Eligible	19%	19%	18%
Free/Reduced Lunch	57%	56%	61%
Average Attendance***	97%	97%	97%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 75.6% of students agreed or strongly agreed that they felt safe at Pinckneyville Middle.
- 93.8% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Pinckneyville Middle School

5440 W. Jones Bridge Road • Peachtree Corners, GA 30092
(770) 263-0860 • <https://www.gcpsk12.org/PinckneyvilleMS>
Todd Marschke, Principal

Gwinnett County Public Schools

437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978
www.gcpsk12.org

2020 Gwinnett County Board of Education

Louise Radloff (District V), 2020 Chairman;
Carole C. Boyce (District I), 2020 Vice Chairman; Steven B. Knudsen (District II);
Dr. Mary Kay Murphy (District III); and Everton Blair, Jr. (District IV)
J. Alvin Wilbanks, CEO/Superintendent