

Accountability Report

Issued 2020–21

Radloff Middle School

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Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Radloff school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

CONTENTS

About School Improvement

2019–20 PSAT 8/9 Results

2019–20 Student Engagement

2019–20 Highlights



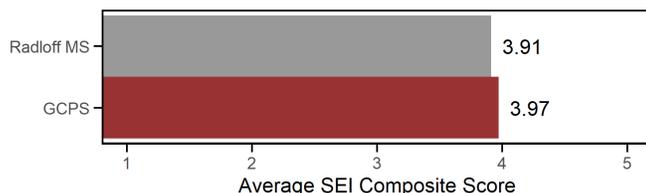
2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Radloff	384	366
GCPS	436	414
State	412	410
National	406	405

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Radloff Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Radloff MS in 2019–20 was 3.91, compared to the GCPS middle school average of 3.97.

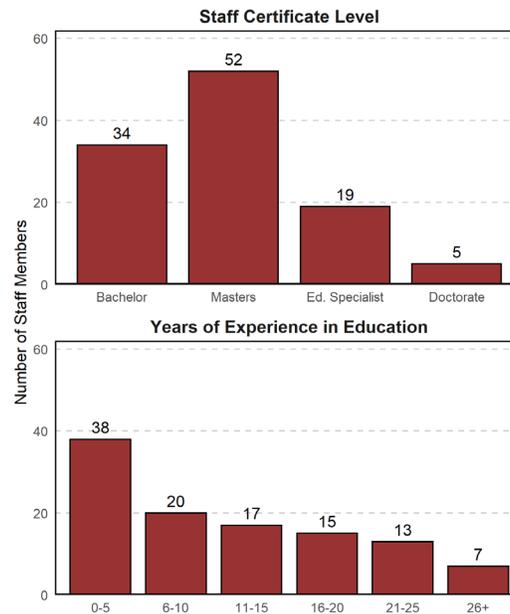


Radloff Middle School

Other 2019–20 Highlights...

- Radloff Middle School’s 6th, 7th, and 8th grade choruses earned straight Superiors in Performances and Sight-reading in Large Group Performance Evaluation (LGPE), sponsored by Georgia Music Educators Association (GMEA). Nearly 300 Radloff students participated in LGPE over three days in early March.
- A Radloff 8th grader was selected for All-State Orchestra and performed with nationally recognized educator and composer Richard Meyer in March at an event in Athens.
- Four 8th grade students performed in the District 13 Honors Band Clinic in Toccoa, Georgia.
- The artwork of 25 student artists from Radloff Middle School was displayed in the annual Tapestry Exhibit at the J. Alvin Wilbanks Instructional Support Center.
- Two Radloff students entered the “River of Words” art contest.
- At the 2020 Future Business Leader Association (FBLA) competition, a number of FBLA members participated and won awards. A student took 3rd place in the Creed event, and another placed 2nd in the Elevator Speech event. This student also received a medal at the 2020 State FBLA Conference in Web Design.
- Radloff staff members participated in the Vulcan Quarry Crush Run and raised \$9,000 in funds to support the school.
- Two Radloff teachers received grants totaling \$3,990 through Jackson EMC’s Bright Ideas Program.
- A Radloff teacher received a Donors Choose grant. The grant awarded 17 Kindle Fires to support students learning English.
- Radloff Middle School earned a gold medal and a place on the 2020 Governor’s SHAPE Honor Roll. The award recognizes school level efforts in the areas of physical activity, nutrition, and wellness. SHAPE is a statewide initiative to promote a healthy lifestyle for students and combat child obesity. This award recognizes K–12 schools for their dedication to creating a healthy school environment and a culture of wellness for staff, students, and community.
- Radloff was recognized as a Taking Action Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- A group of 169 Radloff students participated in the STEM-based Nordson Tech Time Challenge.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19-20
Enrollment	1363	1394	1508
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	4%	4%	4%
+Black/African American*	24%	22%	23%
+Hispanic or Latino, <i>any race</i>	68%	69%	69%
+Multiracial, <i>two or more races</i> *	2%	2%	2%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	2%	2%	2%
Special Education	15%	17%	16%
English Learner**	49%	50%	52%
Gifted Eligible	6%	8%	8%
Free/Reduced Lunch	91%	88%	83%
Average Attendance***	96%	96%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 77% of students agreed or strongly agreed that they felt safe at Radloff Middle.
- 98.6% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Radloff Middle School

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