

Accountability Report

Issued 2020–21

Roberts Elementary School

Dr. Dion Jones, *Principal*

Clifton Alexander, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Roberts school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

CONTENTS

About School Improvement

2019–20 Iowa Assessment Results

2019–20 Student Engagement

2019–20 Highlights



2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

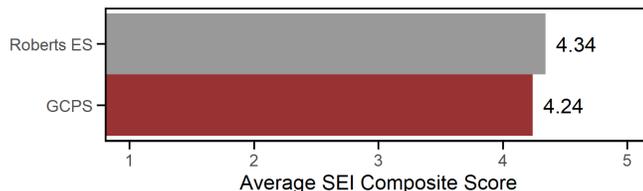
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Roberts's 2020 NPR for 2nd graders taking the Iowa Assessments is 73, compared to the overall GCPS NPR of 60. For 2020, the Roberts's NPR for 5th graders is 78, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Roberts Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Roberts ES in 2019–20 was 4.34, compared to the GCPS elementary school average of 4.24.

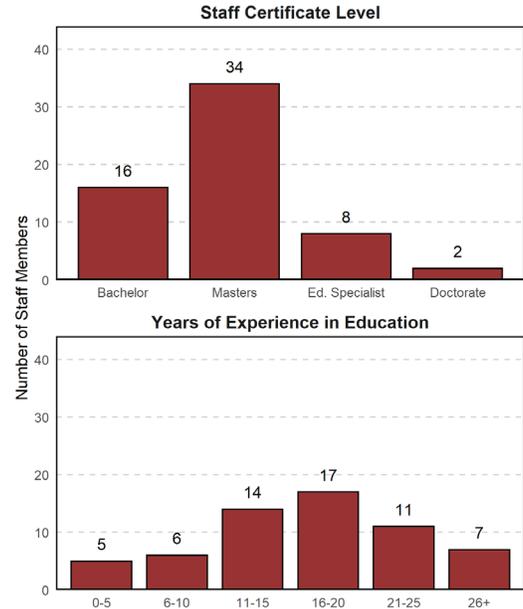


Roberts Elementary School

Other 2019–20 Highlights...

- Roberts Elementary was named among the top 5% of schools in the state and nationally, according to Niche.com.
- Roberts Elementary was recognized as a Reaching Higher Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Our school's head custodian and custodial staff were recognized for exemplary performance for the 2019–20 school year in county-level awards.
- Student clubs at Roberts included ART, Music, Girls on the Run, Dance, Sports, Odyssey of the Mind, Orchestra, Readers Rally, Math, Environmental, Chess, Good News, Drama, and Robotics.
- We were pleased that Roberts students were selected for the Gwinnett County Elementary Honor Chorus.
- The Roberts PTO continued to have strong membership among parents and 100% staff membership.
- Roberts' PTO raised more than \$30,000 in the school's annual fundraiser to support programs and initiatives at Roberts.
- Seventeen 5th grade students were named Peer Leaders. They attended leadership conferences and served our younger students.
- Roberts was recognized with the Sustaining Excellence in Environmental Education Award in 2020 for the school's commitment to environmental excellence.
- Roberts was recognized for earning the THREE STAR Clean Air School Award for the 10th consecutive year.
- Roberts Elementary was recognized by the Governor's Office of Student Achievement as a 2019 Greatest Gains School at the Silver level and as a 2019 Highest Performing School at the Silver level under Georgia's Single Statewide Accountability System.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	807	820	851
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	31%	35%	37%
+Black/African American*	12%	12%	12%
+Hispanic or Latino, <i>any race</i>	12%	10%	8%
+Multiracial, <i>two or more races</i> *	9%	8%	8%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	36%	36%	34%
Special Education	11%	12%	12%
English Learner**	21%	23%	24%
Gifted Eligible	17%	18%	16%
Free/Reduced Lunch	17%	17%	15%
Average Attendance***	98%	97%	97%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 94.5% of students agreed or strongly agreed that they felt safe at Roberts Elementary.
- 97.6% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Roberts Elementary School

251 Buford Highway • Suwanee, GA 30024
(678) 745-2370 • <https://www.gcpsk12.org/robertses>
Dr. Dion Jones, Principal

Gwinnett County Public Schools

437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978
www.gcpsk12.org

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