

Accountability Report

Issued 2020–21

Rock Springs Elementary School

Dr. Allan Gee, *Principal*

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Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Rock Springs school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

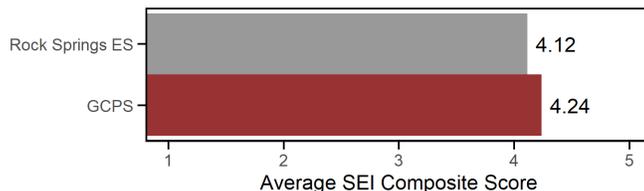
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Rock Springs's 2020 NPR for 2nd graders taking the Iowa Assessments is 62, compared to the overall GCPS NPR of 60. For 2020, the Rock Springs's NPR for 5th graders is 50.2, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Rock Springs Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Rock Springs ES in 2019–20 was 4.12, compared to the GCPS elementary school average of 4.24.

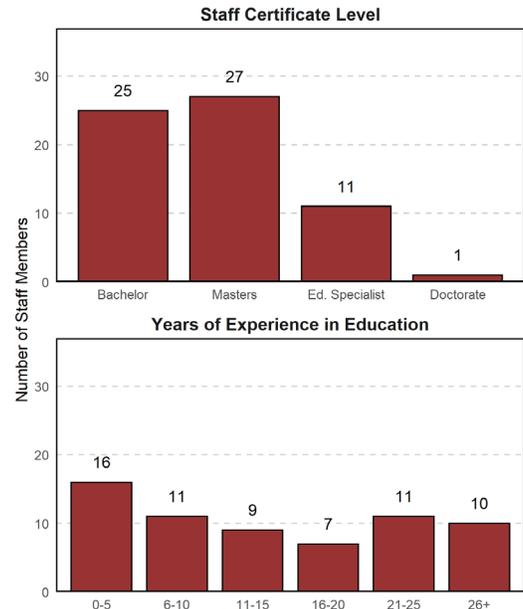


Rock Springs Elementary School

Other 2019–20 Highlights...

- Georgia Gwinnett College partnered with Rock Springs Elementary to provide STEM labs to support our 5th grade students in learning science, technology, engineering, and mathematics.
- STRIVE students partnered with Rock Springs Elementary in various work roles. (STRIVE is GCPS' community-based work skills program that provides real-life work experiences for older students with intellectual disabilities.)
- Several teachers earned Collins Hill Education Foundation grants to support classroom learning initiatives.
- Rock Springs students and staff raised more than \$6,000 for our United Way campaign.
- North Metro First Baptist Church collaborated with Rock Springs to host a food drive at the church with proceeds going directly to our Rock Springs families.
- Our school's head custodian, Lynn Butler, and the custodial staff were recognized for exemplary performance for the 2019–20 school year in county-level awards. This was the 11th consecutive year of achieving this honor!
- The Rock Springs PTA and staff sponsored numerous family and community events, including Bingo Night, Fall Dance, Fall Festival, and Dr. Seuss Night.
- Our Rock Springs PTA provided funding to support instructional technology and to upgrade our playground equipment.
- Students were able to participate in a variety of extracurricular activities, including Chess Club, Technology Club, Safety Patrols, Peer Leaders, Science Club, Chorus, Readers Rally, Boy Scouts, Girl Scouts, Robotics Club, Strings, and Art Club.
- As part of their leadership development, Rock Springs students in grades K–5 led, organized, and participated in various community service projects, including a canned food drive, recycling, Box Tops for Education, Relay For Life, Red Ribbon Week, and United Way.
- District instructional specialists supported student learning in grades K–5 in the areas of Literacy, Mathematics, and Technology.
- Rock Springs was recognized as a Discovering Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	833	834	807
+American Indian/Alaskan Native*	0%	0%	1%
+Asian*	12%	12%	13%
+Black/African American*	28%	30%	29%
+Hispanic or Latino, <i>any race</i>	27%	28%	28%
+Multiracial, <i>two or more races</i> *	7%	7%	7%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	26%	22%	21%
Special Education	14%	14%	14%
English Learner**	26%	26%	27%
Gifted Eligible	5%	4%	5%
Free/Reduced Lunch	49%	49%	45%
Average Attendance***	96%	96%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 83.4% of students agreed or strongly agreed that they felt safe at Rock Springs Elementary.
- 97.5% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Rock Springs Elementary School

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Gwinnett County Public Schools

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