

# Accountability Report

Issued 2020–21

## Shiloh Elementary School

Thomas Trippany, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*



### Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Shiloh school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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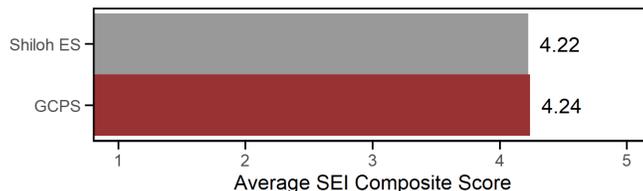
### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student’s progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students’ areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Shiloh’s 2020 NPR for 2nd graders taking the Iowa Assessments is 52, compared to the overall GCPS NPR of 60. For 2020, the Shiloh’s NPR for 5th graders is 40, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Shiloh Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Shiloh ES in 2019–20 was 4.22, compared to the GCPS elementary school average of 4.24.

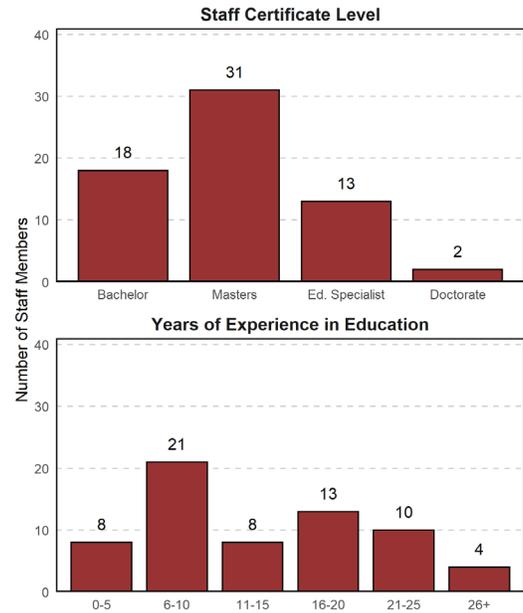


# Shiloh Elementary School

## Other 2019–20 Highlights...

- Great Schools gave Shiloh Elementary an “8 out of 10” score for our outstanding student achievement.
- We hosted one of the top Black History programs in the district. Parents were invited to follow the activities schedule through a specially created app. We had food trucks, an African Dance Parade, the trumpet player from Bruno Mars’ band, an actor from the “Black Panther” movie, the first African-American female fire chief in Decatur, an African-American pilot, and our very own author, Ms. Riddick. A long list of other great African American role models were presented during this celebration.
- Shiloh hosted an after-school program to support learning in reading and math for students in grades 3–5 from January until the school building closures in March.
- Teacher Autumn Ginn led our theater students in rehearsals to perform “Beauty and the Beast.” However, the performance was cancelled due to the COVID-19 pandemic.
- The Shiloh Chorus performed at the Atlanta Gladiators hockey game.
- In honor of Martha Strickland, affectionately known as Granny, we had a televised celebration of Granny’s 95th birthday. She is an inspirational woman who has worked in our cafeteria for almost 30 years. Granny’s story and celebration were featured by networks across the nation.
- We celebrated our outstanding readers with an in-school Movie Matinee.
- Chris Moye, our school’s head custodian, and the custodial staff were recognized for exemplary performance for the 2019–20 school year in county-level awards.
- The PTA hosted our annual Sweetheart Dance.
- We completed our eighth year of participation in the WATCH D.O.G.S. (Dads of Great Students) program, which involves fathers, grandfathers, stepfathers, uncles, and other father figures who volunteer to serve at least one day a year to support in a variety of school activities.
- Shiloh Elementary was awarded \$6,000 from Walton EMC for our Literacy in the Classrooms project.
- We facilitated a Saturday School remediation program that helped our students attain valuable skills in the areas of reading and math.
- We hosted a fun-filled Math Carnival.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	704	740	774
+American Indian/Alaskan Native*	0%	1%	0%
+Asian*	3%	6%	6%
+Black/African American*	66%	63%	60%
+Hispanic or Latino, <i>any race</i>	17%	18%	20%
+Multiracial, <i>two or more races</i> *	3%	4%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	10%	9%	9%
Special Education	14%	18%	17%
English Learner**	15%	21%	25%
Gifted Eligible	5%	4%	5%
Free/Reduced Lunch	74%	73%	72%
Average Attendance***	96%	96%	95%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 85.3% of students agreed or strongly agreed that they felt safe at Shiloh Elementary.
- 97.4% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Shiloh Elementary School

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