

# Accountability Report

Issued 2020–21

## Stripling Elementary School

Dr. Molly McAulliffe, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Stripling school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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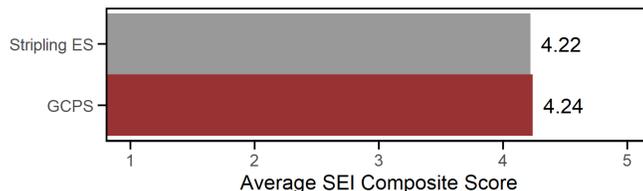
### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Stripling's 2020 NPR for 2nd graders taking the Iowa Assessments is 41, compared to the overall GCPS NPR of 60. For 2020, the Stripling's NPR for 5th graders is 26.6, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Stripling Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Stripling ES in 2019–20 was 4.22, compared to the GCPS elementary school average of 4.24.

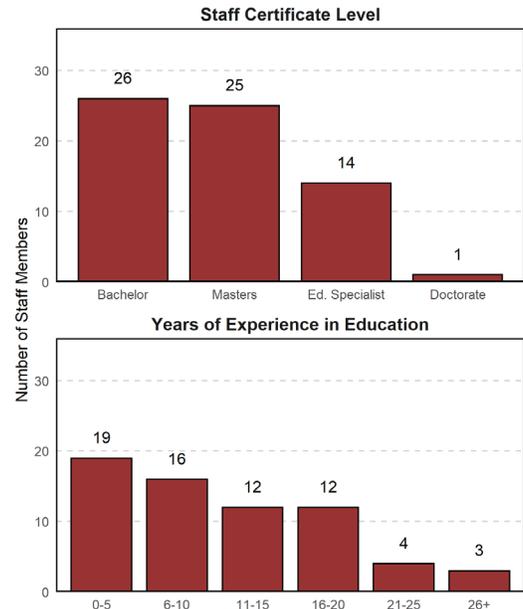


# Stripling Elementary School

## Other 2019–20 Highlights...

- Through the 14th annual CBS46 Books to Kids event, each Stripling student received a backpack with grade-level books and the school was featured on the news.
- Everybody Wins! partnered with Stripling Elementary School to offer the Power Lunch Reading Mentoring Program for students.
- Stripling Elementary was recognized as a Taking Action Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Stripling Elementary collaborated with the HealthMPowers program to promote health-enhancing behaviors.
- Stripling Elementary students participated in before- and after-school programs, including Chorus, Guitar Club, Girls on the Run, Robotics Club, and the Good News Club.
- Stripling Elementary students served in our special education program participated in Special Olympics for bowling and basketball. The special education teachers partnered with Easy Care to create a safe trick-or-treating experience for the students.
- The Stripling Elementary Counseling Department partnered with Graybar Electric to organize a Holiday Gift Tree that donated close to 200 gifts to Stripling students. The counselors established an attendance incentive program to reward students for perfect attendance on a monthly basis. Almost 400 students were recognized for perfect attendance between October and January.
- 100 Black Men mentored 10 Stripling Elementary 5th grade boys.
- Stripling Elementary School's parent center provided instructional resources to promote academic success for students. The school sponsored parent involvement nights to support student achievement in Reading, Writing, Mathematics, and Science.
- Stripling Elementary School offered English classes for parents. The sessions were led by our parent outreach liaison.
- Stripling Elementary hosted community events to celebrate Stripling families and strengthen home-school relationships, including a Candlelight Luncheon, Field Day, STEM Night, Literacy Night, Black History Month celebration, and a virtual 5th grade dance and promotion ceremony.
- Stripling Elementary celebrated and promoted literacy by participating in Read Across America Day and Read for the Record.
- Stripling Elementary's administrative team made connections in the community through the Southwest Gwinnett Chamber First Friday Community Breakfast.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	802	724	675
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	1%	1%	1%
+Black/African American*	41%	40%	41%
+Hispanic or Latino, <i>any race</i>	52%	52%	52%
+Multiracial, <i>two or more races</i> *	3%	3%	3%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	3%	3%	2%
Special Education	13%	11%	15%
English Learner**	42%	40%	40%
Gifted Eligible	4%	4%	3%
Free/Reduced Lunch	87%	82%	84%
Average Attendance***	96%	96%	95%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 86.2% of students agreed or strongly agreed that they felt safe at Stripling Elementary.
- 98.1% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Stripling Elementary School

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