

Accountability Report

Issued 2020–21

White Oak Elementary School

Jean Loethen, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The White Oak school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

CONTENTS

About School Improvement

2019–20 Iowa Assessment Results

2019–20 Student Engagement

2019–20 Highlights



2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

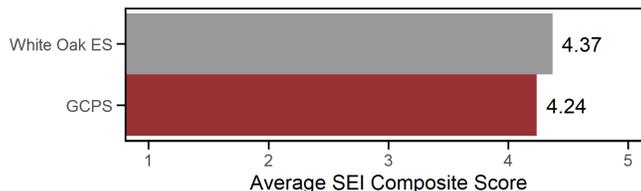
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. White Oak's 2020 NPR for 2nd graders taking the Iowa Assessments is 75, compared to the overall GCPS NPR of 60. For 2020, the White Oak's NPR for 5th graders is 62, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for White Oak Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for White Oak ES in 2019–20 was 4.37, compared to the GCPS elementary school average of 4.24.

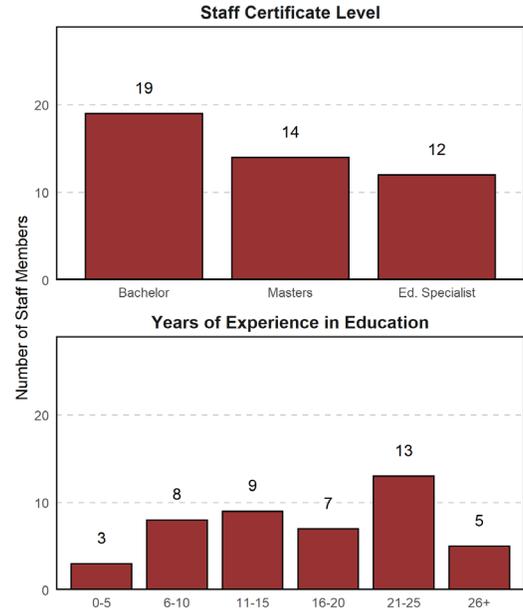


White Oak Elementary School

Other 2019–20 Highlights...

- White Oak's Counseling Program was recognized with the RAMP (Recognized ASCA Model Program) Award for its commitment to developing and delivering a comprehensive, data-driven counseling program, guided by the framework developed by the American School Counselor Association. The White Oak School Counseling Program was honored with this award previously in 2011 and 2014.
- For the tenth consecutive year, White Oak received recognition as a No Place for Hate School from the Anti-Defamation League.
- The Media Program at White Oak received the Judy Serritella Exceptional Library Media Program Award, presented by the Georgia Library Media Association. This award recognizes library media programs that empower students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information, both in vision and in practice. Exceptional library media programs demonstrate these characteristics in a consistent and effective manner.
- The White Oak Robotics Team once again received honors for team members' creativity, problem-solving, and engineering, placing at the regional tournament then progressing to the semi-regional tournament. The team also presented its innovative idea for a solar-powered bus system to a County Commissioner and the Mayor of the City of Sugar Hill.
- White Oak Music Teacher Seth Kuehn partnered with Kaden Knudsen, an Eagle Scout and Lanier High School student, to design, construct, and install a sound garden in the outdoor classroom.
- White Oak Elementary was recognized by the Governor's Office of Student Achievement as a 2019 Greatest Gains School at the Gold level under Georgia's Single Statewide Accountability System.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	765	736	692
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	6%	6%	6%
+Black/African American*	14%	13%	16%
+Hispanic or Latino, <i>any race</i>	15%	15%	17%
+Multiracial, <i>two or more races</i> *	7%	7%	8%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	59%	58%	53%
Special Education	10%	13%	12%
English Learner**	12%	11%	12%
Gifted Eligible	16%	18%	18%
Free/Reduced Lunch	19%	19%	22%
Average Attendance***	97%	97%	97%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 94.1% of students agreed or strongly agreed that they felt safe at White Oak Elementary.
- 96.7% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

White Oak Elementary School

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