

Accountability Report

Issued 2020–21

Winn Holt Elementary School

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Dr. Terry Watlington, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Winn Holt school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

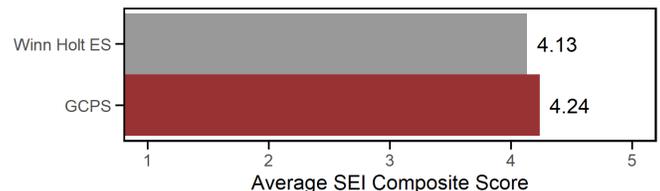
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Winn Holt's 2020 NPR for 2nd graders taking the Iowa Assessments is 47, compared to the overall GCPS NPR of 60. For 2020, the Winn Holt's NPR for 5th graders is 37.7, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Winn Holt Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Winn Holt ES in 2019–20 was 4.13, compared to the GCPS elementary school average of 4.24.

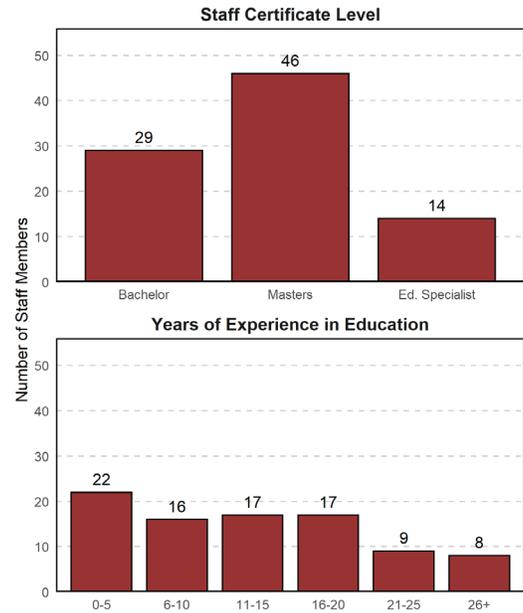


Winn Holt Elementary School

Other 2019–20 Highlights...

- Winn Holt Elementary was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019-20 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- Winn Holt Elementary was the beneficiary of a book grant from Lawrenceville First Baptist Church's First Book Club. Each student in the school received 12 books, free of charge. This is the fourth year of this important partnership that is supporting the literacy initiative of the school.
- As part of the Great Days of Service, Winn Holt students collected more than 4,000 canned goods which were donated to the Lawrenceville Co-op.
- For the 12th consecutive year, Winn Holt Elementary was recognized as a Reaching Higher Green and Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Many students in grades K–5 participated in extracurricular clubs offered at Winn Holt. These clubs included Royal Readers, Recycling Club, Chorus, Robotics, Green Thumb, Cooking, Percussion Ensemble, various levels of Coding Clubs, Technology Club, Quizzlers Club, Running/Walking Club, and National Junior Beta Club. Winn Holt continued our focus on student leadership programs for both our young ladies and young gentlemen in grade 5.
- Teachers and staff worked to welcome parents and the community to a dinner and “Knight of Learning” in the Fall. We welcomed the GCPS Book Mobile and provided parents with hands-on activities in both literacy and math to help support the work of their students at home.
- The Winn Holt Robotics team moved forward to the second round of competition in January of 2020. They came home with the Core Values trophy. This trophy is awarded to the team that demonstrates teamwork while solving problems.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1168	1152	1132
+American Indian/Alaskan Native*	0%	1%	0%
+Asian*	8%	8%	8%
+Black/African American*	32%	30%	29%
+Hispanic or Latino, any race	40%	42%	45%
+Multiracial, two or more races*	3%	2%	3%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	17%	17%	15%
Special Education	15%	16%	15%
English Learner**	38%	38%	42%
Gifted Eligible	4%	4%	4%
Free/Reduced Lunch	81%	80%	76%
Average Attendance***	96%	95%	95%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 85.4% of students agreed or strongly agreed that they felt safe at Winn Holt Elementary.
- 98.2% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Winn Holt Elementary School

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