Accountability and flexibility are hallmarks of Gwinnett County Public Schools’ success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

**Long Term Goal**
The percentage of Berkeley Lake Elementary School students performing at the Proficient/Distinguished level on District Assessments will increase by 3%- 5% each year from 2017-2021 in each subject assessed.

**Annual Goal**
The percentage of Berkeley Lake Elementary School students in K-5 performing in the Proficient and Distinguished Learners range on District Assessments (DA’s) will increase by 3-5%, or more, as compared to 2018-2019 results. Targets are based on the most recent data available which were Interim 2 for grades 1-3 and Mid-year for grades 4-5.

District Assessment (EOY Target Score 5% growth)
- 5th Grade Social Studies - 19.1%
- 5th Grade Science - 39.8%
- 5th Grade Math - 38.4%
- 5th Grade ELA - 36.9%
- 4th Grade Social Studies - 36%
- 4th Grade Science - 39.4%
- 4th Grade Math - 48.7%
- 4th Grade ELA - 39.8%
- 3rd Grade Social Studies - 36%
- 3rd Grade Science - 39.4%
- 3rd Grade Math - 70%
- 3rd Grade ELA - 61%
- 2nd Grade Math - 70%
- 2nd Grade ELA - 60.5%
- 1st Grade Math - 70%
- 1st Grade ELA - 70%
- Kindergarten ELA - 70%
- Kindergarten Math - 70%
2020 - 2021
Local School Plan for Improvement
Berkeley Lake Elementary School

Lesley Pendleton, Principal
Dr. Terry Watlington, Assistant Superintendent

○ Annual Goal
The percentage of Berkeley Lake Elementary School students who make a year’s gain of reading in a year’s time will increase by 3-5%, or more, above 2018-2019 results, as measured by Fountas and Pinnell Benchmark Assessment System.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Target (5% growth)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>64%</td>
</tr>
<tr>
<td>4</td>
<td>49%</td>
</tr>
<tr>
<td>3</td>
<td>82%</td>
</tr>
<tr>
<td>2</td>
<td>80%</td>
</tr>
<tr>
<td>1</td>
<td>81%</td>
</tr>
<tr>
<td>K</td>
<td>81%</td>
</tr>
</tbody>
</table>

• Long Term Goal
The percentage of Berkeley Lake Elementary School students performing at the Proficient/Distinguished level on the Georgia Milestones Assessment will increase by 3%-5% each year from 2017-2021 in each subject assessed.

○ Annual Goal
Berkeley Lake Elementary School students in grades 3 - 5, performing in the Proficient and Distinguished Learners range, on the Georgia Milestones Assessment will increase 3-5%, or more, as compared to 2018-2019 results.

<table>
<thead>
<tr>
<th>GMAS Assessment</th>
<th>Target Score (5% growth)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>76%</td>
</tr>
<tr>
<td>Math</td>
<td>90%</td>
</tr>
<tr>
<td>Science</td>
<td>90%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>73%</td>
</tr>
</tbody>
</table>

• Long Term Goal
We will build our parents’ capacity to support their children’s academic achievement by implementing the activities identified in The Plan/The Promise.