### Long Term Goal

Britt Elementary will demonstrate increased academic performance in the skills necessary for English Language Arts and Mathematics by increasing the percentage of students performing in the Distinguished and Proficient categories of the Georgia Milestones End of Grade Assessments to 65%.

#### Annual Goal

- Students in first through fifth grades at Britt Elementary School will score at or above the district average on the Common District Unit Assessments in Literacy. 65% of Kindergarten students will read at a Fountas and Pinnell Benchmark Assessment System level D. The percentage of students in third, fourth, and fifth grade scoring at proficient and distinguished will increase by 5% over the 2018-2019 English-Language Arts Milestone results. The percentage of third grade students scoring at the proficient and distinguished levels will increase from 47% to 52%. The percentage of fourth grade students scoring at the proficient and distinguished levels will increase from 38% to 43%. The percentage of fifth grade students scoring at the proficient and distinguished levels will increase from 48% to 53%.

### Long Term Goal

The South Gwinnett Cluster will measure beyond the state of Georgia’s highest performance level, by five percentage points for math, as measured by the Georgia Milestones Assessment System, in grades 3-8, Coordinate Algebra and Analytical Geometry.

#### Annual Goal

- Students in first through fifth grades at Britt Elementary School will score at or above the district average on the Common District Unit Assessments in mathematics. The percentage of students in third, fourth, and fifth mathematics Milestone results will increase 5% over the 2018-2019 mathematics Milestone results. The percentage of third grade students scoring at the proficient and distinguished levels will increase from 56% to 61%. The percentage of third grade students scoring at the proficient and distinguished levels will increase from 38% to 43%. The percentage of fourth grade students scoring at the proficient and distinguished levels will increase from 48% to 53%.

### Long Term Goal

We will build our parents’ capacity to support their children’s academic achievement by implementing the activities identified in The Plan/The Promise.