Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• **Long Term Goal**
  
  **Student Achievement:**
  Student performance on AP, SAT, ACT, GA Milestones, Gateway, and District Assessment measures will increase as a reflection of Collins Hill High School's strategic focus on mindsets for raising student achievement with specific targets in literacy and math.

  o **Annual Goal**
    Collins Hill School will increase its academic performance in all core academic areas for ALL students through effective culturally responsive teaching practices, growth mindset development, and learner engagement activities to meet and/or exceed annual targets as indicated by district and state measures. (i.e. - Gateway, EOCs, SAT, PSAT, and ACT)

• **Long Term Goal**
  
  **Graduation Rate:**
  Collins Hill High School will improve its 4 year cohort graduation rate to 92% by 2022.

  o **Annual Goal**
    Collins High School will have a 90% graduation rate for 2020-2021 school year.

• **Long Term Goal**
  
  **College and Career Readiness:**
  The Collins Hill Cluster Schools will increase academic knowledge and skills for college and career readiness including a focus on earning college credits, developing professional skills, and increasing citizenship and civic engagement by transforming instructional practices.

  o **Annual Goal**
    For the 2020-21 school year, we will continue to promote students earning college credits and college and career pathways. Our student body will increase its civic participation in service learning, work based learning, and extra curricular/co-curricular activities.