



2020 - 2021

Local School Plan for Improvement

Creekland Middle School

Dr. Kimberly Birds, *Principal*

Dr. Al Taylor, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Creekland Middle School will increase the percentage of students scoring in the “Proficient Learners” or “Distinguished Learners” range on the Georgia Milestones Assessment for English/language arts and mathematics to 100% in 2020-2021.

o Annual Goal

Creekland Middle school students will demonstrate mastery on the common assessments in Language Arts scoring in the proficient and distinguished performance levels as follows:

6th: 56% to 60%; 7th: 48% to 60%; 8th: 54% to 65%

Departmental Goals: Creekland Middle school students will demonstrate mastery on the 1st semester final exams in Language Arts scoring in the proficient and distinguished performance levels as follows:

6th: 56% to 60%; 7th: 55% to 60%; 8th: 77% to 79%

All gifted/blended courses students are to be 100% proficient 15% or less/distinguished 85% or better.

• Long Term Goal

Creekland Middle School students will demonstrate mastery in mathematics with 100% of students scoring in the "Proficient Learners" or "Distinguished Learners" range on the Algebra I End of Course State Assessment in 2020-2021 and mastery in physical science with 100% of students scoring in the "Proficient" or "Distinguished" range on the Physical Science State Assessment in 2020-2021.

o Annual Goal

Creekland Middle School students will demonstrate mastery in math with students scoring in the proficient or distinguished levels on the common assessments.

(end goal is reflective of full points on WSA)

6th: 55% to 63%; 7th: 54% to 66%; 8th: 46% to 68%

All gifted/blended courses students are to be 100% proficient 15% or less/distinguished 85% or better.

Departmental Goal: Creekland Middle School students will demonstrate mastery on 1st semester final exams by moving more students into the proficient and distinguished levels.

6th standard: 24% to 52%; 6th ACC: 89% to 92%

7th Standard: 29% to 57%; 7th ACC: 80% to 83%

8th grade Algebra: 58% or better, Algebra: 21% to 58%,

ACC Algebra: 62% to 86%

• Long Term Goal

Creekland Middle School will increase the percentage of students scoring in the “Proficient Learners” or “Distinguished Learners” range on the district assessments for English/language arts, science, social studies and mathematics to 100% by the 2020-2021 school year.



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o Annual Goal

Creekland Middle School students will demonstrate mastery in Physical Science with 65% of students scoring in the proficient and distinguished levels on the common assessments.

Departmental Goal: Creekland Middle school students will demonstrate mastery on the first semester final exam scoring in the proficient and distinguished performance levels as follows:

6th (Earth): 70%; 7th (Life): 60%; 8th(Physical): 60%

All gifted/blended courses students are to be 100% proficient/distinguished with 85% or greater in the distinguished category.

o Annual Goal

During 20-21 school year, at least 65% of CMS 8th grade students will achieve proficient or distinguished levels in Social Studies on the common assessments.

Departmental Goal: During the 2020-21 school year, CMS students will score a minimum of 8 percentage points higher in the proficient and distinguished levels on the first semester final exam.

6th grade -62%; 7th grade- 62%; 8th grade - 70%

All gifted/blended courses students are to be 100% proficient 15% or less/distinguished 85% or better.

o Annual Goal

Creekland Middle school students will demonstrate mastery in their respective Beyond the Core classes with a passing score of 70 or better.