



2020 - 2021

Local School Plan for Improvement

Dacula Elementary School

Hollis Warren, *Principal*

Dr. Pam Williams, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Dacula Elementary will work in concert with the Dacula Cluster to develop within students a deep conceptual understanding of mathematical concepts and applications to increase annually the percentage of students scoring in the Proficient/Distinguished range to 75% by the 2021-22 school year. Schools will employ strategies developed by our cluster's vertical team and the implementation of local professional development and research-based instructional strategies.

o Annual Goal

Dacula ES students will increase math numeracy and computation by scoring on or above expected levels of performance/growth on Gwinnett County Public Schools' (GCPS) Unit Assessments.

All students at Dacula Elementary will score in the Proficient/Distinguished range (70% or higher) in grades K-5 on the Unit Math Assessments.

• Long Term Goal

Dacula Elementary will work in concert with the Dacula Cluster in the area of Language Arts to increase annually the percentage of students scoring in the Proficient/Distinguished range to 70% in grades 3-5 by the 2021-22 school year. Schools will employ strategies developed by our cluster's vertical team and the implementation of local professional development and research-based instructional strategies.

o Annual Goal

Dacula ES students will demonstrate effective reading comprehension skills and fluency by scoring on or above expected levels of performance/growth on Gwinnett County Public Schools' (GCPS) Unit Assessments.

All students at Dacula Elementary will score in the Proficient/Distinguished range (70% or higher) in grades K-5 on the Language Arts Unit Assessments.

• Long Term Goal

No goal associated with this objective

o Annual Goal

Dacula Elementary will increase our CCRPI score from 2018-19 by 3% or score in the top 25% of Georgia elementary schools in 2020-21.