Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

**Long Term Goal**

Ferguson Elementary students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies GMAS subtests. By 2020-2021, more than half of the students will perform in the Proficient and Distinguish range. Students will meet or exceed his/her individual expected level of performance/growth on each GMAS subtest.

**Annual Goal**

- Ferguson Elementary will demonstrate proficiency of reading comprehension skills. Students in grades Kindergarten through Fifth will score on or above expected levels of performance on the GCPS Unit Assessments in the area of English Language Arts. All Ferguson Elementary students will score at or above 70% on ELA Unit Assessments.

- Annual Goal

- Ferguson Elementary will demonstrate proficiency of mathematical computation skills and problem solving abilities. Students in grades Kindergarten through Fifth will score on or above expected levels of performance on the GCPS Unit Assessments in the area of Mathematics. All Ferguson Elementary students will score at or above 70% on Math Unit Assessments.

- Annual Goal

- Ferguson Elementary will demonstrate proficiency of AKS mastery in Social Studies and Science. Students in grades Kindergarten through Fifth will score on or above expected levels of performance on the GCPS Unit Assessments in Social Studies and Science. All Ferguson Elementary students will score at or above 70% on Social Studies and Science Unit Assessments.

- Annual Goal

- Ferguson Elementary will have at least 60% of students miss fewer than six days of school. At Ferguson Elementary, office discipline referrals will decrease by at least 10%.

**Long Term Goal**

We will build our parents’ capacity to support their children’s academic achievement by implementing the activities identified in The Plan/The Promise.