



# 2020 - 2021

## Local School Plan for Improvement

### GRAVES ELEMENTARY

Kono Smith, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

100% of Graves ES students will perform at the proficient or distinguished achievement levels on the Math, Language Arts, Science, and Social Studies Georgia Milestones sub tests.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

100% of Graves ES students will perform at the proficient or distinguished achievement levels on the Math, Language Arts, Science, and Social Studies District Assessments and Georgia Milestones subtests.

- o **Annual Goal**

70% of Graves Elementary's students will score at the proficient or distinguished level on the Language Arts Unit Assessment.

- o **Annual Goal**

70% of Graves Elementary's students will perform at the proficient and distinguished level on the Math Unit Assessment.