



# 2020 - 2021

## Local School Plan for Improvement

### G.H. Hopkins Elementary School

Gabriel Zaragoza, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

#### • Long Term Goal

Hopkins Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. Hopkins Elementary will decrease the number of student office discipline referrals, increasing the number of days students are present at school, and increasing the number of students who are demonstrating passing grades in all of the core content courses.

#### • Long Term Goal

Hopkins Elementary School students will increase its academic performance on the Math, Language Arts, Science, and Social Studies GMAS. A minimum of 50% of students will perform in the Proficient range by 2024-2025. Individual students will meet or exceed their expected levels of performance on the GMAS subtest.

#### o Annual Goal

Through teacher collaboration, professional learning, and the gradual integration of Science, Technology, Engineering, Art and/or Math in all content areas, Hopkins Elementary students will demonstrate growth on the Language Arts District Assessment.

In comparison to the Post-District Assessment data for each grade level and subject area for the 2018-2019 school year, there will be a minimum of 5% increase in post-assessment averages and proficient/distinguished averages on the 2020-2021 Post District Assessment. Grade level language arts goals are as follows:

- Kindergarten data will increase from 42% to 47%.
- First Grade will increase from 48% to 53%.
- Second Grade will increase from 27% to 32%.
- Third Grade will increase from 45% to 50%.
- Fourth Grade will increase from 32% to 37%.
- Fifth Grade will increase from 13% to 18%.

There will be a minimum growth of 5% in proficient/distinguished on 2020-2021 Georgia Milestones for students in grades 3-5 who participate as compared to 2018-2019 results. Grade level language arts goals are as follows:

- Third Grade will increase from 30% to 35%.
- Fourth Grade will increase from 36% to 41%.
- Fifth Grade will increase from 35% to 40%.



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#### o Annual Goal

Through teacher collaboration, professional learning, and the gradual integration of Science, Technology, Engineering, Art and/or Math in all content areas, Hopkins Elementary students will demonstrate growth on the Mathematics District Assessment.

In comparison to the Post-Assessment data for each grade level and subject area for the 2018-2019 school year, there will be a minimum of 5% increase in post-assessment averages and proficient/distinguished averages on the 2020-2021 Post District Assessment. Grade level mathematics goals are as follows:

Kindergarten will increase from 75% to 80%.  
First Grade will increase from 88% to 93%.  
Second Grade will increase from 59% to 64%.  
Third Grade will increase from 36% to 41%.  
Fourth Grade will increase from 30% to 35%.  
Fifth Grade will increase from 37% to 42%.

There will be a minimum growth of 5% in proficient/distinguished on 2020-2021 Georgia Milestones for students in grades 3-5 who participate as compared to 2018-2019 results. Grade level mathematics goals are as follows:

Third Grade will increase from 45% to 50%.  
Fourth Grade will increase from 41% to 46%.  
Fifth Grade will increase from 37% to 42%.

#### o Annual Goal

Through teacher collaboration, professional learning, and the gradual integration of Science, Technology, Engineering, Art and/or Math in all content areas, Hopkins Elementary students will demonstrate growth on the Science District Assessment.

In comparison to the Post-Assessment data for each grade level and subject area for the 2018-2019 school year, there will be a minimum of 5% increase in post-assessment averages and proficient/distinguished averages on the 2020-2021 Post District Assessment. Grade level Science goals are as follows:

Third Grade will increase from 19% to 24%.  
Fourth Grade will increase from 28% to 33%.  
Fifth Grade will increase from 63% to 68%.

There will be a minimum growth of 5% in proficient/distinguished on 2020-2021 Georgia Milestones for students in grades 3-5 who participate as compared to 2018-2019 results. Grade level science goals are as follows:

Fifth Grade will increase from 42% to 47%.



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#### o Annual Goal

Through teacher collaboration, professional learning, and the gradual integration of Science, Technology, Engineering, Art and/or Math in all content areas, Hopkins Elementary students will demonstrate growth on the Social Studies District Assessment.

In comparison to the Post-Assessment data for each grade level and subject area for the 2018-2019 school year, there will be a minimum of 5% increase in post-assessment averages and proficient/distinguished averages on the 2020-2021 Post District Assessment. Grade level Social Studies goals are as follows:

Third Grade will increase from 21% to 26%.

Fourth Grade will increase from 14% to 19%.

Fifth Grade will increase from 23% to 28%.

There will be a minimum growth of 5% in proficient/distinguished on 2020-2021 Georgia Milestones for students in grades 3-5 who participate as compared to 2018-2019 results. Grade level social studies goals are as follows:

Fifth Grade will increase from 28% to 33%.