Accountability and flexibility are hallmarks of Gwinnett County Public Schools’ success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

**Long Term Goal**
International Transition Center students will acquire the knowledge and skills to be successful as they transition either to high school or continue their education at the post-secondary level and/or enter the work force.

**Annual Goal**
The International Transition Center will increase the English Proficiency of its students. The percentage of students that improve one performance band in each language domain on the ACCESS assessment will increase by 10% for students who attend the ITC for a full academic year.

**Annual Goal**
The International Transition Center will increase academic performance in Math. All students who attend the ITC for a full academic year will increase the mean score on End of Course tests by 10%.

**Long Term Goal**
We will build our parents’ capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.