



# 2020 - 2021

## Local School Plan for Improvement

### Jenkins Elementary School

Michele Smith, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

By 2021, 60% or more of our students who participate in the ELA District Assessments (Grades K-5) will score in the proficient/distinguished levels. 55% of Jenkins Elementary students will score in the Proficient and Distinguished Performance levels with 15% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in Math.

#### o Annual Goal

Students in grades 1-5 will meet or exceed the county's average on the Language Arts DAs.

60% or more of our students who participate in the ELA GMAS will score in the proficient/distinguished levels in comparison to the 2018-19 average of 55% of the students scoring in the proficient/distinguished level.

75% of students in grades K-5 will make at least one year's growth in Reading as measured by Fountas and Pinnell Reading Assessments.

Based on our 2018-19 ELA/Reading District Assessments and Local School Assessments outcomes, we have identified each grade levels targeted percentage of improvement to be at a minimum 7% above the 2018-19 EOY performance levels.

#### • Long Term Goal

By 2021, 60% of students who participate in the Math District Assessment (Grade K) will score in the proficient/distinguished levels. 85% of students who participate in the Math District Assessments (Grades 1-2) will score in the proficient/distinguished levels. 55% of students who participate in the Math District Assessments (Grades 3-5) will score in the proficient/distinguished levels.

#### o Annual Goal

Students in grades 1-5 will meet or exceed the county's average on the Math DA's

55% of students who participate in the Math District Assessments (Grades 3-5) will score in the proficient/distinguished levels.

Based on our 2018-19 Math GMAS Preliminary EOY results we have identified a measurable targeted goal of improvement to be: 3rd grade will increase from 40% to 50%, 4th grade will increase from 32% to 42%, and 5th grade will increase from 42% to 52%.

#### • Long Term Goal

By 2021, Science GMAS EOY results will have an improved goal of 50% or more demonstrating proficiency levels of Science skills on District & Local Common Assessments.



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#### o Annual Goal

Students in grades 1-5 will meet or exceed the county's average on the Science DA's.

65% of students who participate in the Science District Assessments (Grades 3-5) will score in the proficient/distinguished levels.

Based on our 2018-19 Science GMAS Preliminary EOY results we have identified a measurable targeted goal of improvement will increase from 56% to 66%.

#### • Long Term Goal

By 2021, Jenkins students will demonstrate effective Social Studies Skills on or above their expected levels of performance/growth on District & Local Common Assessments; 35% of students who participate in the Social Studies District Assessments (Grades 3-5) will score in the proficient/distinguished levels.

#### o Annual Goal

Students in grades 1-5 will meet or exceed the county's average on the Social Studies DA's.

Students who participate in the Social Studies District Assessments (Grades 3-5) will score in the proficient/distinguished levels improving from 2018-19 GMAS 42% to 52%.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.