Accountability and flexibility are hallmarks of Gwinnett County Public Schools’ success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

• **Long Term Goal**
  K-5 students at Level Creek Elementary will demonstrate proficiency in mathematical concepts. By the 2020-2021 school year, 100% of 3rd, 4th, and 5th grade will score in the Proficient and/or Distinguished range and at least 50% will score in the Distinguished range on the Georgia Milestones Assessment System in Mathematics.

  o **Annual Goal**
    At Level Creek Elementary, 100% of students will score in the proficient or distinguished level on the Mathematics District Assessment (DA) post test.

• **Long Term Goal**
  K-5 students at Level Creek Elementary will demonstrate proficiency in reading comprehension and writing. By the 2020-2021 school year, 100% of 3rd, 4th, and 5th grade students will score in the Proficient and/or Distinguished range and at least 50% will score in the Distinguished range on the Georgia Milestones Assessment System in English Language Arts.

  o **Annual Goal**
    At Level Creek Elementary, 100% of students will score in the proficient or distinguished level on the Language Arts District Assessment (DA) post test.