Accountability and flexibility are hallmarks of Gwinnett County Public Schools’ success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

- **Long Term Goal**
  By 2021-22, 75% of Mulberry Elementary students will score in the Proficient and Distinguished range on the Georgia Milestones Assessment in the area of English/Language Arts.

  - **Annual Goal**
    Mulberry Elementary students will demonstrate effective reading comprehension skills and fluency by scoring on or above expected levels of performance/growth on Gwinnett County Public Schools' (GCPS) Unit Assessments.

    All students at Mulberry Elementary will score in the Proficient/Distinguished range (70% or higher) in grades K-5 on the Language Arts Unit Assessments.

- **Long Term Goal**
  By 2021-22, 75% of Mulberry Elementary students will score in the Proficient and Distinguished range on the Georgia Milestones Assessment in the area of Mathematics.

  - **Annual Goal**
    Mulberry Elementary students will increase math numeracy and computation by scoring on or above expected levels of performance/growth on Gwinnett County Public Schools' (GCPS) Unit Assessments.

    All students at Mulberry Elementary will score in the Proficient/Distinguished range (70% or higher) in grades K-5 on the Unit Math Assessments.