



2020 - 2021

Local School Plan for Improvement

North Gwinnett Middle School

Wanda Law, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

North Gwinnett Middle School students will demonstrate proficiency in all academic areas with 100% of the students scoring in the proficient and distinguished range on the Georgia Milestones assessment for English/language arts, mathematics, science, and social studies. 70% of the students will score in the distinguished level by 2021.

o Annual Goal

North Gwinnett Middle School students will demonstrate mastery in language arts with 88% of all students in grades 6 and 8 scoring in the proficient or distinguished performance levels with at least 40% scoring in the distinguished level on the Georgia Milestones Assessment for English/Language Arts and on common assessments. 7th grade students will have 82% of students scoring in the proficient or distinguished performance levels with at least 35% scoring in the distinguished level on the Georgia Milestones and on NGMS common assessments.

North Gwinnett Middle School students will demonstrate mastery in language arts with 88% of all students in 6th grade, 82% in 7th grade and 88% in 8th grade scoring in the proficient or distinguished performance levels with at least 40% scoring in the distinguished level on the District Assessments for language arts.

o Annual Goal

North Gwinnett Middle School students in 8th grade will demonstrate mastery in physical science with 85% of the students scoring in the proficient or distinguished performance levels with at least 50% scoring in the distinguished category on the Georgia Milestones Assessment (EOC) for Physical Science and on common assessments.

Biology students will demonstrate mastery with 100% of the students scoring in the proficient or distinguished performance levels with at least 70% scoring in the distinguished category of the Georgia Milestones Assessment (EOC) for Biology.

North Gwinnett Middle School students will demonstrate mastery in science with 90% of students in 6th grade, 75% of students in 7th grade, and 70% of students in 8th grade scoring in the proficient or distinguished performance levels on the District Assessments and on NGMS common assessments. At least 50% of the students in all three grade levels will score in the distinguished category on the District Assessments for Science

o Annual Goal

North Gwinnett Middle School students in grade 8 will demonstrate mastery in social studies with 90% of the students scoring in the proficient or distinguished performance levels with at least 50% scoring in the distinguished category on the Georgia Milestones Assessment (EOG) for Social Studies and on NGMS common assessments.

North Gwinnett Middle School students in grades 6-8 will demonstrate mastery in social studies with 88% of the students in 6th and 7th grades and 90% of 8th grade students scoring in the proficient or distinguished performance levels with at least 50% of students in 6th and 7th grades and 68% of 8th grade students scoring in the distinguished category on the District Assessments for Social Studies and on NGMS common assessments.



2020 - 2021

Local School Plan for Improvement

North Gwinnett Middle School

Wanda Law, *Principal*

Peggy Goodman, *Assistant Superintendent*

- **Long Term Goal**

North Gwinnett Middle will continue to promote acceleration for all students by increasing the percentage of eighth grade students taking at least two of the Georgia Milestones End of Course assessments for designated high school classes to 100%.

- **Long Term Goal**

The North Gwinnett Cluster will increase the rigor for all students to reach their greatest potential through appropriate acceleration in Mathematics.

- o **Annual Goal**

North Gwinnett Middle School students will demonstrate mastery in mathematics with 90% of students in grades 6 and 92% of students in grade 7 scoring in the proficient or distinguished performance levels with at least 50% scoring in the distinguished level on the Georgia Milestones Assessment for Mathematics and on NGMS common assessments.

North Gwinnett Middle School students in grade 8 will demonstrate mastery in mathematics with 88% of students scoring in the proficient or distinguished performance levels with at least 45% scoring in the distinguished level on the Georgia Milestones Assessment (EOC) for Algebra 1 and on common assessments. 100% of grade 8 students enrolled in Accelerated Geometry will score in the proficient or distinguished performance levels with 95% of them scoring in the distinguished level on the Georgia Milestones Assessment (EOC) for Analytic Geometry.

North Gwinnett Middle School students will demonstrate mastery in mathematics with 80% of students in grades 6 and 7 scoring in the proficient or distinguished performance levels on the District Assessments for mathematics. In addition, 30% of students in 6th grade and 50% of students in 7th grade will score in the distinguished level on the District Assessments.

100% of students in grades 6 and 7 enrolled in Accelerated Math courses will score in the proficient or distinguished performance levels with 60% of students scoring in the distinguished level on the District Assessments for mathematics. 8th grade students enrolled in Algebra 1 will demonstrate mastery in mathematics with 80% of the students scoring in the proficient or distinguished performance levels on the District Assessments and 20% scoring in the distinguished level. 90% of students enrolled in Accelerated Algebra will score in the proficient or distinguished levels on the district assessments with 45% of them scoring at the distinguished level.