



2020 - 2021

Local School Plan for Improvement

Frank N. Osborne Middle School

Kenney Wells, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Osborne Middle School will increase the percentage of students scoring in the "proficient" and "distinguished" range on the Georgia Milestones Assessment for English/Language Arts, Mathematics, Algebra I, Physical Science, and Social Studies to 100% in 2020-2021.

- o **Annual Goal**

Osborne Middle School will increase the percentage of 6th grade students scoring in the Proficient and Distinguished performance levels on the End of Grade Language Arts Milestones and common assessments to 77%, 7th grade to 74%, and 8th grade to 82%. The percentage of 6th and 7th grade students scoring distinguished on these assessments will increase to 30%, and 8th grade to 40%. Osborne Middle School will score in the Top 2 of all GCPS middle schools on the Georgia Milestones Assessment in English/Language Arts in 2020-2021.

- o **Annual Goal**

Osborne Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade Mathematics Milestones and common assessments in 6th grade to 83% and in 7th grade to 85%. Additionally, the percentage of students scoring in the Proficient and Distinguished performance levels on the combined End of Grade and End of Course Algebra assessment will increase to 87%. The percentage of 6th grade students scoring distinguished will increase to 35%, 7th grade to 50%, and 8th grade to 40%. Osborne Middle School will score in the Top 2 of all GCPS middle schools on the Georgia Milestones Assessment in Math in 2020-2021.

- o **Annual Goal**

Osborne Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the common assessments in grades 6-8 and the combined 8th grade End of Grade and End of Course Physical Science assessment to 78%, with at least 40% of students scoring distinguished in each grade level. Osborne Middle School will score in the Top 2 of all GCPS middle schools on the Georgia Milestones Assessment in Science in 2020-2021.

- o **Annual Goal**

Osborne Middle School will increase the percentage of 6th grade students scoring in the Proficient and Distinguished performance levels on the social studies common assessments to 77%, 7th grade to 81%, and 8th grade to 85%. The percentage of 6th grade students scoring distinguished on these assessments will increase to 38%, 7th grade to 37% and 8th grade to 61%. Additionally, the percentage of 8th grade students scoring in the Proficient and Distinguished performance levels on the End of Grade Social Studies assessment will increase to 82%, with at least 60% of students scoring distinguished. Osborne Middle School will score in the Top 2 of all GCPS middle schools on the Georgia Milestones Assessment in Social Studies in 2020-2021.

- **Long Term Goal**

Osborne Middle School will increase the percentage of students scoring in the "distinguished" range on the Georgia Milestones Assessment for English/Language Arts, Mathematics, Algebra I, Physical Science, and Social Studies to 50% in 2020-2021.