Accountability and flexibility are hallmarks of Gwinnett County Public Schools’ success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

### Long Term Goal

Parkview High School will increase its academic performance for all students in the areas of Language Arts, Math, Science, and Social Studies. Performance will be measured by local (Gateway), State (EOC), and national assessments (SAT, ACT, AP).

- **Annual Goal**
  
  Parkview High School will increase its academic performance for all students in all subject areas to meet and/or exceed district, state, or national averages as measured by District Assessments, Gateway Assessment, Georgia End of Course Milestone Assessments, PSAT/SAT, and/or local and district common assessments while striving for a 2 point increase on the College and Career Ready Performance Index.

### Long Term Goal

Parkview High School will improve its 4-year cohort graduation rate for all students.

### Long Term Goal

No goal associated with this objective

- **Annual Goal**
  
  Parkview High School will increase its 4-year cohort graduation rate to 93% for 2020-21 school year.

- **Annual Goal**
  
  Parkview High School will increase participation in Dual Enrollment and/or Advanced Placement classes by 2%. Additionally, the percentage of students scoring 3 or higher on Advanced Placement exams will increase by 2%