



2020 - 2021

Local School Plan for Improvement

H. Partee Elementary School

Dr. Kelli McCain, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

By 2022, 85% of Partee Elementary School students will score in the Proficient and Distinguished Learner performance levels with 38% scoring in the Distinguished Learner performance level on the Georgia Milestones End of Grade Assessment in English/Language Arts.

- **Annual Goal**

Partee Elementary School will increase the percentage of students in grades 3, 4, and 5 achieving in the Proficient and Distinguished Learner performance levels on the Georgia Milestones English Language Arts content assessment by 7-10% points over the 2018-19 Georgia Milestones Results in English Language Arts. 100% of the students in grades K, 1, and 2 will score 75% or higher on the 2020-2021 ELA Post District Assessment.

- **Long Term Goal**

By 2022, 88% of Partee Elementary School students will score in the Proficient and Distinguished Learner performance levels with 38% scoring in the Distinguished Learner performance level on the Georgia Milestones End of Grade Assessment in Math.

- **Annual Goal**

Partee Elementary School will increase the percentage of students in grades 3, 4, and 5 achieving at the Proficient and Distinguished Learner performance levels on the Georgia Milestones Math content assessment by 7-10% points over the 2018-19 Georgia Milestones Results in Math. 100% of the students in grades K, 1, and 2 will score 75% or higher on the 2020-2021 Math Post District Assessment.

- **Long Term Goal**

By 2022, 67% of Partee Elementary School fifth grade students will score in the Proficient and Distinguished Learner performance levels with 23% scoring in the Distinguished Learner performance level on the Georgia Milestones End of Grade Assessment in Science.

- **Annual Goal**

Partee Elementary School will increase the percentage of students in grade 5 achieving at the Proficient and Distinguished Learner performance levels on the Georgia Milestones Science content assessment by 10% points over the 2018-19 Georgia Milestones Results in Science. 100% of the students in grades 3, 4, 5 will score 75% or higher on the 2020-2021 Science Post District Assessment.

- **Long Term Goal**

By 2022, 53% of Partee Elementary School fifth grade students will score in the Proficient and Distinguished Learner performance levels with 24% scoring in the Distinguished Learner performance level on the Georgia Milestones End of Grade Assessment in Social Studies.



2020 - 2021

Local School Plan for Improvement

H. Partee Elementary School

Dr. Kelli McCain, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

o Annual Goal

Partee Elementary School will increase the percentage of students in grade 5 achieving at the Proficient and Distinguished Learner performance levels on the Georgia Milestones Social Studies content assessment by 10% points over the 2018-19 Georgia Milestones Results in Social Studies. 100% of the students in grades 3, 4 and 5 will score 75% or higher on the 2020-2021 Social Studies Post District Assessment.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.